

Fulbright University Việt Nam

Undergraduate Academic Catalog

2026-2027

IMPORTANT NOTICES

Disclaimer

This Fulbright University Vietnam Academic Catalog 2026-2027 is the official source for undergraduate academic information for the specified year. The University reserves all rights to revise academic programs, policies, fees, and schedules published in this catalog. Such changes may be applied to both prospective and continuing students and will be communicated through official university channels. Students are responsible for knowledge of and adherence to all current policies and deadlines.

Non-Discrimination Policy

Fulbright University Vietnam does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, sexual orientation, gender identity, or any other characteristic protected by applicable law in its programs and activities. The University is committed to providing equal access and opportunity.

Accessibility

An accessible version of this catalog is available upon request.

Table of Contents

1. Welcome to Fulbright University Vietnam 2
2. University Mission, Vision, and Graduate Attributes 3
   2.1. Mission 3
   2.2. Vision 3
   2.3. Graduate Attributes 3
3. Accreditation 4
4. Academic Policies 5
   4.1. Undergraduate Academic Policy 5
   4.2. Fulbright Honor Code 5
   4.3. Code of Academic Integrity 5
   4.4. Student Code of Conduct 5
   4.5. Transfer Credit Policy 6
   4.6. ECTS Credit Equivalency 6
   4.7. Campus Engagement Program Policy 6
   4.8. Privacy Policy: Student Records 6
   4.9. Academic Calendar 2026-2027 6
5. Admissions, Tuition, Fees, and Financial Support 6
   5.1. Admissions 6
   5.2. Tuition and Fees 10
   5.3. Financial Support 10
6. Curriculum 15
   6.1. Degree Requirements 15
   6.2. Core Curriculum 16
   6.3. Exploratory Requirements 18
   6.4. Major Curriculum 19
   6.5. Experiential Learning Requirements 19
   6.6. Electives 19
   6.7. Capstone 19
   6.8. Special Requirements 20
7. Majors and Minors 22
   7.1. Majors 22
   7.2. Independent Minors 63
8. Academic Services and Student Support 72
   8.1. Academic Advising 72
   8.2. Academic Affairs 73
   8.3. Registrar's Office 74
   8.4. Learning Support 74
   8.5. Bridge 75
   8.6. Student Affairs and Services 78

8.7. Career Services 80
8.8. Health and Wellness 81
8.9. Library 82
8.10. Information Technology (IT) 84
8.11. Campus 86
9. Special Programs and Co-Curricular Engagement 86
9.1. Center for Entrepreneurship and Innovation (CEI) 87
9.2. Vietnam Studies Center 87
9.3. AI Institute 88
9.4. Student Clubs 89
10. Study Abroad and International Opportunities 91
10.1. International Exchange Programs for Outbound Students 91
Master's Pathway Programs 95
10.2. Guidelines for Outbound Exchange & Study Abroad Students 96
11. Summer Session 97
12. University Administration and Faculty 98
12.1. Organizational Chart 98
12.2. University Leadership and Governance 98
12.3. Administration 99
12.4. Faculty 99
13. Course Catalog 101
13.1. Course Codes 101
13.2. Course Level Classification 101
13.3. Courses A-Z 101
Undergraduate Academic Catalog Policy 123

1. Welcome to Fulbright University Vietnam

On behalf of Fulbright University Vietnam and the entire community, it is my pleasure to extend a warm welcome to each and every one of you. Congratulations on your acceptance and decision to join Fulbright University, Vietnam's first liberal arts university. We are thrilled to have you as part of our growing family.

At Fulbright, we firmly believe that diversity is our strength. We embrace and celebrate the rich tapestry of perspectives and backgrounds that our students bring to our institution. Our goal is to foster a pluralistic learning community where students, faculty, and staff work collaboratively to understand, appreciate, and grow from each other's unique viewpoints. We also believe that by engaging with diverse ideas and experiences, we all become better equipped to tackle the complex challenges of our interconnected world.

At Fulbright, we are committed to supporting your personal and academic development. We are here to empower you, ensuring that you have the resources and guidance necessary to think critically and creatively, communicate effectively, and demonstrate competencies worthy of the leaders and change-makers you aspire to become.

Once again, welcome to Fulbright University Vietnam. I have no doubt that your journey at Fulbright will be transformative, filled with intellectual growth, and meaningful connections. Our faculty, staff, and fellow students are here to support and guide you every step of the way. Together, let us create an environment where curiosity thrives, where collaboration and empathy shape our discussions, and where we inspire one another to make a positive impact on society.

Dinh Vu Trang Ngan
President, Fulbright University Vietnam

2. University Mission, Vision, and Graduate Attributes

2.1. Mission

The mission of Fulbright University Vietnam is to inspire new generations of leaders and ambitious thinkers of diverse origin to serve Vietnamese society and contribute to a better world. As Vietnam's first liberal arts university, founded on the promise of Vietnamese American partnership, we practice and teach continuous innovation in pursuit of bold, ethical answers to local and global challenges.

Our design for academic programs of exceptional quality embraces scientific, social, and humanistic modes of inquiry and action, optimized for a dynamic and impatient future.

2.2. Vision

In 25 years, Fulbright University Vietnam will be the top choice for students in Vietnam and across Asia. Our students will represent the full regional, disciplinary, socio-economic, and gender diversity we deeply value.

Supported by world-renowned faculty, our students will engage in research, internships and student organizations in Vietnam and across the globe. In turn, they will pursue opportunities in the world's best companies and graduate programs.

As our students thrive, Vietnamese higher education will adapt alongside us, increasingly integrating student-centered pedagogy and liberal arts approaches. Vietnamese youth will become more effective change-makers and leaders to tackle 21st-century challenges.

2.3. Graduate Attributes

Knowledge - Students will acquire the knowledge of human perspectives and the natural world through:

GA1. Interdisciplinary Innovation - The liberal arts approach to integrating foundational knowledge and methods across diverse fields of inquiry.
GA2. Disciplinary Depth - In-depth understanding, application, and synthesis of specialized knowledge and skills from within a defined major course of study.
GA3. Cultural Outlook - The awareness of and sensitivity to local and global challenges, with an emphasis on understanding and developing Vietnam in the twenty-first century.

Skills - Students will develop the following four intellectual and practical competencies for future success:

GA4. Creative Thinking - The understanding and synthesis of ideas, approaches, and expertise to find novel and innovative solutions.

GA5. Critical Reasoning - The systematic exploration of issues, questions, or objects through comprehensive analyses of evidence, resulting in informed conclusions.
GA6. Effective Communication - The clear and effective presentation of meaning to increase knowledge, foster understanding, or promotes change in the listeners' attitudes, values, beliefs, or behaviors.
GA7. Information Literacy - Strategically navigate, critically evaluate, and ethically use digital and non-digital information to understand and solve problems in a changing and complex information environment.

Mindsets - Students will form positive attitudes that foster lifelong learning and commitment to society as good citizens through the following associated competencies:

GA8. Ethical Responsibility - The recognition of the ethical ramifications of personal and public values and actions, and understanding of how they impact the civic life of our communities.
GA9. Intellectual Curiosity - The pursuit of purposeful and ongoing learning to enhance knowledge and improve oneself personally and professionally throughout their life.
GA10. Collaborative Engagement - The ability to work successfully as part of a team, characterized by respectful interaction, adaptive thinking, and meaningful contribution.

3. Accreditation

Institutional Accreditation
Fulbright University Vietnam has been granted Candidacy for Accreditation status by the New England Commission of Higher Education (NECHE), a U.S. regional accrediting body recognized by the U.S. Department of Education.

Candidacy is not accreditation, nor does it assure eventual accreditation. Rather, it is a formal affiliation with the NECHE, indicating that the institution has achieved initial recognition and is progressing toward full accreditation.

The university will host its NECHE Biennial Evaluation Visit from November 16-18, 2026, as part of its ongoing accreditation process.

Inquiries regarding an institution's affiliation status with the Commission should be directed to:

The New England Commission of Higher Education
301 Edgewater Place, Suite 210
Wakefield, MA 01990, U.S.A.
Direct line to Commission offices: (781) 425-7785
Email: info@neche.org
Website: www.neche.org

Program-Level Accreditation

Fulbright University Vietnam is currently undergoing undergraduate program accreditation through the Agency for Quality Assurance through Accreditation of Study Programs (AQAS), a Germany-based accreditation agency operating in accordance with the European Standards and Guidelines (ESG).

AQAS site visits for the University's first four undergraduate majors are scheduled as follows:

- Bachelor's Program in Art and Media Studies: September 15-17, 2026.
- Bachelor's Programs in Economics, Social Studies, and Psychology: October 26-30, 2026.

These reviews support the University's ongoing commitment to academic excellence, quality assurance, and continuous improvement in alignment with internationally recognized standards.

4. Academic Policies

4.1. Undergraduate Academic Policy

Undergraduate Academic Policy (V.07) October 2026

4.2. Fulbright Honor Code

At Fulbright University Vietnam, I am a member of a community of co-learners. I hold myself to the highest standards of integrity and excellence. I conduct myself with compassion, respect, and honesty. As a member of this community, I accept several responsibilities:
I am responsible for my education, for my own behavior, for embracing a growth- mindset, and for being open to change.
I am responsible for upholding the Academic Integrity Statement and the Honor Code.
I will take action towards the resolution of violations of the Academic Integrity Statement, or the Honor Code, and expect others to do the same.
I am responsible for translating my learning into meaningful actions at home and around the world.
I am dedicated to the importance of reimagining the learning relationship for everyone in our community. At Fulbright, we learn together and from each other.
I affirm that I will strive to engage in an honest and respectful exchange of ideas, and I am committed to allowing diverse perspectives to enrich the learning environment.

4.3. Code of Academic Integrity

Code of Academic Integrity V4.0_October 2025

4.4. Student Code of Conduct

Student Code of Conduct

4.5. Transfer Credit Policy

Transfer Credit Policy V4.0_October 2025

4.6. ECTS Credit Equivalency

Fulbright University Vietnam (FUV) uses a credit system based on total student workload, including class time, independent study, examinations, practical work, and other required learning activities. One FUV credit represents approximately 48 hours of student workload.
For comparison with the European Credit Transfer and Accumulation System (ECTS), 60 ECTS credits represent the workload and learning outcomes associated with one full-time academic year. On this basis, FUV's four-year, 128-credit bachelor's degree is comparable in overall academic workload to approximately 240 ECTS credits.
For general credit-conversion purposes, one FUV credit may therefore be considered approximately equivalent to 2 ECTS credits. Equivalencies for individual courses remain subject to the policies and assessment of the receiving institution.

4.7. Campus Engagement Program Policy

Campus Engagement Program (CEP) Policy signed.pdf
CEP Pocedure V5 - Signed

4.8. Privacy Policy: Student Records

Student Records Privacy Policy v1.0

4.9. Academic Calendar 2026-2027

FUV Academic Calendar 2026-2027

5. Admissions, Tuition, Fees, and Financial Support

5.1. Admissions

5.1.1. Admissions Overview

Our admissions' principal objective is to attract and offer admissions to students who demonstrate academic potential and along with one of the following characteristics that match our values: Intellectual curiosity, Pioneering Spirit & Care for others. We select students through a fair and transparent process regardless of their socioeconomic, racial, religious backgrounds. We strive to create equitable access to Fulbright by recognizing and supporting diverse abilities through holistic admissions and merit-based scholarship programs.
Fulbright's admission process, inspired by the holistic admissions approach at prominent American institutions and mindful of the Vietnamese cultural, social, and educational context, allows students to express their personalities, potential, personal values, and aspirations beyond academic performance. This unique process lets students demonstrate who they truly are, ensuring every applicant is considered fairly, regardless of their socioeconomic status. Academic performance is just

one aspect of a student's potential; our comprehensive approach provides insights into each student's profile that test scores alone cannot reflect.
Fulbright's admissions application provides applicants with the space to share different aspects of themselves through extracurricular activities, transcripts & learning journey, academic and non-academic awards, essays, or original pieces of work. Submissions have included evidence and reflections on extracurricular activities/awards, personal essays, podcasts, songs, short stories, paintings, musical recordings, short films, and academic research. These elements give a clearer view of students' characteristics, thoughts, and talents.

5.1.2. Admissions Requirements for Class of 2030

To be eligible to submit an application, applicants must be Vietnamese citizens or international individuals who have graduated or will graduate from high school or an equivalent program (such as IB Diploma Program, A-Levels, etc.) before the start of their studies at Fulbright, and meet the following criteria. Meeting these criteria makes an applicant eligible to apply; it does not guarantee admission, which is determined through Fulbright's holistic review process.

- **Academic:** A minimum GPA of 7.0/10 in Vietnamese national high school curriculum or an equivalent standard.[1]
- **Characteristics:** Participation in at least one extracurricular activity/ academic or non-academic experience that demonstrates potential in one of the three characteristics that Fulbright is looking for: Intellectual Curiosity, Pioneering Spirit, Care for others.[2]
- **English Proficiency:** A valid English test score with a minimum score of IELTS 6.0 (or TOEFL iBT 70, or Duolingo English Test 95, or equivalent).[3]

Supplementary notes:
[1]For applicants who have studied a high school curriculum other than the Vietnamese national high school curriculum:
The **high school graduation requirement** is defined as follows:

Curriculum Type	High School Graduation Requirement
International Baccalaureate (IB)	IB Diploma
UK Curriculum (A-Levels)	A-Level Certificate/ Statement of Result with an average of 7.0/10 or higher across 3 subjects. E.g., C, D, D (Conversion scale: A*= 10, A = 9.25, B = 8.5, C = 7.5, D = 6.75, E = 5)
Australian High School	High School Diploma from one of the following states/territories: WACE, SACE, VCE
U.S. High School	U.S. High School Diploma (from a school accredited by a recognized accrediting agency in the United States)

Academic requirement is determined as follows:

Curriculum Type	Academic Requirement
International Baccalaureate (IB)	Predicted IB score of 24 or higher
UK Curriculum (A-Levels)	A-Level Predicted Grades with an average of 7.0/10 or higher across 3 subjects. E.g., C, D, D or

	AS-Level Certificate/ Statement of Result with an average score of 7.5/10 or higher across 3–5 subjects. E.g., C, C, C (Conversion scale: A*=10, A=9.25, B=8.5, C=7.5, D=6.75, E=5)
Australian High School	GPA 70/100 (or a minimum of 08 "C" grades or higher in Grade 11 units)
U.S. High School (Unweighted GPA/Standard GPA on a 4.0 scale)	GPA 2.5/4.0

[2]The **characteristics** that Fulbright University Vietnam seeks are further elaborated as follows:

- **Intellectual curiosity:** Open-minded and willing to listen to new ideas and diverse perspectives; welcome rigorous arguments and compelling evidence.
- **Pioneering spirit:** Eager to seek new challenges; creatively solve problems; unafraid to learn from mistakes.
- **Care for others:** Respect differences; honest, responsible, emotionally mature, and motivated to create a better community.

[3]Additional Notes on the **English Proficiency Requirement**:

If applicants have not met the English Proficiency requirement at the time of submitting their admissions application, they may still (1) submit an eligible English test score at a later time & during a designated period to be announced by the Admissions Committee. Additionally, they will be invited to (2) take the Cambridge English Placement Test administered by Fulbright (free of charge). Applicants who meet the requirement through either way will be considered as having fulfilled the English Proficiency requirement.

Applicants are **exempt** from the English Proficiency Requirement if they meet any of the following criteria:

- Are native English speakers; or
- Have completed at least two consecutive years of high school/university & college education entirely in English; or
- Have won Third Prize or higher in the English subject of a Provincial (or Municipal, in the cases of Ho Chi Minh City, Ha Noi, Da Nang, Hai Phong, and Can Tho) or Regional Academic Excellence Competition at Grade 10 level or above; or
- Have been selected to represent their province or city in the National Academic Excellence Competition in English at Grade 10 level or above.

List of recognized English Proficiency Test Scores:

- 95 DET (Duolingo English Test)
- 6.0 IELTS (Academic) (International English Language Testing System)
- 6.0 IELTS Indicator (International English Language Testing System)
- 70 TOEFL iBT (Test of English as a Foreign Language)
- 169 TOEFL iBT Home Edition (Test of English as a Foreign Language)
- 498 TOEFL PBT (Test of English as a Foreign Language)
- 498 TOEFL ITP (Test of English as a Foreign Language)
- 46 Pearson PTE (Academic)

- 169 Cambridge Proficiency (CPE) or Cambridge Advanced (CAE) Cambridge English First (FCE)
- Other English test scores: may be accepted at the discretion of the Admissions Committee, on a case-by-case basis.

Note: Test scores must be dated within two years prior to the official enrollment date.

5.1.3. Admissions Timeline for Class of 2030

Fulbright implements different admissions cycles throughout the year. Timelines for each admissions cycle for the Class of 2030:

Priority Cycle

Applications Open: September 21, 2025

Applications Close: 5PM on December 29, 2025

**Applicants will receive an application fee waiver if they submit their application within the Priority Cycle*

Regular Cycle

Applications Open: January 05, 2026

Applications Close: 5PM on April 6, 2026

Note:

- Each applicant is allowed to submit only one application during the Class of 2030 Cycles.
- Applicants are required to pay a 2,000,000 VND application fee. They may also use an application fee waiver code if you or your family participated in previous Fulbright's Class of 2030 admissions events or activities where such a code was provided.

5.1.4. Application Process

Step 1: Applicants begin their application to Fulbright by creating an account and completing the online application (including the mandatory Admissions Application and, if applying for a scholarship, the Scholarship Application) at https://apply.fulbright.edu.vn.

** Please refer to other sections below in this document for the specific components required for the Admissions Application and the Scholarship Application*

Step 2: Applicants must submit their application and pay the application fee (or apply a fee waiver code provided by the Admissions Office) in order to complete the submission process.

Step 3: After the application review process, the Admissions Committee will notify applicants of their final admissions decision. (In certain cases, applicants may be invited to an interview before receiving a final decision.)

Step 4: Applicants confirm their enrollment and complete the required enrollment procedures.

5.1.5. Main Components of Fulbright Admissions Application - Class of 2030

All applicants applying to Fulbright University Vietnam must begin their application by creating an account and completing the Admissions Application at https://apply.fulbright.edu.vn, with the main components as follows:

✓ Applicant & Family Information

✓ Academic Information

- ✓ Activity & Non-academic Awards
- ✓ Additional Information (optional)

5.2. Tuition and Fees

Undergraduate Program

Fulbright University Vietnam offers a four-year undergraduate program. For Academic Year 2026–2027, the annual tuition is VND 467,600,000. Students residing in university housing are charged an additional VND 58,450,000 per year. All students are required to maintain health and accident insurance; the annual insurance fee is VND 650,000, unless students provide proof of equivalent external coverage. Tuition and applicable fees are billed at the beginning of each academic term. The University reserves the right to revise tuition and fees annually with advance notice.

Estimated Annual Cost of Attendance (Before Financial Support)

Expense	Estimated Cost (VND/year)
Tuition	467,600,000
University housing (optional)	58,450,000
Health and accident insurance	650,000
Total Estimated Cost	**Approximately 526,700,000**

Tuition and Fees Breakdown (VND)

Tuition	Housing fee (if any)	Other fees
467,600,000	58,450,000	Health Insurance: 650,000 Healthcare and Accident Insurance for residential students. You will choose one of the following options: 4,100,000 (including mental health benefits) 3,800,000 (excluding mental health benefits)

**Costs are estimates based on Academic Year 2026–2027 and are subject to change.*

Additional information can be found here: https://fulbright.edu.vn/tuition-and-aid-tuition/.

5.3. Financial Support

Fulbright University Vietnam is committed to providing access to education regardless of students' financial circumstances. Approximately two-thirds of enrolled students receive some form of scholarship and/or financial aid.

Starting from Class of 2030 admissions cycles, Financial Support programs at Fulbright University Vietnam ("Fulbright") include **(1) Merit-Based Scholarships** and **(2) Special Financial Support.** These programs provide partial or full financial support for students' studies at Fulbright, making a Fulbright education more accessible and attainable for students from diverse backgrounds.

5.3.1. Merit-Based Scholarships

For the Class of 2030 admissions cycles, Fulbright plans to award more than 100 Merit-Based Scholarships to students through a variety of scholarship types, categorized as follows:

- Class of 2030 Fulbright University Scholarships, consisting of six scholarship levels ranging from **20% to 100%** of total tuition for 4 years at Fulbright (see 5.3.1.1)
- STEM Excellence Scholarship (see 5.3.1.2)
- Named & Partner scholarships (see 5.3.1.3)

Merit-Based Scholarships are awarded based on applicants' merit, assessed through different evaluation criteria depending on each scholarship type. Examples of merit-based scholarships criteria include strong academic performance and outstanding academic awards, impactful community projects, meaningful extracurricular engagement, or personal qualities aligned with the specific objectives of each scholarship.

5.3.1.1. Class of 2030 Fulbright University Scholarships

The Fulbright University Scholarship empowers the next generation of global entrepreneurs, scientists, engineers, intellectuals, and artists for shaping the future of Vietnam. For Class of 2030, this scholarship provides over 100 awards to students who demonstrate outstanding academic achievements and meaningful community contributions, at the following levels:

- **President Scholarship:** Fulbright University's President Scholarship is the most prestigious award, recognizing exceptional academic achievement and meaningful community impacts. This highly competitive scholarship offers full tuition coverage.
- **Vice-President Scholarship:** The Vice-President Scholarship honors individuals who demonstrate academic excellence and make outstanding contributions to the community. This highly competitive award recognizes applicants who show leadership potential and the ability to create positive change. The scholarship covers 80% of tuition fees each year for the entire 4-year program, enabling recipients to reach their full potential.
- **Dean Scholarship:** The Dean Scholarship recognizes applicants who excel academically while demonstrating social responsibility through significant community involvement. Covering 60% of tuition annually for 4 years, this scholarship supports recipients in their continued growth and development.
- **Breakthrough Scholarship:** The Breakthrough Scholarship celebrates individuals who demonstrate exceptional growth in both academic and extracurricular activities. Designed for driven students who strive to exceed their own limits, this scholarship covers 50% of tuition annually for 4 years, helping recipients pursue their educational aspirations at Fulbright.
- **Pioneering Scholarship:** The Pioneering Scholarship rewards individuals who embody innovation, creativity, and resilience in facing challenges. Recipients show a deep commitment to learning and demonstrate potential to positively impact their communities. The scholarship provides 40% tuition coverage annually throughout the 4-year undergraduate program.

- **Foundation Scholarship:** The Foundation Scholarship recognizes candidates who demonstrate strong academic foundations and a drive for personal growth. This scholarship supports individuals showing development potential who seek high-quality education. Offering 20% tuition support annually throughout the four-year program, the Foundation Scholarship enables students to pursue their educational aspirations at Fulbright.

*The descriptions above are intended solely to provide a general profile of typical recipients at each scholarship level. They do not constitute official selection criteria. Scholarship awards are determined through a holistic review of the Scholarship Application, Admissions Application, and interview (if applicable), in line with Fulbright's holistic admissions philosophy.

Selection Process

The awards are determined by a selection committee that considers applicants' performances in the admissions and scholarship applications and the interview round (if applicable).
Any student applying to Fulbright is eligible to apply for the Fulbright University Scholarship.

Renewal Criteria

In order to maintain the scholarship in future years, scholarship recipients must:

- Attain a minimum GPA of 2.5 or 3.0 (on a 4.0 scale) depending on the specific scholarship requirements.
- Submit an annual report to the Scholarship Committee describing:
  - Academic results and reflections on their educational journey.
  - Contributions and lessons learned from engagement with the university and the wider community through scientific research, social projects, community or extra-curricular programs.

5.3.1.2. STEM Excellence Scholarship

One of Fulbright University Vietnam's core missions is to nurture individuals with strong critical thinking and problem-solving abilities who will help shape the next generation in science and technology. To advance this mission, the STEM Excellence Scholarship honors students with outstanding academic foundations and achievements in STEM disciplines. This scholarship is awarded to students who have received prizes in national-level STEM competitions (e.g., National Olympiads or National Excellent Student Competitions) in Mathematics, Informatics, Physics, Biology, or Chemistry.

For Class of 2030, two (02) STEM Excellence scholarships will be awarded, each covering 100% of tuition per year for four years of the undergraduate program at Fulbright University Vietnam.

Eligibility Criteria

- Applicants who have received at least a Third Prize or higher in National Excellent Student Competitions in Mathematics, Physics, Chemistry, Biology, or Informatics.

- Applicants who meet Fulbright's minimum admissions requirements:
  - Academic performance: Minimum high school GPA of 7.0/10 (Vietnamese system or equivalent)
  - English proficiency: Valid English certificate with a minimum IELTS score of 6.0 (or equivalent)

Application Process

- Complete and submit the application via Fulbright's online admissions portal at **apply.fulbright.edu.vn.**
- Shortlisted applicants will be invited to an interview with the Director of Admissions & Scholarships and a Fulbright faculty representative.

5.3.1.3. Named and Partner Scholarships

In addition to institutional merit awards, the University administers a range of named and partner-supported scholarships. These may provide full or partial tuition coverage and, in some cases, additional academic or living support. Availability and eligibility criteria vary by award.

- **Nguyễn-Phương Family Scholarship**: Funded by the Nguyen-Phuong family and VietSeeds Foundation, this endowed scholarship awards one full tuition scholarship each academic year. It supports students who demonstrate future change-maker characteristics (e.g., curiosity, leadership, resilience). In addition to tuition support, recipients receive special mentorship and career development opportunities with the Nguyen-Phuong family.
- **Nguyen Tung Lam Scholarship**: Established in partnership with Dr. Nguyen Tung Lam and his family, this scholarship is for students intending to pursue a Psychology major. It covers up to 50% of annual tuition for four years for one student who demonstrates academic excellence, passion for psychology, and financial need.
- **Bright Futures Scholarship**: Designed for students whose families were or have been severely affected by war, this award provides: Housing fee waiver for four years, annual stipend of 30,000,000 VND each year for four years, recipients must also show academic excellence or strong community involvement and maintain minimum academic standards each year.
- **TPBank STEM Scholarship:** Sponsored by TPBank, this scholarship supports current students majoring in STEM disciplines (e.g., Engineering, Computer Science, Integrated Sciences). Recipients are selected for their achievements and receive support to conduct research projects in their fields.
- **HV Foundation Impact Scholarship:** Offered in collaboration with the HV Foundation, this scholarship provides a 25% reduction in annual tuition for four years to two exceptional students. It targets individuals passionate about Vietnamese culture, heritage, arts, and long-term community service, and includes mentorship (e.g., 20 annual hours) and project support

5.3.2. Special Financial Support

For the Class of 2030 admissions cycle, Fulbright awards up to 10 scholarships for applicants with special circumstances – those who demonstrate strong academic aspirations, resilience, determination, and the ability to overcome adversity or major life challenges.

Each scholarship provides:

- **100% tuition coverage for each academic year** throughout the four-year undergraduate program at Fulbright University Vietnam, and
- **100% dormitory accommodation fees for the first academic year**.

These scholarships are assessed based on applicants' living conditions and personal circumstances, along with demonstrated academic potential, perseverance, determination, aspiration for change, and the ability to create positive impact within their communities.

To apply, applicants must complete and submit their application via Fulbright's online admissions portal at **apply.fulbright.edu.vn**, including responses to questions about family background and living conditions; financial, personal, or social challenges faced; significant challenges and how they were overcome; contributions to their school or surrounding community; academic motivation and future contributions at Fulbright. Applicants must also upload supporting documents verifying their special circumstances, including (if applicable) certificates of low-income or near-poor household status and documentation of family income.

6. Curriculum

6.1. Degree Requirements

Students graduate if the degree requirements are met. This also applies to students on academic probation from the prior term, even if they do not fulfill the normal probationary requirements for good academic standing in their final term. All degrees require the completion of 128 credits, including the institutional requirements listed below. To complete an undergraduate degree program, students are required to meet the following conditions:

- Complete a minimum of 128 academic credits.
- Fulfill all courses required by the academic program, including:
  - Core Curriculum (16 credits)
  - Exploratory Requirements (24 credits)
  - Major Requirements of at least one major (44–56 credits, depending on the major)
  - Electives: In addition to the compulsory courses required by the program, students may select elective courses aligned with their interests and career orientation. The number of elective credits may vary by major; however, the total number of accumulated credits required for graduation must be at least 128 credits.
  - Experiential Learning (0 credits)
- Achieve the minimum academic performance (GPA) as stipulated by the University.
- Complete compulsory courses as regulated by the Ministry of Education and Training, including:
  - 3 credits in Physical Education;
  - 11 credits in Political Theory;
  - 8 credits in National Defense and Security Education.
- Meet the foreign language proficiency requirement specified by the academic program.
- Fulfill all tuition fee obligations.
- Not be subject to criminal prosecution and not be under disciplinary action at the level of academic suspension or higher.

Graduation Requirement	Expected year of completion	Credits
Core Curriculum	End of 1st year	16
Exploratory Courses	End of 2nd year, with some exceptions	24
Experiential Learning*	End of 4th year	0
Major Curriculum	End of 4th year	44-56
Electives	End of 4th year	Varies
Special Requirements*	End of 4th year	0
Total		**128**

*Non-credit bearing graduation requirements: see **Sections 6.5** and **6.8.**

6.2. Core Curriculum

Fulbright's Core Curriculum serves as a foundational introduction to the American education. In your first two semesters, you will take four foundational courses designed to ignite new ways of thinking and learning, build essential skills, and connect you to Fulbright's intellectual community. Team-designed and taught by our dedicated faculty, these courses encourage you to ask questions, construct arguments, and take risks. Regardless of background, students will encounter something unfamiliar and unknown in the Core, confronting their own gaps - by design. You will be challenged to step outside your comfort zone and develop the essential curiosity, versatility, and resilience of a liberal arts education. This broad preparation empowers you to confidently pursue intellectual paths throughout your academic journey and beyond, preparing you for a lifetime of opportunities.

Fulbright's Core Curriculum fosters active learning through small group discussions, collaborative projects, and group presentations, empowering you to develop effective teamwork skills. This shared foundation not only connects you with your peers but also with Fulbright alumni. Exposure to faculty from diverse disciplines helps guide your choice of Exploratory courses and informs your major decision at the end of your second year. The Core Curriculum creates a shared experience of growth, discovery, and collaboration between faculty and students. This focused introduction to an American education cultivates your critical thinking and builds a strong skills foundation, enriching Fulbright's intellectual community. The questions, values, and skills you develop in the Core support a lifelong journey of learning and foster lasting connections with Fulbright faculty, students, and alumni.

The Core Learning Outcomes and Graduate Attribute Alignment

Short Name	Core Learning Outcomes	FUV Graduate Attribute
Core LO 1	Students will be able to demonstrate global awareness and respect for diverse perspectives.	GA1, GA3, GA8
Core LO 2	Students will be able to locate and critically analyze information and present evidence-based arguments in written and oral forms	GA1, GA4, GA5, GA6, GA7, GA9
Core LO 3	Students will be able to formulate quantitative inquiries and apply appropriate mathematical, statistical, or scientific methods to answer them.	GA1, GA4, GA5, GA7, GA9
Core LO 4	Apply a systematic framework to analyze and address theoretical and practical issues.	GA1, GA2, GA4, GA5, GA9
Core LO 5	Demonstrate creative, collaborative, and problem-solving ability.	GA1, GA6, GA10

The Core Curriculum comprises 4 courses (4 credits each):

- Global Humanities
- Modern Vietnamese Culture and Society
- One course in QUEST (Quantitative Understanding and Empirical Statistical Thinking), a core group consisting of the following three courses:
  - Quantitative Reasoning in the AI age
  - Introduction to Statistics
  - Programming for Data Science and Visualization
- One course in IDEAS (Inquiry, Design, and Exploratory Approaches to Systems), a core group consisting of the following two courses:
  - Scientific Inquiry
  - Design and Systems Thinking.

These courses are pre-assigned to students in their first year.

Global Humanities (GH) & Modern Vietnamese Culture and Society (MVCS)
Together, these courses introduce students to influential ideas, texts, and contemporary social issues, and help them build the core academic skills of analytical reading, effective communication, and evidence-based argumentation in the contexts of the humanities and social sciences.

QUEST (Quantitative Understanding and Empirical Statistical Thinking)
This core group focuses on quantitative literacy, data awareness, and statistical reasoning, equipping students to interpret evidence, analyze data, and make informed decisions in a data-driven world.

IDEAS (Inquiry, Design, and Exploratory Approaches to Systems)
This core group focuses on systematic inquiry, evidence-based reasoning, and creative problem-solving, helping students investigate complex questions and design thoughtful responses to real-world challenges.

Note: Students matriculated in AY 2024-2025 and AY 2025-2026 need to complete four core courses (4 credits each), including:

- Global Humanities
- Modern Vietnamese Culture and Society
- Design and Systems Thinking
- One course in the QUEST (Quantitative Understanding and Empirical Scientific Thinking) group:
  - Quantitative Reasoning in the AI Age
  - Introduction to Statistics
  - Programming for Data Science and Visualization
  - Scientific Inquiry.

Students matriculated in AY 2023-2024 and earlier need to complete five core courses (4 credits each). These core courses are:

- Global Humanities
- Modern Vietnamese Culture and Society
- Quantitative Reasoning in the AI age
- Scientific Inquiry
- Design and Systems Thinking.

6.3. Exploratory Requirements

Exploratory requirements encourage students to step out of their comfort zone by exploring broad areas of study and discover more fully where their interests and passions lie. Students need to complete 24 credits, with 8 credits (typically two 4-credit courses at the 100-level or 200-level) chosen from each of the three categories: E1- Arts and Humanities, E2 - Social Sciences, and E3 - STEM.

Academic Divisions for Exploratory Requirements

Arts and Humanities (E1)	Social Sciences (E2)	STEM (E3)
Art and Media Studies (AMS)	Economics (ECON)	Applied Mathematics (MATH)
History (HIS)	Psychology (PSY)	Computer Science (CS)
Literature (LIT)	Social Studies (SOCI)	Human-Centered Engineering (ENG)
Vietnam Studies (VS)		Integrated Sciences (IS)

No course can be taken to fulfill more than one category. At most, 8 exploratory credits can be taken as Pass/No Pass. Up to two 8 exploratory credits can be counted towards the student's major requirements. If a student has more than one major, the 8-credit limit is independently applied to each major. Students should aim to complete the Exploratory requirements by the end of their second year.

Note:

- Students matriculated in AY2019-2020 and earlier are exempted from the Exploratory requirements.
- There are four exploratory categories for students matriculated from AY 2020-2021 to AY 2023-2024: E1-Arts and Humanities, E2-Social Sciences, E3- Sciences and Engineering, and E4-Mathematics and Computing.
- Students matriculated in AY 2020-2021 need to complete 16 credits (4 courses) to fulfill their Exploratory requirements, one course from each category, with at most 4 out of 16 credits counted as Pass/No Pass.
- Students matriculated from AY 2021-2022 to AY2023-2024 need to complete 32 credits (8 courses), eight credits from each category, to fulfill their Exploratory requirements.

6.4. Major Curriculum

After exploring a range of subjects during their first year, students who satisfy the relevant requirements are eligible to declare a major. Since these requirements include completion of designated course(s) within the major curriculum, students typically begin studying a prospective major before formally declaring it. Declaration thus marks a commitment to deeper study and specialization in a chosen discipline.

Fulbright's majors are based on the rigorous skills training and critical inquiry fostered in the Core, where we encourage you to pursue your intellectual interests with the guidance of expert faculty. Each major provides a carefully scaffolded progression of courses that grounds you in the discipline's fundamentals and eventually trains you to attain a high level of expertise. Once you have selected a major, you may also choose to double major, or add up to two minors. During their final year of study, students have the option to either complete a capstone project, which will count for 8 credits in their major area of study, or fulfill those credits with additional advanced coursework.

Students pursuing a double major must complete all requirements for each major. If two majors (or two minors, or a major and a minor) share cross-listed or tagged[1] courses, up to 8 credits (two courses) can be used to satisfy both sets of requirements. This limit is per each pair of majors (or major and minor) and does not restrict the total number of double-counted credits or courses a student can claim. For example, a student can major in both A and B and minor in C with a total of 6 double-counted courses: two in A and B, two in B and C, and two in A and C. This rule does not apply to courses that are not cross-listed or tagged. For instance, if major A requires certain courses from major B for out-of-area foundation, exploration, or applications of the major, and these courses are not cross-listed between A and B, they do not count toward the 8-credit limit.

[1]In interdisciplinary minors, the requirements mainly consist of courses from other majors. These courses are usually not cross-listed with the minors and are referred to as 'tagged' by these minors.

6.5. Experiential Learning Requirements

Experiential Learning Program Framework June 2025

6.6. Electives

To complete the degree, students are free to take elective courses from the **Course Catalog** (Section 12). While the number of elective credits may vary, the total number of earned credits must be at least 128. Electives enable students to explore different subjects across the curriculum to build a broad and diverse background or to pursue more specialized studies within their major. Alternatively, students may use electives to fulfill requirements for another minor or major.

6.7. Capstone

All majors at Fulbright offer an optional capstone pathway to be completed during the student's final year. Students may apply for the opportunity to fulfill 8 credits of their major requirements via a capstone project. A student wishing to do a capstone must apply during the term prior to the first

term of the capstone (Capstone I) and may only apply after having completed 80 credits of coursework. Both Capstone I and Capstone II must be successfully completed for any capstone credits to count toward major requirements. Students who do not do a capstone will need to fulfill 8 credits of coursework as specified in their major. Individual majors will determine eligibility requirements, and students should discuss their proposals with program coordinators and potential advisors to prepare their applications. Capstone projects will be graded No Pass/Pass/Honors and must be evaluated by the supervising faculty at least one month before the end of the student's graduating term. Students whose capstone is graded Honors will be awarded Graduation with Honors.

Additional major-specific requirements and policies, including eligibility criteria, guidelines, and evaluation rubrics, are outlined in each major's Capstone Handbook.

6.8. Special Requirements

Vietnam's Ministry of Education and Training (MOET) is setting national education policies and standards for higher education programs, including bachelor's degrees. MOET issues regulations on training program standards, program development and accreditation, and overall higher education quality assurance. These requirements apply to all accredited Vietnamese higher education institutions that award bachelor's degrees (MOET Circular 54/2026/TT-BGDD).

In addition to the standard curriculum requirements for bachelor's degrees, MOET requires students in Vietnamese higher education institutions to complete the following non-credit compulsory subjects (these do not count toward degree credit totals):

- Military training course
- Physical Education
- Political courses
- English proficiency requirement

Details

By the requirement of the Ministry of Education and Training (MOET) all Vietnamese university students are required to take 3 sets of courses in Politics, Military Training and Physical Education. These courses are on a Pass/No Pass basis and do not count towards students' GPA. These courses also do not count toward the required 128 credits, but students need to complete them to officially receive a diploma. Students should aim to complete these compulsory courses by the end of their third year.

Political Courses

These are courses related to political theory and civic education required by MOET.
Five (05) Political Courses include:

- PC101 Philosophy of Marxism and Leninism (3 credits)

- PC102 Political Economy of Marx and Lenin (2 credits)
- PC103 Scientific Socialism (2 credits)
- PC104 History of Vietnamese Communist Party (2 credits)
- PC105 Ho Chi Minh Thoughts (2 credits)

Each course will be offered once per academic year, with PC101, PC102, and PC103 scheduled for the Fall semester, and PC104 and PC105 offered in the Spring semester.

Military Training course (MTC)
Military training for undergraduates is legally structured by the National Defense and Security Education and is often delivered in intensive modules that cover defense policy, security principles, basic military skills, and combat techniques. The full program typically includes multiple modules totaling a significant number of instructional hours, combining both theory and practice.

The training will be offered every summer. Students should aim to complete all modules during one training period in their first or second year. Four (04) Military Training Modules (8 credits):

- National Defense and Security Policy of Vietnam's Communist Party
- National Defense and Security Work
- General Military
- Ground Combat Techniques and Tactics

All students are required to complete MTC in the summer of their first year.

Physical Education Courses (PE)
Physical Education courses will be offered twice every academic year. Each student must complete three (03) Physical Education courses (03 credits) to meet the graduation requirements.

English proficiency requirements
Students for whom English is not their first language must fulfill the English proficiency requirements set by the Undergraduate Program of FUV. Students can submit their English certificate (as per the university's regulations) during the four years of their study.

7. Majors and Minors

7.1. Majors

The undergraduate program at Fulbright University Vietnam offers three types of Bachelor's degree:

Bachelor of Arts (B.A.):

- Art and Media Studies
- Economics
- Literature
- History
- Psychology
- Social Studies
- Vietnam Studies

Bachelor of Science (B.S.):

- Integrated Sciences
- Computer Science
- Applied Mathematics

Bachelor of Engineering (B.Eng.):

- Human-Centered Engineering

Applied Mathematics

For comprehensive information about the major's curriculum, see the Applied Mathematic Major Handbook.

Major Chair: Dr. Nguyen Trung Hieu

Faculty:

Faculty Name	Major	Email
Dr. Tran Vinh Linh	Applied Mathematics	linh.tran@fulbright.edu.vn
Dr. Le Nhat Tan	Applied Mathematics	tan.le@fulbright.edu.vn
Dr. Nguyen Trung Hieu	Applied Mathematics	trunghieu.nguyen@fulbright.edu.vn
Dr. Nguyen Dao Tung	Applied Mathematics	tung.nguyen@fulbright.edu.vn

Overview:

Applied Mathematics is the study and application of mathematical concepts and methods to solve complex problems in a wide range of areas, such as natural science, engineering, architecture, business, industry, and even psychology and social science. Its omnipresent power to deliver optimum answers is felt and enjoyed in many aspects of life, from seemingly simple activities such as booking a Grab trip and using the suggestion feature of Netflix to grander-scale projects such as bridge building and sending satellites into space. A close-knit family with data science and artificial intelligence, Applied Mathematics unleashes the enormous computing power that could solve unlimited conventional and unconventional problems that arise from natural phenomena and social needs. At Fulbright University Vietnam, the Applied Mathematics major offers a unique approach that is both theoretically rigorous and highly interactive in a truly interdisciplinary environment. The major will provide strong mathematical foundations and advanced mathematical knowledge in three tracks: data science, engineering mathematics, and quantitative finance. The students will explore and be fascinated by real-life applications of Mathematics in many other majors, such as Computer Science, Economics, Engineering, Psychology, Social Sciences, etc., by taking applied elective courses and doing Capstone research. Graduated students would be well equipped with solid knowledge and skills to undertake postgraduate degrees in Mathematics or Statistics as well as to pursue careers in data science (machine learning, AI, operations analysis), engineering (optimization and simulation), and finance (quantitative analysis).

Mission, Program Educational Objectives, and Major Learning Outcomes:

Mission

The Applied Mathematics program provides students with the essential knowledge and skills of modern mathematics and its applications. The program prepares students for quantitative careers in a wide range of industries, including data science, computational science and engineering, and finance, as well as for graduate studies in mathematics and related disciplines. Through a dynamic and active learning environment, the program fosters a multidisciplinary mindset, research skills, a

commitment to lifelong learning, and the ability to collaborate effectively in solving complex problems. Ultimately, the program aims to graduate logical thinkers who are driven by curiosity and inspired to view the world creatively through the lens of mathematics.

Program Educational Objectives (PEOs)
PEO1. To equip students with the essential skills and knowledge required to pursue careers as applied mathematicians in both academic and professional settings.
PEO2. To enable students to develop an appreciation for the role mathematical modeling plays in real-world problem solving and advancing scientific knowledge.
PEO3. To encourage students to persist in their learning and conduct valuable research in applied mathematics.

Major Learning Outcomes
Students completing the B.S. Applied Mathematics will be able to:

MLO1. Demonstrate an understanding of fundamental modern mathematics by explaining key concepts, addressing related questions, and providing accurate solutions to essential mathematical problems.
MLO2. Demonstrate advanced proficiency in at least one area of specialization within mathematics.
MLO3. Demonstrate mathematical thinking skills by progressing from specific examples to generalizations, applying logical reasoning, and constructing formal proofs.
MLO4. Analyze and solve real-world problems by developing efficient computer algorithms and programs for quantitative analysis and mathematical modeling.
MLO5. Students will be able to demonstrate the ability to read research literature and communicate mathematical ideas orally and in writing with precision, clarity, and organization, using proper terminology and notation.

Major and Minor Requirements

Major Requirements (56 credits)

- Required Foundational (100-level) courses: MATH101, MATH103, MATH104, MATH105 (16 credits).
- Pure Mathematics course (4 credits).
- Intermediate (200-level) courses (8 credits).
- Advanced (300-level) courses (8 credits).
- Elective applied courses (at least one at 200-level or higher) (8 credits).
- MATH311 Research and Writing Seminar (4 credits)
- MATH401 Capstone I AND 402 Capstone II (8 credits) for the Honors program **OR** Advanced (300-level) courses (8 credits).

To declare the major, students need to complete at least two MATH courses.

Minor Requirements (24 credits)
The goal of the Minor in Applied Mathematics is to provide the student with significant mathematical skills and a perspective on the discipline. Students with a great interest in Mathematics can deepen his/her knowledge while pursuing a major in another field.

Elective applied courses from other majors cannot be used to satisfy Applied Mathematics minor requirements unless they are cross-listed with Applied Mathematics.

To complete the minor in Applied Mathematics, students must complete at least six MATH courses. At least three must be 200-level or above, and among those, at least one must be 300-level.

To declare a minor in Applied Mathematics, students must have completed at least two Applied Mathematics courses.

Courses

MATH101 Calculus
MATH102 Ideas of Mathematics
MATH103 Linear Algebra
MATH104 Multivariable Calculus
MATH105 Introduction to Statistics
MATH201 Differential Equations
MATH202 Discrete Mathematics
MATH204 Introduction to Quantitative Finance
MATH205 Probability
MATH301 Optimization
MATH302 Abstract Algebra
MATH303 Operations Research
MATH304 Advanced Quantitative Finance
MATH305 Stochastic Processes
MATH306 Financial Mathematics
MATH307 Real Analysis
MATH308 Statistical Learning
MATH310 Mathematical Statistics
MATH311 Research and Writing Seminar
MATH312 Topology and Measure Theory
MATH313 Numerical Analysis
MATH401/402 Capstone I and II

Cross-listed Courses
ECON209 Econometrics
IS312 Biometry

Art and Media Studies

For comprehensive information about the major's curriculum, see the Art & Media Studies Major Handbook
Major Chair: Dr. Linda Zhang
Faculty:

Faculty Name	Major	Email
Dr. Pamela N. Corey	Art and Media Studies	pamela.corey@fulbright.edu.vn
Richard Streitmatter-Tran	Art and Media Studies	richard.tran@fulbright.edu.vn
Dr. Linda Zhang	Art and Media Studies	linda.zhang@fulbright.edu.vn
Trinh Dinh Le Minh	Art and Media Studies	minh.trinh@fulbright.edu.vn
Dr. Luong Ngoc Tram	Art and Media Studies / Social Studies	tram.luong@fulbright.edu.vn

Overview

By providing students with a thorough understanding of the vital role of the arts in society, the B.A. Art and Media Studies fosters a commitment to ongoing inquiry, innovation, and imagination through study and practice, and promotes a rich understanding of the arts as a means of catalyzing community engagement, outreach, and inclusivity in Vietnam and beyond. Through a theoretically rigorous and socially engaged approach to the examination of aesthetic expression, students learn how the arts serve as an important tool for inquiry into the human condition, and as a lever to transform the contemporary world. As part of their liberal arts journey, students are also encouraged to integrate methods from a range of related disciplines (including computer sciences, economics, psychology, and anthropology) to historicize, analyze, and produce works of art in a variety of media. This approach equips future scholars and practitioners with the skills to critique and create works addressing social, cultural, and ethical issues on local and global levels. A common introductory course emphasizes the importance of studying visual culture as a key means of understanding the world in which we live. Other foundational, intermediate, and advanced courses lead, with increasingly specialized study, to deepening knowledge in one or more disciplinary or creative areas, such as art history and curating, film and media studies, and visual and performing arts. Course offerings draw widely from the creative energy of Vietnam, a growing cultural and artistic hub in Southeast Asia.

Mission, Program Educational Objectives, and Major Learning Outcomes

Mission

The mission of the Art and Media Studies program is to engage and educate a diverse community of students in the interdisciplinary skills, practices, theories, and knowledge needed for arts production and scholarship across local and global contexts. The program will (1) prepare them for positions in

the creative and cultural industries and (2) prepare them to continue onto advanced degrees in art history, visual and performing arts, film and media studies, or related disciplines.

Program Educational Objectives (PEOs)
PEO1. To equip students with the necessary skills and knowledge to gain employment in the arts, media, and creative and cultural industries.
PEO2. To ingrain in students a strong code of professional and personal ethics, and the ability to effectively and creatively collaborate and communicate in the workplace and beyond.
PEO3. To cultivate students to be culturally sensitive and critically informed innovators, thinkers, and practitioners in arts and media careers.

Major Learning Outcomes (MLOs)
Students completing the B.A. Art and Media Studies will be able to:

MLO1. Analyze the formal elements of artworks and media using appropriate vocabulary.
MLO2. Synthesize knowledge of major artworks, movements, and concepts with effective methods of research for scholarly or creative projects.
MLO3. Evaluate artworks and films using theories and methods from art history, film studies, performance, and media studies.
MLO4. Communicate interpretations clearly and persuasively in verbal and written forms.
MLO5. Create or curate works in film, digital media, performance, and/or studio art.

Major and Minor Requirements

Major Requirements (48 credits)

- ARTS101 Introduction to Visual Studies (4 credits)
- Foundational (100-level) courses (12 credits), two of which must be selected from:
    - ARTS102 Introduction to Art History and Theory
    - ARTS103 Introduction to Photography History and Theory
    - ARTS105 Introduction to Film History and Theory
- Intermediate (200-level) courses (12 credits)
- Advanced (300-level) courses (12 credits)
- ARTS401 Capstone I AND ARTS 402 Capstone II (8 credits) for the Honors program **OR**
- an additional AMS course at any level AND an Advanced (300-level) AMS course (8 credits)

To declare the major in Art and Media Studies, students must complete:

- ARTS101 (4 credits)
- Foundational (100-level) courses (8 credits).

Minor Requirements (24 credits)

The minor in Art and Media Studies provides a foundation in creative analytical inquiry and production through a selection of courses in visual and performing arts, art history, film, photography, and media studies. The minor is ideal for students who seek to enrich their primary field of study by better understanding how image-making and artistic creation fuel our understanding and experience of the world. The Art and Media Studies minor is an ideal complement to majors focusing on design and technology, anthropology and cultural studies, economics and management, psychology and therapy, among others.

To complete the minor in Art and Media Studies, students must complete six courses:

- ARTS101 (4 credits)
- Foundational (100-level) courses, one of which must be selected from: ARTS102, ARTS103, OR ARTS105 (8 credits)
- Intermediate (200-level) courses (8 credits)
- Advanced (300-level) course (4 credits)

To declare the minor, students must complete at least one AMS course (4 credits).

Courses

ARTS101	Introduction to Visual Studies
ARTS102	Introduction to Art History and Theory
ARTS103	Introduction to Photography History and Theory
ARTS104	Introduction to Video and Film Production
ARTS105	Introduction to Film History and Theory
ARTS106	Dance & Performance Production
ARTS107	2D/3D Foundations
ARTS108	Introduction to Theater and Performance
ARTS112	Basic Drawing
ARTS202	Arts of Southeast Asia
ARTS203	Global Modern Art
ARTS204	Narrative
ARTS206	Principles of Acting
ARTS207	Visualizing Vietnam
ARTS209	Issues in Contemporary Photography
ARTS210	AI and Digital Media Arts
ARTS211	Alien, Uncanny, Strange: Themes in East Asian Film and Media
ARTS212	Interdisciplinary Drawing
ARTS213	Dance Creation to Performance
ARTS214	Memories, Theaters, and Screens in Contemporary Chinese-Language Cinema
ARTS215	Directing Workshop
ARTS216	Theater Writing
ARTS217	Communication Design Portfolio

ARTS218 Short-form Video Production
ARTS301 Contemporary Asian Artists
ARTS302 Documentary Filmmaking
ARTS303 Sound Art
ARTS304 Gender and Sexuality in East Asian Film and Fiction
ARTS305 Curating in Context
ARTS306 The Moving Body on Screen
ARTS307 Animation and Graphic Media in East Asia
ARTS308 Projects in Sculpture
ARTS309 Advanced Narrative Film Production
ARTS312 Advanced Topics in Painting
ARTS313 Aesthetics and Violence
ARTS314 Advanced Readings in Art Criticism and Theory
ARTS315 Advanced Studio Project
ARTS3XX The Materiality of Global Media: Archaeology, Aesthetics, and Infrastructures
ARTS401/402 Capstone I and II

Cross-listed Courses

SOCI202 Digital Anthropology
VS202 Vietnamese Cinema from its Beginning to Present
LIT303 Film, Fiction, and the Making of Modern Vietnam
SOCI303 Ethnographic Film: History, Theory, Practice

Computer Science

For comprehensive information about the major's curriculum, see the Computer Science Major Handbook
Major Chair: Dr. Huynh Viet Linh
Faculty:

Faculty Name	Major	Email
Dr. Huynh Viet Linh	Computer Science	linh.huynh@fulbright.edu.vn
Dr. Huynh The Dang	Computer Science	dang.huynh@fulbright.edu.vn
Dr. Nguyen Minh Quan	Computer Science	quan.nguyen@fulbright.edu.vn

Overview

The Computer Science (CS) major prepares students with an adaptable skill set to respond to the astonishing speed of technological change and develop solutions for the problems of today and tomorrow. Using a student-centered, interdisciplinary, and future-focused approach, the Computer Science major aims to educate the next generation of local leaders who will make a meaningful and lasting societal impact both in Vietnam – one of the most quickly emerging and innovative technology economies in the world – and beyond. As part of the major, students will be equipped with the foundational knowledge in Computer Science and relevant disciplines. They will be exposed to essential areas of the CS discipline including theory, systems, and applications. They will learn about the underlying mathematical ideas that are critical for computation, establish proficiency in the process of designing systems and applications, gain experience in collecting and analyzing data using modern technologies, and begin to develop an understanding for the role of users in the design of systems and applications. Courses in Computer Science go beyond content to help students learn through direct experiences in projects and problems. Students will also have the opportunity to further focus their studies by selecting a concentration, such as software engineering, artificial intelligence and machine learning, data science, business analytics. The Computer Science major at Fulbright is designed to prepare students for work in industry or continue their lifelong learning as well as potential graduate-level studies.

Mission, Program Educational Objectives, and Major Learning Outcomes

Mission

The Computer Science program aims to educate knowledgeable, ethical, and innovative computing professionals who are prepared for successful careers and lifelong learning. Through rigorous technical education and collaborative learning experiences, the program equips students to communicate effectively, solve complex computing problems creatively, and contribute meaningfully to industry, academia, and society.

Program Educational Objectives (PEOs)

PEO1. To equip students with the necessary skills and knowledge to gain employment in industry or to study in graduate schools.
PEO2. To ingrain students with a strong code of professional and personal ethics, and the ability to effectively and creatively collaborate and communicate in the workplace and beyond.
PEO3. To cultivate students to become innovators and thinkers to solve computer science-related challenges.

Major Learning Outcomes
Students completing the B.S. in Computer Science will be able to:

MLO1. Demonstrate an understanding of fundamental computer science by illustrating core concepts, comparing methods, analyzing and solving problems in both theory and systems.
MLO2. Explain emerging aspects of the computer science discipline (e.g., artificial intelligence, machine learning, data science, business analytics, digital media, etc.).
MLO3. Develop real-world applications (e.g., software systems and frameworks, mobile apps, data pipeline, etc.) by using knowledge of computer science and other disciplines.

Major and Minor Requirements:

Major Requirements (56 credits)

- CS101 Introduction to Programming (4 credits)
- CS201 Data Structures & Algorithms (4 credits)
- CS203 Computer Organization (4 credits)
- MATH202 Discrete Math (4 credits)
- Intermediate (200-level; CS208 excluded) courses (12 credits)
- CS302 Algorithms & Theory of Computing (4 credits)
- Advanced (300-level; CS208 included) courses (16 credits)
- CS401 Capstone I AND CS402 Capstone II (8 credits) for the Honors program **OR**
- additional Intermediate (200-level; CS208 excluded) courses (8 credits) **OR**
- additional Advanced (300-level; CS208 included) courses (8 credits) **OR**
- an additional Intermediate (200-level; CS208 excluded) course and an additional Advanced (300-level, CS208 included) course (8 credits)

To declare their major in Computer Science, students must complete at least two CS courses (MATH202 Discrete Math is also counted).

Minor Requirements (24 credits)
To complete the minor in Computer Science, students must complete six courses:

- One programming course (4 credits) which is either
    - CS101 Introduction to Programming **OR**
    - CS103 Programming for Data Science and Visualization **OR**
    - CS104 Introduction to Computer Science

- Foundational (100-level) or Intermediate (200-level; CS208 excluded) CS course or MATH202 – Discrete Math (4 credits)
- CS201 Data Structures & Algorithms (4 credits)
- Intermediate (200-level; CS208 excluded) course (4 credits)
- Intermediate (200-level; CS208 excluded) or Advanced (300-level; CS208 included) CS course (4 credits)
- Advanced (300-level; CS208 included) course (4 credits)

To declare a minor in Computer Science, the student must complete at least one Computer Science course (MATH202 Discrete Math is also counted).

Courses

CS101 Introduction to Programming
CS103 Programming for Data Science and Visualization
CS104 Introduction to Computer Science
CS201 Data Structures & Algorithms
CS203 Computer Organization
CS204 Introduction to Artificial Intelligence
CS207 Software Construction
CS208 Machine Learning for Data Science
CS210 Computer Networks
CS211 Operating Systems
CS212 Programming Language Paradigms
CS301 Foundations of Software Engineering
CS302 Algorithms & Theory of Computing
CS303 Human-Computer Interaction
CS304 Database Systems
CS306 Computer Security
CS307 Machine Learning
CS310 Web Applications & Human-Computer Interaction
CS311 Advanced Deep Learning
CS312 Natural Language Processing
CS313 Deep Learning for AI
CS314 Applied Probabilistic Machine Learning
IS210 Bioinformatics
CS401/402 Capstone I & II

Cross-listed Courses

MATH308 Statistical Learning
MATH301 Optimization
ENG301 Computer Vision

Economics

For comprehensive information about the major's curriculum, see the Economics Major Handbook
Major Chair: Dr. Xavier Martin G. Bautista
Faculty:

Faculty Name	Major	Email
Dr. Graeme Walker	Economics	graeme.walker@fulbright.edu.vn
Dr. Nguyen Thi Hoang Lan	Economics	hoanglan.nguyen@fulbright.edu.vn
Dr. Xavier Martin G. Bautista	Economics	xavier.bautista@fulbright.edu.vn
Dr. Phan Tuan Ngoc (on leave AY 2026-2028)	Economics	ngoc.phan@fulbright.edu.vn
Dr. Denis Lambert	Economics	denis.lambert@fulbright.edu.vn
Dr. Yeonjoo Son	Economics	yeonjoo.son@fulbright.edu.vn
Dr. Truong Nguyen Tuan Khuong	Economics	khuong.truong@fulbright.edu.vn

Overview

The Economics major provides students with the knowledge necessary to be engaged participants in the private and public sector, both within and beyond Vietnam's borders. Economics studies the decisions that individuals, companies, communities, and countries make about the allocation of time, money, and resources. The ways that these decisions are made and how their outcomes affect society raise crucial questions about efficiency and fairness that compel students to think about economics across disciplines within specific historical, political, and cultural contexts. The Economics major at Fulbright prepares students for a wide range of careers as quants, policymakers, researchers, analysts, consultants, and so on, as well as for graduate studies in economics, finance, public policy, and related fields.

Mission, Program Educational Objectives, and Major Learning Outcomes

Mission

The Economics bachelor's program equips students with modern knowledge of theoretical and empirical economics to solve everyday economic problems. Students will gain the necessary skills to succeed in a wide range of careers in the private and public sectors. They will also have a rigorous understanding of relevant theories, enabling them to continue with graduate studies in economics, finance, public policy, and related fields. In the long term, our students will be prepared to become economists who are ready to deal with risks, provide innovative economic solutions, and collaborate in an interdisciplinary environment.

Program Educational Objectives (PEOs)
PEO1. To have students graduate from the program with the necessary knowledge and skills in economics, finance, and business to succeed in a wide range of career pathways.
PEO2. To train the next generation of economists to master economic theories and methods to solve current economic problems and predict future economic shocks.
PEO3. To prepare students for graduate studies in economics and related disciplines.

Major Learning Outcomes
Students completing the B.A. in Economics will be able to:

MLO1. Explain key economic theories and concepts and how they can be used in different contexts.
MLO2. Evaluate the effectiveness of economic policies in addressing real-world problems.
MLO3. Analyze economic phenomena using appropriate economic models and relevant empirical data.
MLO4. Identify and formulate questions on economic issues that will facilitate the pursuit of new knowledge.

Major and Minor Requirements

Major Requirements (48 credits)

- Foundation courses (8 credits): ECON101 & ECON103.
- Methodology courses (8 credits): ECON102[1] & ECON209
- Analysis courses (8 credits): ECON201 & ECON203.
- Intermediate (200-level) or Advanced (300-level) courses (8 credits).
- Advanced (300-level) courses (8 credits).
- ECON401 Capstone I and ECON402 Capstone II for the Honors program **OR**
- additional Advanced (300-level) courses (8 credits).

Elective Requirements
In addition to courses to fulfill the above requirements, students can take courses in elective areas that align with their interests and career aspirations, with the aim of enriching their major field of study and strengthening their employability. While the number of credits in this category may vary, the total number of credits earned must be at least 128 credits.

[1] Can be waived if a student has received at least a grade of C- in each of the following courses:
1. MATH 101 Calculus;
2. MATH 103 Linear Algebra; and
3. MATH 105/CORE 107 Introduction to Statistics OR MATH 205 Probability

To declare the major, students must complete:

- 1 Foundation courses: ECON101 OR ECON103
- 1 Methodology course: ECON102[2]

Minor Requirements (24 credits)

The minor in economics is meant to provide students with the essentials needed to be proficient in the field. A total of six courses is required, with some flexibility to allow students to design a minor that best supports their major or career goals.

The minor in Economics requires students to complete six courses:

- Foundation course (4 credits): ECON 101 OR ECON 103
- Methodology course (4 credits): ECON 102[3]
- Analysis course (4 credits): ECON 201 OR ECON 203
- Intermediate (200-level) or Advanced (300-level) course (4 credits)
- Advanced (300-level) courses (8 credits)

To declare the minor, students must complete:

- 1 Foundation course: ECON101 OR ECON103

Courses

ECON101 Principles of Economics I
ECON102 Economic Methods
ECON103 Principles of Economics II
ECON201 Microeconomic Analysis
ECON203 Macroeconomic Analysis
ECON209 Econometrics
ECON211 Game Theory
ECON212 Cost-Benefit Analysis & Project Evaluation
ECON213 Financial Management
ECON214 Political Economy

[2] Can be waived if a student has received at least a grade of C- in each of the following courses:
4. MATH 101 Calculus;
5. MATH 103 Linear Algebra; and
6. MATH 105/CORE 107 Introduction to Statistics OR MATH 205 Probability

[3] Can be waived if a student has received at least a grade of C- in each of the following courses:
7. MATH 101 Calculus;
8. MATH 103 Linear Algebra; and
9. MATH 105/CORE 107 Introduction to Statistics OR MATH 205 Probability

ECON215 Investment Management
ECON303 Economics of Education
ECON305 Behavioural Economics
ECON306 Economic Development
ECON309 The Economics of Corruption
ECON310 Dynamic Macroeconomics
ECON311 Market Design
ECON312 International Finance
ECON313 Economics of Consumption
ECON314 Industrial Organization
ECON315 International Trade
ECON316 Advanced Financial Management
ECON317 Environmental Economics and Policy: Applications in Vietnam and Global Contexts
ECON318 Time Series Econometrics
ECON3XX Experimental Economics
ECON3XX Economics Research Seminar
ECON 398 Independent Study (Advanced)
ECON401/402 Capstone

Cross-listed Courses
HIS210 History of Capitalism and the Corporation
MATH 105 Introduction to Statistics
MATH 204 Introduction to Quantitative Finance
MATH 305 Stochastic Processes
MATH 314 Advanced Quantitative Finance

History

For comprehensive information about the major's curriculum, see the History Major Handbook.
Major Chair: Dr. Elsa Celestina Costa
Faculty:

Faculty Name	Major	Email
Dr. Mark Frank	History	mark.frank@fulbright.edu.vn
Dr. Elsa Celestina Costa	History	elsa.costa@fulbright.edu.vn
Dr. Vu Minh Hoang	History / Vietnam Studies	hoang.vu@fulbright.edu.vn

Overview

History prepares students to be engaged citizens of Vietnam and the world. By studying history, students explore the human experience from multiple perspectives, interpret past events and examine their causes, trace the development of civilizations and cultures, and gain insight into the political, social, and economic structures that continue to shape our present. History equips students with a pragmatic and interdisciplinary skillset that emphasizes communication, collaboration, critical thinking, interpreting varied forms of evidence, analyzing patterns within large datasets, and persuasive argument-based writing. The History major also prepares students not only to better understand and analyze current events and engage with peers and colleagues around the world, but also to think deeply about how the past experiences of others can change the way they think about themselves in the present. History offers ideal preparation for future study in graduate and professional schools as well as for careers in public policy, business, consulting, management, law, journalism, and education.

Mission, Program Educational Objectives, and Major Learning Outcomes

Mission

The History program trains undergraduates in historical research methods, critical analysis of the historical record, and effective written and oral communication. Our students gain experience in archival research, library research, and oral history interviewing. They learn to make arguments and communicate effectively about the past to a variety of audiences in written and oral form. These skills prepare students for diverse career fields such as education, law, consulting, and much more. The program prepares graduates for a dynamic future by promoting interdisciplinary research, digital research and publishing tools, experiential learning, and global perspectives. We strive to be inclusive and accessible to everyone with curiosity about the past.

Program Educational Objectives

PEO1. To train students in historical literacy, preparing them for archival research, library research, oral history interviewing, analysis of the historical record, and oral and written presentation of historical research.
PEO2. To prepare students to thrive in careers that involve research and communication about historical and social issues.
PEO3. To foster conscientious global citizens who employ historical literacy, strong communication skills, and empathy in service of their broader communities.

Major Learning Outcomes
Students completing the B.A. History will be able to:

MLO1. Explain change over time with reference both to past events and to people's accounts of and reactions to those events.
MLO2. Identify and contextualize key historical events, figures, and ideas.
MLO3. Communicate clearly and accurately about the past in verbal, written, and multimedia formats.
MLO4. Produce original historical research featuring a central argument, evidential support from primary and secondary sources, and cohesive and compelling analysis.
MLO5. Incorporate historical perspective into active citizenship by applying historical knowledge and ways of thinking to contemporary issues.

Major and Minor Requirements:

Major Requirements (44 credits)

- HIS150: Exploring the Past (4 credits)
- Foundational (100-level) courses (8 credits)
- HIS200: Hands-On History (4 credits)
- Intermediate (200-level) courses (8 credits)
- Advanced (300-level) courses (8 credits)
- History elective at any level (4 credits)

In addition to one of the following "senior sequence" options:

- Coursework path
    - Advanced (300-level) courses (8 credits); **OR**
    - Independent study (8 credits); **OR**
    - Advanced (300-level) course (4 credits) AND Independent Study (4 credits)
- Capstone Path
    - Minimum GPA threshold of 3.5 by summer term of a student's third year
    - Student must pass HIS401 Capstone I AND HIS402 Capstone II (8 credits)

To declare the major in History, students must complete HIS150: Exploring the Past and/or HIS200: Hands-On History.

Minor Requirements (24 credits)

The Minor in History is designed to acquaint students with the basics of historical reasoning and research and to complement a student's non-History major with substantial knowledge about the past.

The minor in History requires students to complete six courses:

- HIS150: Exploring the Past (4 credits)
- HIS200: Hands-On History (4 credits)
- Foundation (100-level) course (4 credits)
- Intermediate (200-level) course (4 credits)
- Advanced (300-level) course (4 credits)
- Additional History elective at any level (4 credits)

To declare the minor, students must complete HIS150 and/or HIS200.

Courses

HIS102	Atlantic World
HIS103	Modern Southeast Asia
HIS104	Modern East Asia
HIS105	History of the World
HIS106	Modern Europe
HIS108	The United States in the World
HIS150	Exploring the Past
HIS200	Hands-On History
HIS203	History of International Relations Theory
HIS204	History of ASEAN
HIS206	Economy and Ecology in Chinese History
HIS207	Global Cold War
HIS208	Global Vietnam War I
HIS209	Global Vietnam War II
HIS210	History of Capitalism and the Corporation
HIS212	History of Religion and Human Rights
HIS215	Atlantic Revolution
HIS216	History for the Future: New Methods, Platforms, and Technologies
HIS298	Independent Study/Research
HIS301	History of International Communism
HIS302	Researching and Writing Vietnamese Diplomatic History

HIS304	Asian Borderlands
HIS306	Race and Empire
HIS307	History of the Republic of Vietnam
HIS308	Historical Game Lab: Rivers and Exploration
HIS309	Cults and Conspiracies
HIS310	Independent Research Seminar
HIS311	Gender and Ethnicity in Modern China
HIS312	Thinking and Writing about the Environment
HIS401	Capstone I
HIS402	Capstone II

Cross-listed Courses

IS109	Humans in the Biosphere
LIT313	Gender, Violence, and the Law before 1850
LIT3XX	Mental Health Narratives
SOCI217	Anthropology of Social Movements
VS106	Literary Chinese I
VS106b	Literary Chinese II
VS205	Theory and Method in Vietnamese Studies
VS212	Modern Vietnam and its Neighbors
VS214A	Developing Vietnam
VS223	Alternative Voices in Vietnam's History
VS303	Sources for Vietnamese and Southeast Asian History

Human-Centered Engineering

For comprehensive information about the major's curriculum, see the Human-Centered Engineering Major Handbook
Major Chair: Dr. Le Quan
Faculty:

Faculty Name	Major	Email
Dr. Nguyen Hop Minh	Human-Centered Engineering	hopminh.nguyen@fulbright.edu.vn
Dr. Le Quan	Human-Centered Engineering	quan.le@fulbright.edu.vn

Overview

The engineering curriculum is human-centered, multidisciplinary, project-based, future-fit approach while being compatible with the international engineering accreditation ABET (Accreditation Board for Engineering and Technology). The Engineering major courses are designed and developed to provide students with a broad knowledge base of multiple specializations, including Electrical Engineering, Mechanical Engineering, Computer Engineering, Control Theory (Robotics) and Entrepreneurship. The sequence of courses on each of these Engineering specializations range from Foundation level (i.e., 100-level) through Intermediate level (i.e., 200-level) to Advanced level (i.e., 300-level). The Advanced-level courses and two-semester Capstone projects provide students with deep knowledge and a chance to apply what they have learned into solving real-world problems. In addition, students must complete a well-balanced set of courses in mathematics, natural sciences, arts and humanities, and social sciences to be awarded a bachelor's degree in engineering. Although students will be required to take half of the minimum number of credits for graduation in engineering, they will have a certain degree of freedom of choosing elective courses to pursue their interest of study with engineering.

Mission, Program Educational Objectives, and Major Learning Outcomes

Mission

Vietnam is experiencing rapid economic growth driven by technological advancement and innovation in an increasingly disruptive global environment. In response, Fulbright University Vietnam's Human-Centered Engineering program prepares a new generation of engineers who place people at the heart of technological progress while building strong technical foundations. Through hands-on, interdisciplinary learning, students develop the ability to solve complex problems, collaborate across fields, and apply modern engineering tools responsibly. Graduates are equipped to design innovative solutions that consider human needs, ethical responsibility, and real-world impact, contributing to Vietnam's sustainable development and the global community.

Program Educational Objectives (PEOs)

PEO1. To equip graduates with the technical skills and engineering knowledge required for successful employment and professional growth as Engineers or Senior Engineers in related industries.
PEO2. To instill in graduates a strong sense of professional and personal ethics, along with the ability to communicate effectively and collaborate creatively in interdisciplinary environments, supporting roles in product development and innovation.
PEO3. To cultivate graduates who are committed to lifelong learning, professional development, and, when desired, postgraduate study at advanced institutions.

Major Learning Outcomes (MLOs)
Students completing the B.Eng. in Human-Centered Engineering will be able to:

MLO1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
MLO2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
MLO3. An ability to communicate effectively with a range of audiences.
MLO4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
MLO5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
MLO6. An ability to develop and conduct appropriate experimentation, analyze, and interpret data, and use engineering judgment to draw conclusions.
MLO7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Major and Minor Requirements

Major Requirements (72 credits)

- Programming course (4 credits)
- Math & Basic Sciences courses (out-of-area foundation) (24 credits)
    - At least three (12 credits) of which are Math courses
    - All the Basic Sciences courses should be 100 or 200-level courses, with 300-level courses accepted on case-by-case basis
    - All can be taken P/NP
- ENG courses (36 credits)
    - At least three (12 credits) are Advanced (300-level)
- ENG401 Capstone I AND ENG402 Capstone II (8 credits) for the Honors program **OR**

- an additional ENG course at any level AND an Advanced (300-level) ENG course (8 credits)

To declare the major, students must complete CORE105 Design and Systems Thinking, one Mathematics or Basic Science course, and one ENG course.

Minor Requirements (24 credits)

The Minor in Engineering provides students with fundamental knowledge of engineering and technology, covering various topics ranging from electronics and automation to product development and project management. This minor is ideal for students looking to complement their primary field of study with engineering and technology expertise, giving them a competitive advantage in their careers and professional endeavors in a world where these fields are becoming ever more essential.

To complete the minor in Human-Centered Engineering, students must complete six ENG courses, at least three of which are Intermediate (200-level) or above.

To declare the minor, students must complete the CORE105 Design and Systems Thinking and one ENG course.

Courses

ENG102 Engineering Exploration: Sink or Swim
ENG104 Sensors, Measurement and Analysis
ENG105 Sense, Think, Act: Principles of Smart Systems
ENG201 Product Development
ENG202 Intelligent Robot Studio: From Theory to Practice
ENG207 Mechanical Design
ENG208 Electronic Devices and Circuits
ENG209 Signals, Systems and Control
ENG210 Fundamentals of Data Communications
CS203 Computer Organization
ENG301 Computer Vision
ENG309 Industrial Design
ENG310 Performance Evaluation in Built Environment
ENG311 Project Management
ENG318 Embedded System
ENG398 Independent Study Engineering – Internship Company
ENG 401/402 Capstone I and II

Integrated Sciences

For comprehensive information about the major's curriculum, see the Integrated Sciences Major Handbook
Major Chair: Dr. Nguyen Thi Hong Dung
Faculty:

Faculty Name	Major	Email
Dr. Nguyen Thi Hong Dung	Integrated Sciences	hongdung.nguyen@fulbright.edu.vn
Dr. Jesse Hollister	Integrated Sciences	jesse.hollister@fulbright.edu.vn
Dr. Nguyen Quynh Nhu	Integrated Sciences	nhu.nguyen@fulbright.edu.vn
Dr. Emilie Dion	Integrated Sciences	emilie.dion@fulbright.edu.vn

Overview

The B.S. Integrated Sciences major is a single, comprehensive program comprising a variety of fields, including Biology, Chemistry, and Environmental Science. Today's most urgent scientific problems – from climate change to public health – require an integrated approach. Introducing multiple pathways in natural science and emphasizing real-world experience, the Integrated Sciences major prepares students for careers as responsible and innovative scientific leaders and seek interconnected solutions informed by several scientific disciplines. Students in the Integrated Sciences major will practice interdisciplinary and research-based approaches to scientific discovery, while also pursuing a specific concentration within the natural sciences: (1) Environmental Biology or (2) Human Biology. The Integrated Sciences major provides a strong foundation for a career in industry as well as future graduate study.

Mission, Program Educational Objectives, and Major Learning Outcomes

Mission

The Integrated Sciences program educates students from diverse backgrounds in the fundamental skills, knowledge, and practice of science through interdisciplinary training. It focuses on cross-field integration of knowledge and skills as opposed to traditional single-discipline programs. Through coursework, laboratory and fieldwork training, conference presentations, and research projects, students will be exceptionally prepared for science-related positions in professional industries and for earning advanced degrees in the sciences and related disciplines. The program promotes the competent, responsible, and innovative application of scientific knowledge to real world problems in a collaborative and inclusive environment.

Program Educational Objectives (PEOs)

PEO1. To prepare students to adopt versatile approaches and independent initiatives in scientific research.

PEO2. To graduate students with the necessary skills and knowledge to succeed in industry, graduate studies, and academic research.
PEO3. To equip students with the experience and mindset to tackle global and local challenges.

Major Learning Outcomes
Students completing the B.S. Integrated Sciences will be able to:

MLO1. Students will be able to critically analyze primary and secondary scientific research sources.
MLO2. Apply appropriate qualitative and quantitative scientific methodologies in a specific field of the natural sciences to make evidence based and scientific conclusions.
MLO3. Students will be able to demonstrate foundational knowledge in the natural sciences and specialized knowledge in a focused area through effective written and oral formats.
MLO4. Students will be able to demonstrate ethical conduct and social responsibility in scientific research.

Major and Minor Requirements

Major Requirements (48 credits)

- IS105 General Chemistry and IS101 Introductory Biology (8 credits).
- MATH and CS courses (8 credits).
- Applied IS courses, at least four of which must be Advanced (300-level) (24 credits).
- IS401 Capstone I AND IS402 Capstone II (8 credits) for the Honors program. Capstone I and Capstone II (total 8 credits) for Honors program. Both Capstone I and Capstone II must be successfully completed for the Capstone credits to count toward the major requirements. Alternatively, students may complete 2 Applied Integrated Sciences courses (8 credits), including at least one 300-level course.

To declare the major in Integrated Sciences, students must complete at least one of the two required Foundational IS courses: IS105 General Chemistry OR IS101 Introductory Biology.

Minor Requirements (24 credits)
The minor in Integrated Sciences provides a foundation in natural science and scientific thinking through a selection of courses in Chemistry, Biology, Physics, Environmental Science, and Math. The minor is ideal for students who aim to have a basic foundation in the sciences and/or complement their major study with knowledge and skills in the natural sciences. For example: a student majoring in Computer Science can minor in Integrated Sciences to gain scientific understanding of the discipline where she is applying her computing skills. The result is the application of information technology to study biology or sustainable agriculture. Any student interested in the sciences can pursue a minor in IS, regardless of their major study.

The minor in Integrated Sciences requires students to complete six courses:

- IS101 and IS105 (8 credits).
- Applied MATH or CS course (4 credits).
- Applied IS courses (12 credits)
    - at least two of which (8 credits) must be Advanced (300-level)

To declare a minor in Integrated Sciences, students need to complete at least one of the two required Foundational (100-level) IS courses: IS101 OR IS105.

Courses

IS101 Introductory Biology
IS105 General Chemistry
IS109 Humans in the Biosphere
IS111 Introduction to Environmental Science and Sustainability
IS203 Principles of Neuroscience
IS205 Organic Chemistry
IS212 Cell Biology
IS214 General Chemistry Laboratory
IS215 Urban Ecology
IS216 Biometry
IS306 Human Physiology
IS308 Human Genetics and Genomics
IS312 Biometry
IS315 Introduction Molecular Simulation
IS317 Physical Chemistry
IS316 Biochemistry
IS318 Plant Biology
IS319 Special Topics in Neurobiology
IS320 Mathematical Modelling for Biology and Health Sciences
IS3xx Bioinformatics (TBC)
IS401/402 Capstone I & II

Cross-listed Courses

PSY217 Cognitive Neuroscience

Literature

For comprehensive information about the major's curriculum, see the Literature Major Handbook.
Major Chair: Dr. Elizabeth Liendo
Faculty:

Faculty Name	Major	Email
Dr. Vu Ngoc Bao Yen	Literature	yen.vu@fulbright.edu.vn
Dr. Elizabeth Liendo	Literature	elizabeth.liendo@fulbright.edu.vn
Dr. Gayatri Mehra	Literature	gayatri.mehra@fulbright.edu.vn

Overview

Literature constitutes a rich and diverse record of human thought and experience. Literature does not only reflect and respond to political, ethical, and social issues, but it also shapes our understanding of the world and our actions. At Fulbright, the Literature major seeks to equip students with the tools to better understand the world through the study of text, language, and narrative, all of which are deeply entangled with power, ideology and the sociopolitical contexts in which they are produced.

The Literature program emphasizes a critical, transnational, and comparative approach to literary studies, to guide students towards an understanding of the relationship between aesthetics, creative expression, and historical contexts. With experts ranging in poetry to medieval studies to modern Vietnamese Literature, it combines rigorous theoretical foundations with a wide range of thematic offerings. Unique to Fulbright, the Literature major embraces the range and reach of global literary thought from the vantage of Vietnamese and Southeast Asian cultures and traditions.

By learning to be astute and powerful readers, students in the Literature program at Fulbright also develop their abilities as writers, to persuasively and creatively shape the world around them or testify to their own lived experiences. Finally, students taking courses in Literature learn how to engage with peoples, cultures, and ideas that differ from their own. A student obtaining a degree in Literature at Fulbright will be well equipped for study in graduate programs or for careers requiring strong communication and critical thinking, such as law, policymaking, publishing, journalism, education, game design, and many others.

Mission, Program Expected Outcomes, and Major Learning Outcomes

Mission

The Literature program enhances students' approaches to diverse literary works and forms of expression and promotes a rich understanding of the global cultures and perspectives they represent. Students learn to analyze a broad variety of texts with nuance and communicate their ideas persuasively. A Literature student at Fulbright will be exceptionally prepared for future pursuits in law, policymaking, publishing, journalism, and education, including doctoral study in Literature and related fields.

Program Educational Objectives (PEOs)

PEO1. Expose students to diverse perspectives and materials that broaden what is considered 'text,' thus cultivating curiosity and sophistication about different media and new forms.
PEO2. Cultivate the critical approaches, analytical and communication skills necessary for a wide range of careers in the public and private sectors.
PEO3. Prepare students for graduate school in literary fields and related disciplines in the Humanities, such as History and many different Area Studies.

Major Learning Outcomes

Students completing the B.A. Literature will be able to:

MLO1. Demonstrate versatility in reading and textual analysis across different forms, genres, and styles.
MLO2. Exhibit sophisticated skills in persuasive and creative expression, both written and oral.
MLO3. Evaluate and apply critical methodologies in interpreting literary works.
MLO4. Critically reflect on the role and value of literature in society.
MLO5. Compare historical and transnational literary traditions with attention to social, political and conceptual nuance.

Major and Minor Requirements

Major Requirements (44 credits)

- LIT10X Introduction to Literary Studies (4 credits)
- LIT201 Critical Methods in Literary Studies (4 credits)
- Intermediate (200-level) courses (12 credits)
- Advanced (300-level) courses (12 credits)
- Additional elective (any level) (4 credits)
- LIT401 Capstone I AND LIT402 Capstone II (8 credits) for the Honors program **OR**

- an additional LIT course at any level (4 credits) and an additional Advanced (300-level) LIT course (4 credits)

To declare the major in Literature, students must complete LIT10X Introduction to Literary Studies and LIT201 Critical Methods in Literary Studies.

Minor Requirements (24 credits)
The minor in Literature provides a foundation in comparative analytical inquiry and writing through a selection of courses in poetry, prose, historical novels, classic epics, critical theory and more. Students will improve their skills in reading, writing, and critical thinking, and strengthen their engagements with Major fields across the disciplines.

The minor in Literature requires students to complete six courses:

- LIT10X (4 credits)
- LIT201 (4 credits)
- Advanced (300-level) LIT courses (8 credits)
- LIT courses (any level) (8 credits)

To declare the minor, students must complete at least one LIT course.

Courses

LIT10X	Introduction to Literary Studies
LIT103	Gothic, Grotesque and the Uncanny
LIT104	Literature and the Human
LIT105	Gender & Sexuality Studies
LIT107	Writing the Self
LIT108	Colonial and Postcolonial Literature
LIT201	Critical Methods in Literary Studies
LIT204	Identity, Community, Memory in Vietnamese Diasporic Literature
LIT206	Women in Vietnam War Literature
LIT207	Global Environmental Literature
LIT209	Epic Narratives
LIT210	Queer Theory / "Queer" Then & Now
LIT212	Literature and the Mind
LIT213	Myths and Origin Stories
LIT298	Independent Study
LIT299	Introduction to Creative Writing
LIT303	Film, Fiction & the Making of Modern Vietnams
LIT310	Literary Translation

LIT311	Contemporary Women Writers of the Southeast Asian Diaspora
LIT312	Contemporary Poetry
LIT313	Gender, Violence and the Law
LIT314	Advanced Critical Methods
LIT316	Visions of Heaven and Hell: Dante
LIT317	Ecofeminism
LIT319	Shakespeare
LIT320	Urban Landscapes and the City in Literature
LIT398	Independent Study
LIT401/402	Capstone Project

Cross-listed Courses

VS 206	Literary Chinese I & II
SOCI 216	Ethics & Moral Philosophy
ARTS216	Theatre Writing
ARTS304	Gender and Sexuality in East Asian Film and Fiction
ARTS 307	Animation and Graphic Media in East Asia

Psychology

For comprehensive information about the major's curriculum, see the Psychology Major Handbook
Major Chair: Dr. Ethan C. Brown
Faculty:

Faculty Name	Major	Email
Dr. Nathan Gehlert	Psychology	nathan.gehlert@fulbright.edu.vn
Dr. Kei Siew Kho	Psychology	kei.kho@fulbright.edu.vn
Dr. Ethan C. Brown	Psychology / Social Studies	ethan.brown@fulbright.edu.vn
Dr. William O'Brien	Psychology	william.obrien@fulbright.edu.vn

Overview

The Psychology major aims to develop students capable of understanding the complex issues that individuals and communities face and the behavioral solutions that we can use to improve society. With a focus on the scientific understanding of the human mind and behavior, Psychology is critical for a broad-based education that can complement other fields such as the arts, computing, economics, education, healthcare, and business management. The Psychology major will equip graduates with an in-depth understanding of mental functions, emotions, behaviors and the complex interplay between biological and environmental factors. Students in Psychology are equipped for a variety of career paths, such as human and social services, marketing and consumer research, education and human resources. Additionally, students will be prepared for graduate study in the core areas of psychology (clinical, cognitive, developmental, health, neuroscience, personality, social) as well as related fields, such as counseling psychology, educational psychology, industrial organizational psychology, occupational psychology, and social work.

Mission, Program Educational Objectives, and Major Learning Outcomes

Mission

The Psychology program educates students in the scientific study of mind and behavior and in the practice through which psychological knowledge is applied in counseling, classrooms, workplaces, and community settings. Students learn to evaluate theory and evidence, to design and communicate research, and to develop applied skills through supervised practice with feedback. They interpret behavior in its sociocultural context, with sustained attention to Vietnam and the wider region. Graduates are prepared for work in mental health, social services, education, organizational development, research, and policy, as well as for graduate study in psychology and related fields including counseling, public health, and social work.

Program Educational Objectives (PEOs)

PEO1. To prepare students for professional employment and graduate studies in psychology and related fields.
PEO2. To train the next generation of psychological scientists and practitioners to work ethically and to take their social responsibility seriously.
PEO3. To prepare graduates to engage in the generation, application, and dissemination of psychological knowledge through research and evidence-based practice.
PEO4. To prepare students to use their psychological knowledge and related skills to flourish in their families, communities, relationships, and careers.

Major Learning Outcomes
Students completing the B.A. Psychology will be able to:

MLO1. Apply psychological principles to understand behavioral, mental, and emotional phenomena.
MLO2. Communicate psychological findings clearly and effectively.
MLO3. Analyze theories, methodologies, and results from psychological research and practice.
MLO4. Incorporate sociocultural awareness and diverse perspectives into psychological research and practice.
MLO5. Apply ethical standards to psychological research and practice.

Major and Minor Requirements:

Major Requirements (48 credits)

*Regular Pathway (48 credits): most students are expected to complete this path

- Foundational (100-level) courses: PSY101; SOCI105 (8 credits)
- Intermediate (200-level) courses (24 credits)
- Advanced (300-level) courses (16 credits)

*Capstone Pathway (48 credits): requires approval and contingent upon faculty's availability.

- Foundational (100-level) courses: PSY101; SOCI105 (8 credits)
- Intermediate (200-level) courses (24 credits)
- Advanced (300-level) courses (8 credits)
- PSY401 Capstone I AND PSY402 Capstone II (8 credits)

To declare the major in Psychology, students must complete the two Foundation courses: PSY101 Introduction to Psychology and SOCI105 Social Science Research Methods.

Minor Requirements (24 credits)
The minor in Psychology offers students an introduction to the scientific study of the human mind and behavior, providing insight into how individuals think, feel, and act in a variety of social and cultural contexts. The Psychology minor complements a wide range of disciplines, including arts, computing, economics, education, healthcare, and business management. The minor is ideal for students seeking to enhance their understanding of human behavior and apply psychological perspectives within their primary field of study.

The minor in Psychology requires students to complete 24 credits:

- Foundational (100-level) courses: PSY101 AND SOCI105 (8 credits)
- Intermediate (200-level) courses (12 credits)
- Advanced (300-level) course (4 credits)

To declare the minor, students must complete the two Foundation courses: PSY101 Introduction to Psychology and SOCI105 Social Science Research Methods.

Courses

PSY101	Introduction to Psychology
PSY204	Personality Psychology
PSY205	Abnormal Psychology
PSY207	Organizational Psychology
PSY209	Art & Science of Well-being
PSY213	Cognitive Neuroscience
PSY214	Family Psychology
PSY218	Social and Developmental Psychology
PSY220	Research Practicum I
PSY216	Applied Research Methods in Psychology
PSY233	Educational Psychology
PSY298	Independent Study
PSY302	Foundations of Clinical and Counseling Practice
PSY307	Cognitive Behavioral Therapy
PSY308	Person-Centered Counseling
PSY309	Health Psychology
PSY310	Environmental Psychology
PSY311	Multicultural Psychology
PSY313	Applied Behavior Analysis for Early Childhood Development
PSY316	Psychophysiology
PSY317	Research Practicum II

PSY398	Independent Study
PSY401/402	Capstone I & II

Cross-listed Courses

SOCI105	Social Science Research Methods
IS203	Principles of Neuroscience
LIT212	Literature and the Mind
SOCI219	Love and Sex
SOCI222	Quantitative Social Studies
VS211	Secular Mindfulness: From Wartime Vietnam to the World, and Back to Postwar Developing Vietnam
VS213	Gender in the Media in Vietnam
ECON305	Behavioral and Experimental Economics
SOCI305	Language, Culture, and Thought
SOCI322	Modeling Social Behavior
VS307	Transnational Buddhist Mindfulness: Vietnamese Buddhist Traditions and Global Contexts

Social Studies

For comprehensive information about the major's curriculum, see the Social Studies Major Handbook
Major Chair: Dr. Ian Kalman
Faculty:

Faculty Name	Major	Email
Dr. Ian Scott Kalman	Social Studies	ian.kalman@fulbright.edu.vn
Dr. Tobias Burgers	Social Studies	tobias.burgers@fulbright.edu.vn
Dr. Elizabeth Miles	Social Studies	elizabeth.miles@fulbright.edu.vn
Dr. Ethan C. Brown	Psychology / Social Studies	ethan.brown@fulbright.edu.vn
Dr. Luong Ngoc Tram	Art and Media Studies / Social Studies	tram.luong@fulbright.edu.vn

Overview

The Social Studies major provides a liberal arts approach to the empirical study of society. This major provides training that is thematically broad, methodologically mixed, and analytically rigorous in its approaches. Students in this interdisciplinary major work across a variety of disciplines including anthropology, sociology and political science, to address big problems across modern societies. Graduates will be well prepared to pursue graduate study in the social sciences as well as diverse careers such as NGO work, entrepreneurship, research, consulting, leadership, and work in international organizations.

Mission, Program Educational Objectives, and Major Learning Outcomes

Mission

The Social Studies program educates students from diverse backgrounds in the fundamental skills, knowledge, and practices of Sociology, Anthropology, and Political Science. We train students to work and think in local, international, and transnational contexts. Through our commitment to innovation, diversity and interdisciplinary study, the program promotes a commitment to continued scholarship and service. Graduates are prepared for positions in public and/or private sectors including but not limited to NGOs, policy work, advertising, international organizations, consulting, think tanks, management, and market research.

Program Educational Objectives (PEOs)

PEO1. To train students in qualitative and quantitative research methodologies (including, but not limited to, interviewing, sampling, ethnography, case study, survey design) and social scientific theories.

PEO2. To have students graduate from the program with the necessary skills and knowledge to succeed in industries hiring social scientists (including but not limited to NGOs, policy work, advertising, international organizations, consulting, think tanks, business).
PEO3. To prepare students for graduate studies in Social Science disciplines.

Major Learning Outcomes (MLOs)
Students completing the B.A. Social Studies will be able to:

MLO1. Conduct social scientific research from proposal to implementation and communicate the results in an academic manner.
MLO2. Apply and explain texts and concepts in social science theory.
MLO3. Analyze, critique, and reflect upon the ethics of human-centered research.
MLO4. Understand and apply empirical social scientific research methods that can be used to address pressing industrial, governmental, and societal needs.

Major and Minor Requirements

Major Requirements (44 credits)

- SOCI 102: Social Inquiry (4 credits)
- SOCI 105: Social Science Research Methods One Foundational Methods Course (4 credits)
- One Foundational Theory Course (4 credits)
- Six courses offered by the Social Studies Major (24 credits)
    - At least TWO must be at the 300-level (Advanced)
- Capstone I OR an additional Social Studies course (4 credits)
- Capstone II OR an additional Social Studies course (4 credits)
    - At least one of these courses must be at the 300-level

To declare the major, students must complete SOCI102 and SOCI 105.

Minor Requirements (24 credits)
The minor in Social Studies provides a foundation in social-scientific inquiry through a selection of courses in political science, anthropology, and sociology. The Social Studies minor is an ideal complement to majors focusing on economic understandings of our social worlds, literary studies, and psychology, among others.

The minor in Social Studies requires students to complete six courses:

- SOCI 102: Social Inquiry (4 credits)
- SOCI 105: Social Science Research Methods (4 credits)
- Foundational Theory course (4 credits)
- Three courses offered by the Social Studies Major (12 credits)
    - At least ONE must be at the 300-level (Advanced)

To declare the minor, students must complete SOCI102 and SOCI 105.

Courses

SOCI102 Social Inquiry*
SOCI105 Social Science Research Methods**
SOCI202 Digital Anthropology
SOCI211 Introduction to Science, Technology, and Society (STS)***
SOCI214 Introduction to Political Science***
SOCI216 Ethics and Moral Philosophy***
SOCI218 Disability and Culture
SOCI219 Love and Sex***
SOCI222 Quantitative Social Science
SOCI223 Ethnographic Research Methods
SOCI224 Researching and Writing Social Worlds
SOCI303 Ethnographic Film: History, Theory, and Practice
SOCI305 Language, Culture, and Thought
SOCI308 Technology, Innovation, and Military Conflict
SOCI309 The Social Life of Intimacy
SOCI310 The Anthropology of Law
SOCI315 Media Effects**
SOCI314 Governance of Technologies
SOCI317 Culture and Society of Postwar Japan
SOCI319 Communication and Social Change
SOCI320 Risk and Risk Governance in Asia
SOCI321 Geopolitics and Vietnam's Strategy
SOCI322 Modeling Social Behavior**
SOCI323 Religion in Everyday Life
SOCI398 Independent Study
SOCI401/402 Capstone I & II

Cross-listed Courses

ARTS103 Introduction to Photography History and Theory
ARTS209 Issues in Contemporary Photography
ARTS303 Ethnographic Film
ARTS313 Aesthetics and Violence**
BPS201 Case Study Research Methods
HIS216 History for the Future: New Methods, Platforms, and Technologies
HIS311 Gender and Ethnicity in Modern China
LIT210 Queer Theory: Then and Now
HIS312 Thinking and Writing about the Environment

LIT314	Advanced Critical Methods: Theory on the Edge
PSY112	Data Mining for Social Science
PSY233	Educational Psychology
VS213	Gender in the Media in Vietnam
VS306	Vietnamese Migration
VS307	Transnational Buddhist Mindfulness: Vietnamese Buddhist Traditions and Global Contexts

**Required introductory course*
***Theory course*

Vietnam Studies

For comprehensive information about the major's curriculum, see the Vietnam Studies Major Handbook
Major Chair: Dr. Vu Minh Hoang
Faculty:

Faculty Name	Major	Email
Dr. Nguyen Nam	Vietnam Studies	nam.nguyen@fulbright.edu.vn
Dr. Nguyen Thanh Trung	Vietnam Studies	trung.nguyen@fulbright.edu.vn
Dr. Nicolas Weber	Vietnam Studies	nicolas.weber@fulbright.edu.vn
Dr. Vu Minh Hoang	Vietnam Studies / History	hoang.vu@fulbright.edu.vn

Overview

Over the past thirty years, Vietnam Studies has expanded enormously and thrived both in Vietnam and in research institutes and universities in Asia, Europe, North America, and Australia. Contemporary Vietnam Studies has moved beyond colonial and Cold War paradigms and preoccupations to examine the country and its multidimensional features throughout history and in contemporary time in both regional and global contexts.

A strong Vietnam Studies Program has always been integral to the original vision of the founders of Fulbright University Vietnam. Vietnam Studies includes scholarly research in Han-Nôm, French, and quốc ngữ texts, materials, and sources, as well as critical examinations of Vietnamese politics, society, culture, and economy. Scholarly work in Vietnam Studies is by nature interdisciplinary, and includes not only the study of people, communities, and institutions within the national territory of Vietnam, but also the Vietnamese diaspora and Vietnam in regional contexts of East and Southeast Asia.

The Vietnam Studies program is designed for any student, regardless of their national or ethnic origin, who wants to pursue the study of Vietnam from multiple critical perspectives.

Mission, Program Educational Objectives, and Major Learning Outcomes

Mission

In earning a Fulbright bachelor's degree in Vietnam Studies, strengthened by a specific disciplinary focus, plus language and interpersonal skills, students can confidently pursue a wide variety of careers where Vietnam stands at the center of an international network. For instance, they can work in the arts (including performance art and cinema), journalism, cultural and educational organizations, or research institutes. They can also work for economic, diplomatic, or international

institutions; tourism and commercial companies; and/or (non-)governmental organizations in Vietnam or overseas that require both broad and deep knowledge of the country. Vietnam Studies graduates will also be prepared for graduate programs with a specific focus on Vietnam and related fields in universities around the world.

Program Educational Objectives (PEOs)
PEO1. To train students from diverse backgrounds in a range of interdisciplinary methods to promote critical thinking, analytical reasoning, strong communication skills, and digital literacy with a focus on Vietnam
PEO2. To prepare students to apply these skills ethically in academic or non-academic careers where specialized knowledge of Vietnam in regional and transnational contexts is important.
PEO3. To connect and support students, scholars, and professionals from around the world to cultivate a thriving, interconnected, and inclusive global Vietnamese community and to build and strengthen partnerships between Vietnam and the world.

Major Learning Outcomes (MLOs)
Students completing the B.A. Vietnam Studies will be able to:

MLO1. Understand the historical, cultural heritage, and regional/global contexts essential to studying Vietnam.
MLO2. Acquire foundational proficiency in languages essential to Vietnam Studies, such as classical/standard Chinese, Nôm script, and French.
MLO3. Analyze critically texts and media by local and international scholars, writers, and cultural producers.
MLO4. Communicate and collaborate competently in intercultural contexts.
MLO5. Design and produce independent research by applying interdisciplinary skills to address contemporary Vietnamese issues and foster active citizenship.

Major and Minor Requirements

Major Requirements (52 credits)

- VS205 Theory & Methods in Vietnam Studies (previously: Introduction to Vietnamese Studies) (4 credits).
- Foundational (100-level) courses (8 credits).
- Introductory Language Course (exempted if student can demonstrate HSK 2 or CEFR A1 or equivalent proficiency with a valid certificate or through examination) (4 credits; no credit if obtained at an outside institution).
- Intermediate Language course (exempted if student can demonstrate HSK 3 or CEFR A2 or equivalent proficiency with a valid certificate or through examination) (4 credits; no credit if obtained at an outside institution).

- Intermediate (200-level) courses (12 credits).
  - Students may substitute up to 4 credits with Experiential Learning approved by the VS Major (such as through the Developing Vietnam Practicum).
- Advanced (300-level) courses (12 credits)

Elective Requirements

In addition to courses to fulfill the above requirements, students can take courses in elective areas that align with their interests and career aspirations, with the aim of enriching their major field of study and strengthening their employability. Students will have to fulfill the following requirements:

- **Coursework Path:** Elective course at any level in Vietnam Studies (4 credits) and Advanced (300-level) course (4 credits) **OR**
- **Capstone Path:** VS401 Capstone I AND VS402 Capstone II (8 credits)

To declare their major in Vietnam Studies students must complete the Core curriculum and two VS courses.

Minor Requirements (24 credits)

Trained in sharpening their critical thinking, problem-identifying and solving skills, VS Minors will be equipped with transdisciplinary knowledge of Vietnam in regional and global contexts, together with skills in foreign language and digital humanities. This will help them become more competitive in any working environments that require a multidimensional understanding of Vietnam.

A minor in Vietnam Studies requires students to complete six courses:

- VS205 Theory & Methods in Vietnam Studies (4 credits)
- Introductory Language Course (exempted if student can demonstrate HSK2 or CEFR A1 or equivalent proficiency with a valid certificate or through examination) (4 credits; no credit if obtained at an institution outside of FUV, in which case the student would need another 4 VS credits at any level).
- Foundational (100-level) course (4 credits)
- Intermediate (200-level) courses (4 credits)
- Advanced (300-level) course (4 credits)

To declare the minor, students must complete the core courses and one Vietnam Studies course.

Courses

VS 104	Introduction to Comparative Politics: Bringing in Vietnam
VS 106	Cultural and Intellectual Foundation of Vietnamese Literary Chinese I
VS 110	Going Hand in Hand: Politics and Economic Development in Contemporary Vietnam

VS 114	Introduction to Champa and Khmer History
VS 116	Digital Humanities in Vietnam Studies Contexts I
VS 203	The Challenge of Change
VS 204	The Legacy of the War in Retrospect I
VS 205	Theory & Method in Vietnam Studies
VS 206	Cultural and Intellectual Foundation of Vietnamese Literary Chinese II
VS 208	Chinese Foreign Policy Making: Vietnam, U.S. and Beyond
VS 211	Secular Mindfulness: From Wartime Vietnam to the World, and Back to Postwar Vietnam
VS 214	Developing Vietnam
VS 215	Contending Theories of International Relations
VS 216	Applied Digital Humanities for Vietnam Studies
VS 220	Understanding International Political Economy: A Vietnamese Approach
VS 223	Alternative Voices in Vietnam's History
VS 304	The Legacy of the War in Retrospect II
VS 307	Transnational Buddhist Mindfulness
VS 309	Minorities Matter: Southeast Asia's Ethnic, Religious, Political & Sexual Minorities
VS 401 & 402	Capstone I & II

Cross-listed Courses:

HIS103	Modern Southeast Asia
HIS204	A History of ASEAN
HIS301	History of International Communism
HIS308	Historical Game Laboratory: Rivers and Exploration

7.2. Independent Minors

Fulbright University Vietnam offers a comprehensive academic structure comprising eleven majors, each with an associated minor. In addition to these discipline-specific programs, the university provides several interdisciplinary minors, enabling students to construct a coherent secondary field of study that intersects multiple academic domains. Students may elect to combine their chosen major with one or two minors, selected from any discipline or from the interdisciplinary options listed below. This academic flexibility is designed to facilitate the pursuit of specialized intellectual interests and the development of a unique academic profile.

The university currently offers the following interdisciplinary minors:

- **Business, Policy, and Society (BPS)**
- **East Asian Studies (EAS)**
- **Gender and Sexuality Studies (GSS)**
- **Science and Technology Studies (STS)**

Business, Policy, and Society

For comprehensive information about the minor curriculum, please see the minor website.

Minor Coordinator: Dr. Tobias Burgers

Overview

The minor in Business, Policy, and Society offers a compact yet comprehensive exploration into the critical relationships that shape our world. This interdisciplinary program is tailored for students keen on understanding the interconnections among business operations, societal norms, and governmental policies, effectively preparing them for a future career in a 21st- century business environment in which economic and financial understanding and legal, humanistic, and social-scientific understanding are equally necessary.

BPS focuses on imparting essential knowledge and sharpening analytical abilities, equipping students to navigate the complexities that characterize the interactions among business, society, and governance.

The minor stresses the application of theoretical insights into practical contexts, preparing students for roles that require critical thinking, decision-making, leadership, communication, negotiation, and management skills. Ethical considerations and philosophical inquiry are central to the program, encouraging a thoughtful examination of ethical dilemmas and moral considerations in business and the policy-making processes. The minor also takes a strong comparative focus, exploring historical development of business and corporate law and the diversity of entrepreneur-society-government interactions. This minor will exemplify the value of integrating philosophical, historical, legal, and social-scientific inquiry with practical education in business, leadership, finance and political science

to promote ethical and sustainable practice, as well as foster globally aware leadership. Graduates from this minor are expected to become effective business leaders, engage in discussion and consultancy services that contribute to public policy and create positive social changes, find employment at (international) corporate endeavors in Vietnam and internationally, and work in such fields as corporates responsibility, human resources management, the emerging green technology sector, as well as non-profit work, consultancy services, and public policy.

Minor Learning Outcomes

Students completing the Business, Policy, and Society minor will be able to:

MLO1. Analyze and compare interdisciplinary concepts by demonstrating a comprehensive understanding of the key theories and methodologies in business, public policy, and societal interactions, including economic principles, political structures and social dynamics.
MLO2. Evaluate information critically, applying analytical skills to assess scholarly perspectives and quantitative and qualitative data in the context of business, policy, and societal issues.
MLO3. Apply ethical reasoning to decision-making processes, demonstrating an understanding of personal and corporate responsibility to society in business and governance in a multicultural manner and understanding.
MLO4. Communicate effectively, articulating complex ideas in a clear and persuasive manner, both verbally and in writing, across diverse settings and lead and collaborate in team settings, through exhibiting strong leadership and teamwork abilities in a variety of organizational and multidisciplinary environments while refining public speaking skills.
MLO5. Create innovative and entrepreneurial strategies, identifying opportunities and developing novel solutions to evolving challenges in business, politics, and society.

Minor Requirements:

To complete the Minor in Business, Politics, and Society, students must complete:

- All Core and Exploratory requirements
- Either BPS 101 or BUS 101 for foundational course
- BPS101 (4 credits)
- Either ECON101 or ECON103 (4credits)
- Four additional courses (16 credits) distributed as follows:
    - At least two courses from the Business pillar.
    - At least one course from the Policy pillar.
    - At least one course from the Society pillar.
        - At least two of these additional courses are Advanced (300-level).

Courses

BPS101	Introduction to Business, Policy, and Society
BUS 101	Business Essentials
ECON101	Principles of Economics 1
ECON103	Principles of Economics 2

Business Group Courses

ECON205	Digital Marketing
ECON211	Game Theory
ECON213	Financial Management
ECON215	Investment Management
ECON316	Advanced Financial Management
PSY207	Organizational Psychology
SOCI220	Business Communication
ECON305	Behavioural Economics
ECON318	Time Series Econometrics
ECON312	International Finance
BPS202	Introduction to Entrepreneurship
ECON312	International Finance
PSY305	Cross-Cultural Leadership & Management
BPS 201	Case Study Research
BUS 101	Business Essentials

Policy Group Courses

ECON201	Microeconomic Analysis
ECON203	Macroeconomic Analysis
ECON214	Political Economy
HIS 204	History of ASEAN
ECON306	Economic Development and Globalization
ECON315	International Trade
ECON317	Environmental Economics and Policy: Applications in Vietnam and Global Contexts
ECON309	The Economics of Corruption
SOCI314	Governance of Technologies
SOCI320	Risk and Risk Governance in (East) Asia

Society Group Courses

HIS210	History of Capitalism and the Corporation
HIS 311	Gender and Ethnicity in Modern China
SOCI214	Introduction to Political Science
SOCI211	Introduction to Science and Technology Studies
SOCI216	Ethics and Moral Philosophy

SOCI218 Disability and Culture
SOCI308 Politics of Conflict and Technology
SOCI319 Communication and Social Change

Science and Technology Studies

For comprehensive information about the minor curriculum, please see the minor website.

Minor Coordinator: Dr. Tobias Burgers

Overview

Science and Technology Studies (STS) is an interdisciplinary field that integrates social scientific and STEM perspectives to understand, communicate, and evaluate the societal consequences of scientific and technological development. As emerging technologies such as AI, deep learning, and big data increasingly shape economic, political, and cultural life, the STS minor equips students with tools to analyze these developments holistically.

The STS minor provides foundational training in:

- Science communication
- History and philosophy of science and technology
- Societal influences on scientific and technological development
- Science and technology education
- Public policy related to science and technology

This is the first STS minor in Vietnam, preparing graduates for careers and graduate study in areas such as science policy, product development, user experience design, public policy, governance, research, and consulting.

Minor Learning Outcomes

Students completing the Science and Technology Studies minor will be able to:

MLO1. Explain and consider the ongoing role of the history and philosophy of science in shaping the 20th and 21st century.
MLO2. Interpret and communicate the underlying context and implications of science to diverse stakeholders.
MLO3. Interpret and understand the underlying contexts that influence the process of technological development and progress.
MLO4. Employ key concepts in STS to analyze the interrelationships between science, technology, and society.
MLO5. Understand, experientially, "the culture of science."

Minor Requirements (24 credits)

Students wishing to fulfill a minor in STS must complete six courses:

- SOCI211: Introduction to STS (4 credits)
- Intermediate (200-level) or higher IS, ENG, or CS courses (8 credits)
- STS-tagged courses, at least one of which must be Advanced (300-level) (8 credits)
- STS Senior Seminar
    - New Advanced (300-level) course to be offered (4 credits)

STS Senior Seminar: This seminar serves as a capstone course for students in the STS minor. Students will be asked to apply advanced theories of Science and Technology Studies to an area of their interest, and their own experiences studying within the minor.

Courses

SOCI 211	Introduction to STS
SOCI211	Introduction to Science and Technology Studies
SOCI305	Governance of Technologies
SOCI308	Military Innovation, Conflict, and Technology
SOCI202	Digital Anthropology
ECON205	Digital Marketing
ENG102	Engineering Exploration: Sink or Swim
VS214	Developing Vietnam
PSY310	Environmental Psychology
IS109	Humans in the Biosphere
IS209	Materials that Make Our World
SOCI320	Risk and Risk Governance in (East) Asia
STS3XX	STS Senior Seminar (tentative course)

Gender and Sexuality Studies

For comprehensive information about the minor's curriculum, see the minor website.

Minor Coordinator: Dr. Elizabeth Miles

Overview

Gender and Sexuality Studies (GSS) is an interdisciplinary field of study with a diverse and rich history. From its earliest incarnations as Women's Studies to the contemporary focus on transnational and intersectional issues of gender and sexuality broadly, GSS programs aim to engage

students in critical examinations of the ways in which gender and sexuality—and intersecting intimacies—shape our lives and how, we, in turn, shape them.

The Gender and Sexuality Studies (GSS) minor at Fulbright University Vietnam—one of the first in Southeast Asia—offers students an in-depth examination of the role of sex and gender in their own social worlds. Led by our diverse faculty engaged in groundbreaking work spanning time and place, courses will explore the variety of gender, sexual, and intimate experiences from an interdisciplinary and global perspective.

The minor complements existing majors in the Humanities and the Social Sciences. Students are encouraged to incorporate GSS coursework and theories into their major coursework, including Independent Study and Senior Capstone projects. With a minor in GSS, students will be equipped for continuing study in international graduate programs, employment in governmental and non-governmental sectors, and for critically applying GSS knowledge in their communities through activism and public policy work.

Minor Learning Outcomes

Students completing the Gender and Sexuality Studies minor will be able to:

MLO1. Identify and explain how theories of gender and sexuality have been influenced by and influence their social contexts
MLO2. Understand the major movements (historical, literary, artistic, anthropological) in the study of gender/sexuality over time and make critical interdisciplinary connections.
MLO3. Consider the implications of gender and sexuality in various media and forms, such as literature, film, historical narratives, etc.
MLO4. Apply critical gender and sexuality studies theories to their academic work (disciplinary majors) and their professional lives.
MLO5. Develop a critical framework for promoting gender- and sexuality-based equality in local and transnational contexts.
MLO6. Situate gender and sexuality in relation to other structures of oppression.

Minor Requirements (24 credits)

Students wishing to fulfill a minor in Gender & Sexuality Studies must complete six courses. Outside of the 100-level foundational course, students MUST TAKE courses from **at least two** different majors:

- GS101 Introduction to Gender & Sexuality Studies (4 credits). This course is not a standalone course, but cross-listed with either LIT 108 or SOCI 219. Both courses count toward this 100-level requirement but do not count towards the distributional requirement.
- Intermediate (200-level) or higher GSS courses (8 credits)

- Advanced (300-level) GSS courses (8 credits)
- GSS elective at any level (4 credits)

Course distribution must be across at least two areas/disciplines (e.g., SOCI, LIT, HIST, PSY, ARTS, VS). All courses must be for a letter grade and be completed with a C- or higher.

Courses

ARTS304	Gender and Sexuality in East Asian Film and Fiction
HIS311	Gender and Ethnicity in Modern China
LIT105	Introduction to Literary Studies: Foundations in Gender and Sexuality Studies
LIT210	Queer Theory, Then & Now
LIT311	Women's Writing of the Southeast Asian Diaspora
LIT313	Gender, Violence, and the Law Before 1850
LIT315	Women's Labor
SOCI218	Disability and Culture
SOCI219	Love and Sex
SOCI309	Social Life of Intimacy
VS221	Visualising Desires
LIT317	Ecofeminisms

East Asian Studies

For comprehensive information about the minor curriculum, see the minor website.

Minor Coordinator: Dr. Mark Frank

Overview

Vietnam sits at the intersection of East and Southeast Asia and bears many hallmarks of East Asian identity: the historical use of Sinitic characters (Han nom) in writing, the influence of Confucian, Buddhist, and Daoist thought systems, the early spread of intensive rice agriculture, and close linkages, for better or worse, with the Chinese and Japanese empires. Today, East Asia is home to roughly a quarter of humanity, including the second- and third-largest national economies. This region has long exerted tremendous cultural, political, and economic influence on Vietnam and the rest of the world. While many people intuitively associate Vietnam with Southeast Asia, its past and present simply cannot be understood without some knowledge of East Asian history, culture, and politics. Accordingly, this minor should appeal to students who want to develop and demonstrate East Asian regional knowledge for a career in fields such as government, business, academia, education, or the non-profit sector.

Students embark on their EAS journey by taking at least one course in literary Chinese, or when available, in modern Chinese, Japanese, or Korean; and by taking Modern East Asia, which offers a

broad overview of the region's history since 1600. Beyond this, the minor affords students a great deal of flexibility in choosing EAS-marked courses at the appropriate levels from a range of programs at Fulbright, including Social Studies, History, Art & Media Studies, and Literature.

Minor Learning Outcomes

Students completing the East Asian Studies minor will be able to:

MLO1. Identify connections between Vietnam to the broader cultural and historical context of the East Asia region.
MLO2. Communicate at a basic level in an East Asian language other than Vietnamese.
MLO3. Demonstrate regional proficiency in the interlinked histories and cultures of East Asia through oral and written communication.

Minor Requirements

Students wishing to fulfill a minor in East Asian Studies must complete the following requirements:

- East Asian language course (defined as modern Mandarin, Japanese, or Korean, or literary Chinese) (4 credits).
  This requirement may be fulfilled by any of the following means:
  - Completion of VS106 and/or VS206 (Vietnamese Literary Chinese I & II);
  - Transfer credits from courses taken at a partner institution (the current list includes National Chengchi University in Taiwan);
  - Official test results from the HSK (Mandarin), JLPT (Japanese), or TOPIK (Korean) standardized language exams reflecting a passing score at any level.
- HIS104: Modern East Asia (4 credits)
- Intermediate (200-level) or higher EAS courses (8 credits)
- Advanced (300-level) EAS course (4 credits)
- EAS elective at any level (4 credits)*

*Distribution across two areas: no more than two courses in any one area. However, VS106/206 and HIS104 do not count toward this limit.

Courses

ARTS211	The Uncanny, the Alien, and the Strange: Themes in East Asian Media
ARTS214	Memories, Theaters, and Screens in Contemporary Chinese-Language Cinema
ARTS304	Gender and Sexuality in East Asian Film and Fiction
ARTS307	Animation and Graphic Media in East Asia
HIS104	Modern East Asia
HIS206	Economy and Ecology in Chinese History
HIS304	Asian Borderlands

HIS311	Gender and Ethnicity in Modern China
SOCI219	Love and Sex
SOCI317	Culture & Society of Postwar Japan
SOCI320	Risk and Risk Governance in Asia
VS205	Cultural and Intellectual Foundations of Vietnamese Literary Chinese I
VS206	Cultural and Intellectual Foundations of Vietnamese Literary Chinese II
VS307	Transnational Buddhist Mindfulness: Vietnamese Buddhist Traditions and Global Contexts

8. Academic Services and Student Support

8.1. Academic Advising

The academic advising system at Fulbright University Vietnam is a structured, integral component of the undergraduate educational experience. It is designed to provide continuous guidance to students throughout their enrollment, supporting their navigation of the liberal arts curriculum and their intellectual development.

Advisor Assignment and Structure

Advising follows a two-phase model aligned with key academic milestones:

- First-Year and Pre-Major Advising: Incoming students are assigned to a faculty advisor who provides guidance through the Core and Exploratory curriculum.
- Major and Capstone Advising: Upon declaration of a major, students are reassigned an advisor from within their chosen major's faculty. Students undertaking a Capstone project in their senior year will have their Capstone supervisor serve as their major advisor for the duration of the project.

Purpose and Scope of Advising

The primary function of academic advising is to facilitate student progress toward degree completion while encouraging exploration of the university's academic offerings. Advisors assist students with:

- Understanding degree requirements, including the Core curriculum, Exploratory requirements, and major-specific pathways.
- Developing academic plans and selecting courses that align with educational goals.
- Interpreting university policies and procedures related to academic standing.
- Connecting with appropriate campus resources, including Learning Support, Career Services, and the Wellness Center.

Student Engagement and Responsibilities

Students are expected to take an active role in the advising process. This includes initiating regular contact with their assigned advisor, preparing for advising meetings, and bringing pertinent questions regarding academic planning. Students are responsible for knowing and fulfilling all degree requirements as outlined in the official catalog. Advisors provide counsel, but final responsibility for all academic decisions rests with the student.

Official Resources

The One Stop student portal is the official repository for all academic policies, forms, and registration information. Students are directed to consult this portal and their major's published

curriculum documents for authoritative information. Advisors serve as interpreters of this information and mentors for academic exploration.

8.2. Academic Affairs

Academic Affairs supports academic excellence for both students and faculty by managing a diverse set of responsibilities to ensure the highest standards of teaching, learning, and research in support of FUV's educational mission and vision. The Academic Affairs team, which includes both Academic Affairs and the Registrar's Office, manages all academic-related activities, including support for curriculum development, faculty recruitment and development, student assessment and academic support services, quality assurance processes, student records and academic progress, and the overall educational experience. The team works closely with faculty, students, and administration to uphold academic standards and to cultivate an atmosphere conducive to scholarly advancement and successful learning.

Areas of Support:

- Academic Policies & Curriculum: Academic Affairs and Registrar support the Office of the Dean in academic planning, course scheduling, building the term's Master Schedule which applies enrollment caps by course level and protection of major pathways. Simultaneously, the Registrar is responsible for reflecting the accommodation in the student's official record and enforcing related academic policy.
- Academic Affairs facilitates research collaboration opportunities connecting students and faculty across programs and, where applicable, with external partner institutions and non-profit organizations. It also administers international exchange and/or global engagement programs by coordinating with partner institutions under formal agreements with Fulbright University Vietnam and providing support for outbound and inbound exchange students.
- Academic Affairs supervises scholarship recipients, monitoring academic standing and renewal criteria associated with their scholarship terms.
- The Academic Affairs liaises with the Wellness Center to accommodate students with conditions in course of material accessibility services or learning needs. Initially, students may register with Student Accessibility Services (SAS), under Wellness Center to receive approved academic accommodations (e.g., extended testing time, accessible room placement, note-taking support, or assistive technology).
- The Academic Affairs oversees and administers the Student Research Subsidy on a semesterly basis that fosters student's capstone and independent research, and collaborative research initiatives conducted alongside full-time faculty members.
- The Academic Affairs is responsible for monitoring, and disbursing of Course Funding to enhance experiential learning and practical instruction. This budget is categorized and audited across reading resources, instructional tools, field trips, student academic contests, and competitions.

Contact Information: academicaffairs@fulbright.edu.vn

8.3. Registrar's Office

The Registrar's Office at Fulbright University Vietnam serves as the official custodian of students' academic records and plays a central role in supporting the academic lifecycle from enrollment to graduation. The office ensures the accuracy, integrity, and confidentiality of academic data while facilitating smooth academic operations in accordance with University policies and regulations.

Areas of Support:

- The Registrar conducts Degree Audit/Degree Completion checking and Graduation review for seniors, verifying that a student has met all general requirements and major/minor requirements ahead of graduation clearance.
- The Registrar's Office oversees the issuance and management of Degree Diplomas and Degree Supplements for graduates in alignment with the Ministry of Education and Training's regulations.
- The Registrar's Office oversees Technology and System Use for academic administration, including the student information system (SIS) and the course registration platform (technical infrastructure is maintained by the IT team and the Registrar's Office is the business/process owner).
- The Registrar's Office oversees Transfer Credit Administration, including the processing of transfer credit requests, coordination with faculty evaluators and academic units, maintenance of transfer credit records, communication of transfer credit outcomes, and posting approved transfer credits to students' academic records.
- The Registrar provides direct Student and Faculty Support for records- and registration-related questions, including transcripts, enrollment verification, verification letters for all purposes, leave of absence (LOA) records, administrative leave of absence (Admin LOA) records, transfer credit and registration holds.

Contact Information: registrar@fulbright.edu.vn

8.4. Learning Support

Fulbright University Vietnam provides comprehensive Learning Support services designed to enhance student academic achievement and skill development throughout their undergraduate journey. This dedicated office assists students in mastering core academic competencies, including advanced academic writing, critical research methodologies, effective time management, and strategic exam preparation. Support extends to understanding discipline-specific content and fostering essential scholarly practices, such as upholding academic integrity through proper citation and the development of individualized learning plans for personalized growth.

These resources are delivered through a multi-faceted approach, encompassing structured workshops on key topics, collaborative group advising sessions, and personalized one-on-one consultations with professional learning support staff or trained peer mentors. This tiered system ensures students can access both generalized skill-building forums and targeted, private guidance for specific academic challenges. To utilize these services, students may schedule appointments through

the university's designated booking system or direct initial inquiries to learning.support@fulbright.edu.vn for further information and support.

Areas of Support:

- Academic skills (e.g., Reading, Writing, Listening, Speaking and Presentation)
- Study skills (e.g., Time management, Planning your Assignments, Task Management, Note-taking Skills)
- Research-related skills (e.g., Selecting Peer-reviewed Journals, Qualitative Coding, Planning a Research Project, AI supported research)
- Exam strategies & Test-taking skills
- Statement of Purpose, Cover letter writing.
- Academic Integrity Training (e.g., Responsible AI use, Avoiding Plagiarism, Paraphrasing Skills, Citing and Referencing)
- Individual Learning Plan (i.e., Brainstorming, Planning, Prioritizing, Monitoring, Reflection on Learning

Contact Information: learning.support@fulbright.edu.vn

8.5. Bridge

The Bridge Program 2025 is designed to equip students with the academic and language skills needed for a smooth and successful transition into the academic program at Fulbright. The course consists of 5 weeks of in-person learning, totaling 151 contact hours and 54 guided learning hours.

Learning outcomes

By the end of this course, students will be able to:

- Demonstrate competency in academic writing, reading academic articles, and discussion and presentation skills.
- Develop conceptual and critical thinking skills, such as synthesis, analysis, and evaluation.
- Develop strategies for effective communication and collaboration with peers and professors in both oral and written forms.
- Practice self-reflection for self-assessment and become self-directed learners.
- Set realistic, attainable goals and design a personal learning plan for academic growth.

Course policies

The success of this course depends on your active participation in all class activities, including completion of assignments, participation in class discussions, group work, and completion of ongoing and end-of-course assessments. Missing class, arriving late, or inconsistent participation will negatively impact your engagement score and overall growth.

Students are expected to:

- Attend all class sessions and participate actively in class activities and discussions.
- Complete all assignments and assessments on time and according to the instructor's guidelines.
- Use Canvas, the college's online learning platform, to access course materials, submit assignments, and communicate with the instructor and classmates.
- Seek help from instructors, peer mentors, or other campus resources when needed.
- Respect the diversity of opinions, backgrounds, and experiences of others in the class.

Bridge 2025 assessment scheme
Your performance and growth at Bridge will be evaluated using the following measures:

Requirement	Percentage of Final Grade
Weekly Self-Assessment	10%
Class Attendance & Participation	20%
In-Progress Assessment	30%
Final Achievement Assignment	40%
Total	**100%**

Students who achieve 80% and above receive an "achieve" status, while those who score below 80% will receive a "non-achieve" status. Please refer to the Course Syllabus for further details on the meaning and implications of these statuses and the subsequent actions that students need to take.

BRIDGE ASSESSMENT DETAILS

Weekly Self-Assessment (10%)
You will complete a self-assessment that asks you to reflect on your strengths and weaknesses, your goals, and your progress and achievements throughout the course. This self-assessment practice will help you identify areas for improvement, set realistic goals, monitor your learning, and evaluate your performance. It will also be used by your instructors to provide you with feedback and guidance.

Class Attendance, Participation, and In-Progress Assessments (50%)
Active classroom participation is essential for effective learning. 20% of your course grade will come from attendance, preparation for class, guided learning, and in-class work.
An additional 30% will come from various assignments and quizzes designed by your teachers to help you develop and practice your skills.
These assignments will include:

- Professional Presentations: You will be required to prepare and give a series of professional presentations as part of your speaking contact sessions.
- Listening Responses: You will practice listening skills by listening to prepared presentations, guest lectures from FUV faculty members, and through day-to-day communication in English.
- Reading Exercises: You will be given academic texts to read and will practice using the strategies taught during contact sessions to makes sense of them.
- Writing Exercises: You will complete various writing exercises that focus on specific aspects of academic writing, such as conducting preliminary research, writing a thesis statement, and using evidence to support your argument.

Achievement Assignment (40%)

This final assignment consists of two parts:

- **Writing (Individual):** You will compose an individual reflective essay on what you have learned throughout the Bridge program.
- **Reading & Speaking (Team):** You will collaborate with three other students on a team project. You will read materials on given topics and prepare a presentation that highlights the arguments in the readings, as well as contributes your own perspectives and arguments. Topic to be announced in Week 4.

Typical Weekly Schedule

Day	Morning (9:30 - 12:00)	Lunch (12:00 - 1:00)	Afternoon (1:00 - 5:00)
Monday	9:30: Morning Meeting 10:00: Session 1	Lunch	2:00: Session 2 4:00: Guided Learning
Tuesday	9:30: Morning Meeting 10:00: Workshop	Lunch	1:00: Guided Learning Time 3:00: Community Building
Wednesday	9:30: Morning Meeting 10:00: Session 1	Lunch	2:00: Session 2 4:00: Guided Learning
Thursday	9:30: Morning Meeting 10:00: Guest Lecture	Lunch	1:00: Guided Learning Time 3:00: Community Building
Friday	9:30: Weekly Reflection & Self-Assessment 10:00: Session 1	Lunch	2:00: Session 2

Thematic Content by Week

Week	Writing Skills	Speaking Skills	Reading Skills

Week 1	Introduction to Academic Writing (The writing process, Western writing style, argumentative writing)	Mastering Fluency: How to be fluent	Understanding College-Level Reading & Introduction to Active Reading
Week 2	Crafting the Thesis Statement and Essay Structure	In-Class Discussions: How to participate and share opinions effectively	Reading as Academic Conversation
Week 3	Summarizing and Paraphrasing	Presentation Skills: How to present effectively	Critical Reading and Analysis I
Week 4	Evaluating and Using Sources as Evidence	Advanced Presentation Skills: How to be professional and engaging	Critical Reading and Analysis II
Week 5	Review and Wrap-Up	Final Assessment Presentations	Final Assessment Workshop

Contact Information: learning.support@fulbright.edu.vn

8.6. Student Affairs and Services

Student Affairs and Services at Fulbright University Vietnam is dedicated to cultivating a holistic educational environment that supports the intellectual, personal, and social development of every student. Our comprehensive network of programs and services is designed to foster an inclusive, safe, and vibrant campus community that complements and enriches the academic mission.

Mission: Our mission is to support and empower every student through a seamless integration of academic and personal development, from building a strong foundation and fostering vibrant engagement to discovering a lifelong purpose, where each student feels a profound sense of belonging, support, and empowerment.

Areas of support:

Residential Life is integral to the Fulbright experience, creating a living-learning environment that extends education beyond the classroom. We provide a safe, supportive, and inclusive residential community designed to promote personal growth, interpersonal development, and responsible citizenship.

- **Services:** Management of housing operations, including facility maintenance, 24/7 on-call support, shuttle transportation, health insurance coordination, and scheduled cleaning services.
- **Programs:** A curated calendar of events and initiatives focused on building community, fostering engagement, and supporting the holistic well-being of residents.

The **Wellness Center** promotes a culture of health and well-being across the university community. We provide resources and support to help students navigate personal and academic challenges and thrive during their university experience. **See Section 8.7.**

Student Experience works across the University to promote a student-centered, customer-focused, and service-oriented culture. The student portal, **OneStop**, is developed to pursue the above purpose. The most essential information can be found here and student queries can be submitted through the platform to simplify the process as well as enhance customer experience.

Student Financial Services supports students throughout their academic journey by providing guidance and assistance on all finance-related matters. The office serves as the primary point of contact for tuition, fees and charges, payment options, refunds, and other financial inquiries, helping students and their families understand and manage their financial responsibilities.

Each semester, Student Financial Services issues debit notes detailing applicable tuition, dormitory, and National Health Insurance fees. The team also assists students and parents with payment procedures and available payment methods to ensure a smooth enrollment process.
Accessibility Service works with students to develop individualized **Learning Plans** that outline **reasonable adjustments** for equitable access to learning. The service also liaises with faculty to facilitate the implementation of these adjustments while maintaining academic standards. Students are encouraged to contact the Service as early as possible to discuss their support needs.

Safer Community serves as the central hub of enquiry, response, and support for concerning, threatening, or inappropriate behaviors, including sexual harassment or assault. Whenever you are feeling unsafe or unsure what to do, this service works with you to explore options to safeguard your wellbeing.

Student Engagement and Leadership foster a vibrant community by connecting students with opportunities beyond the classroom. We oversee a diverse range of student-led clubs and organizations, support the elected Fulbright Student Council, and coordinate programs that foster leadership, community building, and purposeful involvement:

- **Student clubs & organizations:** Student-led groups for academic, cultural, artistic, sports and recreational interests. **See Section 9.4.**

- **Student governance:** The elected Fulbright Student Council (FSC) advocates for students and promotes an inclusive campus.
- **Events & activities:** A year-round calendar of social, educational, cultural, and recreational events including signature events to create annual traditions such as Orientation Week, Sports Week, Senior Week, and cultural festivals.
- **Student leadership development:** Structured programs, speaker series, peer mentorship training and workshops are offered to help students at all levels cultivate essential leadership competencies.
- **Student funds & awards** administers funding processes for student clubs and initiatives and oversees various award programs that recognize leadership, service, academic excellence, and extracurricular achievement.
- **On-campus jobs:** Management of the Campus Engagement Program (CEP), providing professional experience and financial support.

Career Services supports students in navigating their professional development by providing resources and connections to explore opportunities, build essential skills, and launch meaningful careers. **See Section 8.6.**

Website: https://fulbright.edu.vn/student-affairs-services/
Contact Information: studentaffairs@fulbright.edu.vn

8.7. Career Services

The Career Services team at Fulbright University Vietnam supports students and graduates in exploring career pathways, developing professional skills, and connecting with employers across diverse industries. Career Services fosters opportunities through experiential programs, advising, workshops, events, and partnerships, helping students make informed decisions about their professional development and prepare for meaningful careers. Career development is viewed as a life-long, self-driven journey, and Career Services is committed to helping students understand their choices, build relevant experience, and transition successfully from academic study to professional life.

Areas of Support:

- **Career Exploration & Advising:** One-on-one career consultations to discuss goals, resumes, interview preparation, and professional pathways.
- **Workshops & Skills Development:** Programs on career and professional skills (e.g., communication, job search strategies).
- **Career Events & Fairs:** Career Day, employer site visits, and engagement events that connect students with organizations and industry partners.
- **Experiential Learning & Internships:** Opportunities including work-study, internships, social impact programs, and independent projects that bridge academic learning and real-world experience.

- **Resources & Information:** Access to career information, job/labour market insights, and resources to support ongoing professional development.
- **Employer Engagement:** Partnerships with employers to share job postings, host recruitment sessions, and develop professional opportunities for students.

Contact Information: careers@fulbright.edu.vn

8.8. Health and Wellness

Fulbright Wellness Center envisions a healthy, safe, and vibrant environment at Fulbright that supports and empowers all to succeed through health and wellness strategies. College is an incredibly exciting time for new explorations, new friends, and new interests. At the same time, these new opportunities and changes may bring out stress as students are trying to balance the demands of both personal and academic lives. We offer wellness services including counseling service, basic medical assistance, and wellness outreach programs.

Get to know and contact us: https://fulbright.edu.vn/wellness/

Counseling Service

Counseling can help you to cope with emotional concerns in your study or university life, including stress, anxiety or depression, loneliness, unpleasant thoughts or feelings, relationship and family issues, motivation and son. No concern is too big or too small. Our counseling service is private, confidential, free of charge, and available for all Fulbright students. We offer the service in both Vietnamese and English, depending on your preference.
You can book a session via OneStop (https://onestop.fulbright.edu.vn/s/book-appointment - Wellness). You can also reach us via counseling@fulbright.edu.vn to make an appointment

Basic Medical Assistance

Fulbright students and staff members can use the Basic Medical Assistance program to access emergency and physical first aid treatment via the CarePlus clinic next to our Crescent Campus. Please show your Fulbright ID card and notify CarePlus that you're using Basic Medical Assistance to access this coverage.

CarePlus D7 Clinic address: Level 2, Crescent Plaza, 105 Ton Dat Tien, Tan My Ward, HCMC.

Wellness Outreach

Connections play a significant role in our wellbeing. The Wellness Center aims to offer activities to promote health and wellbeing practices as well as foster sharing, bonding, and caring within the Fulbright community. The initiatives focus on providing safe spaces where students can get to know themselves and find joy and peace in connecting with others on this shared college journey.

Contact Information: wellness@fulbright.edu.vn

8.9. Library

The Library of Fulbright University Vietnam provides a wide range of information resources and services designed to effectively support learning, teaching, and research across all academic programs offered at the University. Users can read online, download, or store various types of materials, including hundreds of thousands of e-books, millions of scholarly articles, videos, statistical data, more than 950 Master's theses in Public Policy, and other academic resources published by Fulbright.

The Fulbright Digital Library includes 12 key online databases such as: *Academic Search Complete, Alexander Street, Art & Architecture Complete, APA PsyArticles, Cambridge Core, EconLit, JSTOR, Vietnam Statistical Yearbook, ProQuest eBook Central, Statista, VHLSS, VES...* These resources are accessible through the centralized search portal EDS OneSearch or the library's OPAC system, which also enables users to search for and borrow over 8,800 printed book titles.

In addition, the Library holds 37 titles of printed scientific journals and more than 20,000 donated books (many of which are rare and of high academic research value) from individuals, organizations, universities, and research institutes both domestically and internationally. These are being stored, catalogued, and digitized into the University's database.

Furthermore, if users need materials that are not available at Fulbright Library, they can request to borrow them via the Interlibrary Loan Service, in collaboration with two partner libraries: the Vietnam-Germany University Library and the International University Library.

The Ask a Librarian Service is always available to assist with information searches, search strategy development, citation of reference materials, and information literacy training.

For more information, please visit the Library website or contact us at: library@fulbright.edu.vn.

Library Hours

Monday – Friday: 7:30 A.M - 6:30 P.M
Saturday: 8:30 A.M - 5:30 P.M
Sunday and Holidays: Closed

Library Rules

To ensure that the library is an ideal place for all users to study and research, users are requested to comply with the following regulations:

- Bag Storage: Upon entering the library, please leave your bags in the designated area.
- Respectful Conduct: Maintain a quiet and respectful atmosphere within the library. Avoid loud conversations, eating, drinking, and mobile phone use.
- Materials Handling: Do not write in, highlight, or make annotations in library materials.
- Returning Materials: After using, kindly return documents to their original location. If unsure, consult the librarian or leave the document at the librarian's desk.
- Materials Copying Service: Users interested in the document copying service are advised to review the Regulations for Copying Materials.

Borrowing Procedures

- Library Cards: Library cards are issued to students, lecturers, and staff of the Fulbright School. These cards are exclusively for internal use within the Fulbright School. When borrowing books, users are required to present their Library Card to the librarian.
- Reference Materials: Newspapers, magazines, theses, and dictionaries are available for on-site reference.
- Course Materials: Some course materials, particularly those in high demand for homework or exam preparation (as announced by the librarian), may only be used on-site, or borrowed for a short period, typically less than one day, to ensure access for all users.

Circulation & Renewal Policies

Users	Due date	Notes
Fulbright's faculty & staff	14 days/3 materials	*Extended upon request
Fulbright's students	7 days/2 materials	*A one-time extension allowed for 07 days
Fulbright's alumni & external users	*Reading on-site*	

- ♣ Users are responsible for **returning materials on time** and **in their original condition**. Writing, marking, or taking notes on library materials is not permitted. Failure to return items on time after two reminders may result in the loss of borrowing privileges. Damaged or unreturned materials may result in a fine or a compensation charge equivalent to **three times the cover price of the document**.
- ♣ Fulbright alumni, former students, and former staff who would like to access library resources and use the library are welcome during designated low-traffic hours **on Saturdays**, when we will be pleased to assist you.
- ♣ After using a material, please ensure it is returned to its correct place on the bookshelf. If you're unsure about the materials' location, feel free to leave them at the library staff's desk.

Copyright & Copying Guidelines

- Copyright Compliance: Fulbright University places significant emphasis on adhering to the Copyright Law. Users are allowed to make document copies exclusively for personal research purposes and must refrain from using copied materials for any other intent.
  - Copying Considerations: Please be mindful that copying an entire original document (except for materials do not subject to copyright) may potentially violate the Copyright Law. In such instances, Fulbright University reserves the right to decline requests for complete document copies.
  - External Photocopying Service: For further details on external photocopying services, please get in touch with the librarian.

Website: https://library.fulbright.edu.vn/en/

Contact Information: library@fulbright.edu.vn

8.10. Information Technology (IT)

Fulbright's digital environment is designed to provide a seamless, integrated student experience, where academic processes, learning activities, and university services are delivered through connected platforms.

Information Technology (IT) enables this experience by providing and supporting the core digital systems that students use throughout their academic journey—from course registration and learning to collaboration, communication, and access to academic resources. The University is committed to maintaining a secure digital ecosystem for teaching and learning, with the protection of personal data in accordance with applicable laws and regulations in Vietnam.

All students are provided with secure access to these systems, which serve as the primary channels for academic information and engagement with the University.

At Fulbright, technology is intentionally designed not as a set of tools, but as an integrated environment that enables clarity, connection, and continuity across the student experience.

Core Digital Platforms

Student Information System and OneStop Portal

The Student Information System is the University's official platform for academic records and administrative processes.

OneStop serves as a central, one-stop point of access where students engage with the University for virtually all academic and administrative needs.

Through OneStop, students can:

- Register for courses
- Track academic progress and degree requirements
- Access transcripts and official academic records
- Submit requests and manage administrative processes
- Receive important academic notifications
- View academic and Fulbright events calendar

Browse knowledge: Students are responsible for regularly reviewing their information and ensuring its accuracy.

Learning Management System (LMS)

The Learning Management System is the primary environment for course engagement and learning. Students use the LMS to:

- Access course materials and syllabi
- Submit assignments and complete assessments

- Participate in discussions and learning activities
- Receive feedback and grades

Students are expected to check the LMS regularly for course-related updates.

Microsoft 365 Collaboration Services
All students are provided with a Fulbright Microsoft 365 account, including:

Outlook (Email): Official channel for communication with faculty and the University
OneDrive: Secure cloud storage for academic work
SharePoint: Access to shared academic and institutional resources
Microsoft Teams: Collaboration and communication for group work and selected academic activities

These services support communication, collaboration, and productivity across academic and co-curricular activities.

Digital Library and Academic Resources
Students have access to a rich set of digital academic resources, including online databases, journals, e-books, and research tools, supporting coursework, research, and the development of information literacy.

Printing Services
On-campus printing services are available to support academic needs. Information regarding access, usage, and any applicable limits is provided by IT services *(details of printing quotas is in separate linked document on Onestop)*
Each user will have his/her own name to access the printing service. The campus will bear the printing fee maximum for:

120 sheets/month for freshmen	60 sheets/month for sophomores

The over this limit sheets will be calculated as 350 dong/sheet and will be deducted from next month's scholarship. Those students who are not entitled to any scholarship are required to pay for every 20 sheets in excess of the above-mentioned limit per time at the librarian's counter. The printing limit will not be accumulated, which means the number of unused sheets will not be transferred to next month.

Campus Internet Access
Fulbright provides secure campus network access to support learning, research, and day-to-day academic activities. Students are expected to use the network responsibly and in accordance with institutional policies.

Security and Responsible Use
Students are expected to use University IT systems responsibly and in accordance with institutional policies, including:

- Maintaining the security of their accounts
- Using systems for academic and authorized purposes
- Respecting data privacy, intellectual property, and acceptable use standards

Failure to comply may result in restricted access or disciplinary action.

IT Support
IT provides support for account access, system usage, and technical issues through official helpdesk channels, ensuring continuity of academic activities and minimizing disruption to the student experience.

Contact Information: ithelpdesk@fulbright.edu.vn

8.11. Campus

FULBRIGHT CAMPUS GUIDELINES 2.0

9. Special Programs and Co-Curricular Engagement

Fulbright University Vietnam fosters a dynamic intellectual ecosystem that extends beyond the traditional classroom through its co-curricular programs and institutes. These centers serve as vital hubs for applied research, interdisciplinary collaboration, and deep scholarly engagement, directly complementing the undergraduate academic experience. Key institutes include:

- The **Center for Entrepreneurship and Innovation (CEI)** drives university innovation by equipping students with mentorship, frameworks, and resources to turn ideas into practical business and social ventures that bridge theory and real-world application.
- The **Vietnam Studies Center** advances interdisciplinary research on Vietnam by connecting students with leading scholars, hosting public lectures, and supporting community-engaged research that deepens understanding of the country's past and present.
- The **Artificial Intelligence Institute** explores AI's transformative societal impact by engaging students in cutting-edge research, ethical debate, and technical applications across computer science, policy, and the humanities.

In addition to these institutes, a wide array of **student-led clubs and organizations** forms the backbone of campus life. These groups enable students to pursue passions, develop leadership skills,

and build community around shared interests in areas such as arts and culture, academic disciplines, social impact, and recreation. Together, these co-curricular offerings ensure that a Fulbright education integrates rigorous academics with hands-on learning, leadership development, and active contribution to scholarly and public discourse.

9.1. Center for Entrepreneurship and Innovation (CEI)

The Center for Entrepreneurship and Innovation (CEI) is Fulbright's flagship effort to embed entrepreneurship and innovation into the core of Fulbright's culture and academic programs. CEI holds a mission to nurture entrepreneurship, an innovative mindset and actions by providing knowledge, tools and opportunities for hands-on practices. The Center focuses on three main pillars: entrepreneurship, business innovation, and social innovation. With our three core principles, namely (1) multi-disciplinary, (2) problem-based, (3) human centric, CEI will empower stakeholders from both inside and outside Fulbright to go after Vietnam and the region's toughest challenges.

Website: https://fulbright.edu.vn/centre-of-entrepreneurship-and-innovation/
Contact information: cei@fulbright.edu.vn

9.2. Vietnam Studies Center

The Vietnam Studies Center (VSC) at Fulbright University Vietnam offers an exceptional environment for a summer program, drawing from its rich academic resources and innovative teaching approaches. Situated in a country with a vibrant culture and history, VSC provides students with unique insights into Vietnam and Southeast Asia. The Center's affiliation with Fulbright University ensures access to leading scholars and experts, facilitating a comprehensive and immersive learning experience.

Mission: All VSC programs, projects, and events serve the building and strengthening of Vietnamese national identity as well as the consciousness of national and global citizenship, spreading out a positively constructive spirit and ethical values to the community, encouraging dialogs, mutual understanding, and positive contributions to social developments.

Vision: As an integral part of the university, the Center will actively participate in educating the holistic person, equipped with advanced scientific knowledge, a deep understanding of cultural identity, and civic awareness nationally and globally. In addition to strengthening the organization and personnel in 2022, the Center is establishing its development plan and scientific research projects based on interdisciplinary, dialogic, collaborative, and supported by various social partners.

Accordingly, the Center aims to achieve the following goals:

- Promoting and facilitating research on Vietnam in the field of social sciences and humanities;
- Academically sponsoring foreign scholars to conduct their research in Vietnam;
- Accumulating and developing academic resources for learning and research on Vietnam;

- Developing outreach and exchange programs to foster opportunities for non-Vietnamese and Vietnamese students to study at Fulbright as well as at other institutional partners in Vietnam and abroad;
- Offering courses on Vietnamese culture, history, and society, and Vietnamese language training for students of Vietnamese heritage, international students, MA students or PhD candidates, and researchers who wish to improve their Vietnamese language in their specific academic fields;
- Contributing to the establishment of Mindfulness Culture at Fulbright.

Website https://fulbright.edu.vn/vietnam-studies-center/
Contact information: vsc@fulbright.edu.vn

9.3. AI Institute

AI Institute (AII) established on May 19, 2025, is an interdisciplinary center at Fulbright University Vietnam, dedicated to advancing teaching, research, and thought leadership in artificial intelligence and its applications across disciplines. Supported in part by a grant from Google, AII explores how AI catalyzes innovation across the sciences, social sciences, and humanities, and how society adapts to this technological transformation.

Mission: To be Vietnam's leading university-based center for AI education, research, and problem solving.

Vision: Serve as a bridge between Vietnam and global innovation centers like Silicon Valley, and catalyze innovation across the sciences and humanities in Vietnam.

What do we do?

- Support for teaching: The Fulbright AI Institute works with FUV's undergraduate program to integrate AI into the teaching and learning program to provide not only specialized AI skills but also practical applications of AI to enhance learning performance and prepare students for the labor market in an era of widespread AI use.
- Promote AI research: Encourage multidisciplinary research and collaboration by creating funding opportunities for faculty and students outside of STEM fields who want to integrate AI into their academic work.
- Thought leadership: Building on Fulbright's longstanding commitment to policy engagement and dialog, the Fulbright AI Institute will join national and global conversations about AI's impact, with a primary focus on AI's implications for Vietnam. The Institute will convene policymakers, business leaders, and scientists to explore opportunities to harness AI to solve public problems and advance Vietnam's social and economic development goals while mitigating AI's potential harms.

Website: https://fulbright.edu.vn/ai-institute/
Contact information: aii@fulbright.edu.vn

9.4. Student Clubs

Student Club Operation guidelines: Club Operation Guidelines V5
Link to current list of Official Student Clubs:
https://onestop.fulbright.edu.vn/s/article/Current-Official-Student-Clubs

Blue Period was founded with the goal to promote arts and culture within our Fulbright community by providing events, open spaces, guidance etc., to advance our art practice and appreciation, specifically painting. blueperiod.club@student.fulbright.edu.vn

Fulbright Business Club (FBC) was founded with a mission to equip Fulbright students with business-related skills, mindset, knowledge, and opportunities in the world of work. FBC reflects the Fulbright spirit and welcomes members from cross-disciplinary backgrounds. People at FBC believe in one true core value: Everyone can learn entrepreneurship. business.club@student.fulbright.edu.vn

Community Improvement & Development Organization (CIDO) is a volunteer organization that aims to empower and create opportunities for the Fulbright community in particular and the young generation in general to participate in community development and help activities. Since then, CIDO will nurture empathy, community responsibility, and love in each individual. cido.club@student.fulbright.edu.vn

Fulbright Event Hub, founded in 2018, is a student-led group that unites the Fulbright community through vibrant events—from seasonal celebrations to Creative stage productions—fostering joy, connection, and bold, collaborative expression. fulbrighteventhub.club@student.fulbright.edu.vn

At **Fulbright Music Club,** we promote a spirit of openness in music with a shared belief that music is a means of healing. Here, we find connections between people and people, embracing dialogues of heart to heart through music. music.club@student.fulbright.edu.vn

The world is evolving in unexpected ways. Fulbright is built to close the gap between higher education and Vietnam's greatest needs. One of such needs is quality human resources for the technological revolution. **Fulbright STEM Club** is an incubator of future leaders for the next technological revolution. stem.club@student.fulbright.edu.vn

Founded in 2022, **Fulbright Theater** is a home for creativity, self-expression, and stories that deserve to be heard. Through the language of performance, movement, emotion, and story, we bring to life both shared and personal feelings that we hope will leave our audience with emotions that bloom long after the curtains close. fulbrighttheater.club@student.fulbright.edu.vn

FUV Social Impact Catalyst is the first university chapter of the broader Social Impact Catalyst (SIC) network across Southeast Asia in Vietnam. We bridge the gap between youths who want to

help society and the resources needed to make their ideas happen. Join us to empower youth-led projects and make a difference! socialimpactcatalyst.club@student.fulbright.edu.vn

Founded in 2020 as a small meditation circle, **MindFulbright** has grown into a dynamic movement spreading mindfulness far beyond campus. We blend compassion with action, offering peaceful yet powerful spaces that help individuals reconnect with themselves and each other. MindFulbright is nurturing a kinder, calmer, and more connected world, by one simple breath at a time. mindfulbright.club@student.fulbright.edu.vn

Founded in 2022, **Fulbright Badminton Club** has become a vibrant community of enthusiasts promoting sportsmanship and the Fulbright spirit. We offer a welcoming environment for players of all levels to improve their skills, enjoy friendly competition, and build lasting friendships. badminton.club@student.fulbright.edu.vn

Founded in 2019, **Fulbright Basketball** Club aims to create a welcoming yet competitive environment for students who love basketball. Since then, we have been training tirelessly and constantly participating in tournaments in order to build a stronger foundation. basketball.club@student.fulbright.edu.vn

Founded in 2018, **Fulbright Running Club** is one of the earliest sports clubs in FUV. We believe running is for everyone—regardless of experience or body type. As a low-barrier sport, it fosters connection, resilience, and community through shared movement. running.club@student.fulbright.edu.vn

Fulbright Soccer Club founded in 2021, has grown steadily each year and proudly stands as one of the first clubs at Fulbright. Beyond competitive success, the club embraces a strong sense of community responsibility, promotes sportsmanship and fair play, and serves as a dynamic platform that connects students, staff, and the wider Fulbright community, consistently ranking among the top-performing clubs at the university. fulbrightsoccer.club@student.fulbright.edu.vn

Roger Federer, Rafael Nadal, Novak Djokovic, Venus, and Serena Williams—these legends inspire us beyond sports. As one of the earliest sports clubs of the university, **Fulbright Tennis Club** offers a healthy, supportive, and fun environment for tennis enthusiasts. We stand for diversity, solidarity, and, above all, sportsmanship. tennis.club@student.fulbright.edu.vn

Established in 2019, **Fulbright Ultimate Club** is the first FUV sports club to compete internationally. With discs flying, we build community through weekly training, bonding trips, outreach projects, and awards nights—where passion, spirit, and growth take flight. ultimate.club@student.fulbright.edu.vn

Fulbright Volleyball Club (FVC), established in summer 2022, aims to promote volleyball and its spirit to the Fulbright community. FVC provides members with sports equipment and facilities, and holds weekly training sessions with coaches. Our number one priority is that all members are having fun! volleyball.club@student.fulbright.edu.vn

Ecoverse: is a student-led environmental club at Fulbright University Vietnam that turns environmental concern into action. Working across the Triple Planetary Crisis — climate change, pollution, and biodiversity loss — we create spaces for students to learn, reflect, collaborate, and build a greener Fulbright. ecoverse.club@fulbright.edu.vn

Harvard Undergraduates in Asia Program Vietnam: Starting from an exchange program between Fulbright University Vietnam, Harvard University, and top universities in Asia, we strive to cultivate a space where delegates from Harvard and FUV can critically engage with their physical and social environments, and build a highly empathetic, tight-knit global community. huapvietnam.club@fulbright.edu.vn

10. Study Abroad and International Opportunities

Fulbright University Vietnam empowers students to become global citizens through a select network of international partnerships. Our portfolio includes international exchange programs at leading universities worldwide, offering immersive academic and cultural experiences. For students pursuing advanced study, structured pathway agreements provide a seamless transition to master's degrees at prestigious institutions abroad. In addition, the University supports short-term international opportunities such as summer programs, academic workshops, and participation in international conferences, enabling students to enjoy global experiences at different stages of their undergraduate journey. These opportunities are designed to complement Fulbright's liberal arts curriculum, broadening perspectives and enhancing professional trajectories in an interconnected world.

Contact information: GlobalEngagement@fulbright.edu.vn

10.1. International Exchange Programs for Outbound Students

A two-way exchange program for undergraduate students with FUV university partners. In most cases, there is a tuition-waiver agreement in place, meaning FUV students will pay tuition to FUV and not to the partner university.

General Eligibility Requirements

- Undergraduate students must have completed at least two semesters at Fulbright University Vietnam and be in Good Academic Standing.

- Students must meet the program's minimum GPA requirement and maintain it until the point of departure.
- Those who have been reported for academic dishonesty will be considered ineligible.
- Students who have not yet studied abroad or experienced a global engagement opportunity will be prioritized.

Application Procedure

1. Internal Call for Applications announcement
2. Online application and submission of supporting documents (application, statement of intent, transcript)
3. Two-stage application review: Global Engagement conducts the initial screening and shortlists applicants; a Faculty Review Committee reviews shortlisted applications and makes final selection decisions.
4. Selection result announcement
5. Nominations sent to host universities
6. Selected students complete direct applications to host universities (requires submission of official and valid English language exam scores)
7. Admission decision from host universities
8. Pre-enrolment consultation with FUV faculty advisors and review of Transfer Credit procedure
9. Visa process
10. Exchange Program starts

Internal Selection and Nomination Process

Students applying for exchange programs are first evaluated through the university's internal selection process, which checks eligibility criteria, and considers academic performance, motivation, and overall suitability for the host institution and/or program. Candidates may be invited for an interview with the selection committee before final nominations are chosen. Nomination by the university does not guarantee final admission, as acceptance remains subject to the host institution's review and approval.

Appeal

Students may appeal a selection decision within 5 business days of notification. Reconsideration is limited to cases involving:

- a material procedural or administrative error in the review process;
- a material factual error in the information considered; or
- another documented irregularity that could reasonably have affected the selection decision.

An appeal may not be based solely on disagreement with the committee's evaluation or scores and is not an opportunity to revise or strengthen the original application.

Appeals must be submitted in writing with an explanation of the grounds and any supporting documentation. The appeal will be reviewed by the Dean of Undergraduate Studies. The reviewer may uphold the decision or return the application to the Faculty Review Committee for reconsideration. The resulting decision is final.

Partner Universities

*Depending on the status of the exchange balance, some partner universities may not accept students each year.

BARD COLLEGE

- **Location:** Annandale-on-Hudson & New York City, New York, USA
- **Subject Area:** University-wide
- **FUV Program Restriction:** None
- **Academic Requirements:** A minimum of IELTS 7.0; TOEFL 600 (paper-based) or 100 (internet-based), or Duolingo English Test 120
- **Available Terms:** Fall, Spring Semesters
- **Maximum Semesterly Course Load:** 4 courses
- **Tuition Arrangement:** Student pays tuition to FUV
- **Fact Sheet:** bard-college-fact-sheet.pdf
- **Website:** https://www.bard.edu/academics/

LASALLE COLLEGE OF THE ARTS

- **Location:** Singapore
- **Subject Area:** BA (Hons) Art Histories and Curatorial Practices: Asia and the World; BA (Hons) Fine Arts; BA (Hons) Film
- **FUV Program Restriction:** Art and Media Studies
- **Academic Requirements: Attained reasonably good results + Portfolio + a minimum of IELTS 6.0 (or equivalent)**
- **Available Terms:** Fall, Spring Semesters
- **Maximum Semesterly Course Load:** 3
- **Tuition Arrangement:** Student pays tuition to FUV
- **Fact Sheet:** Inbound SE: Factsheet AY25/26
- **Website:** https://www.lasalle.edu.sg/study/student-exchange/inbound-student-exchange/

NATIONAL CHENGCHI UNIVERSITY (NCCU)

- **Location:** Taipei, Taiwan
- **Subject Area:** International College of Innovation
- **FUV Program Restriction:** None
- Academic Requirements: at least TOEFL iBT 80, IELTS 6.0, TOEIC 700, or CEFR B2
- **Available Terms:** Fall, Spring Semesters
- **Maximum Semesterly Course Load:** 5 NCCU courses (suggested range is 3 to 4 courses

- **Tuition Arrangement:** Student pays tuition to FUV
- **Fact Sheet:** ICI Exchange Factsheet_AY2025-26_v2.pdf
- **Website:** https://ici.nccu.edu.tw/

REED COLLEGE

- **Location:** Portland, Oregon, USA
- **Subject Area:** University-wide
- **FUV Program Restriction:** None
- **Minimum GPA:** No minimum requirement, but average scores are: IELTS 7,0; TOEFL 110; Duolingo 145
- **Available Terms:** Fall, Spring Semesters
- **Maximum Semesterly Course Load:** 4 courses
- **Tuition Arrangement:** Student pays tuition to FUV
- **Fact Sheet:** Reed_Exchange_Program_Handbook_26-27.pdf
- **Website:** https://www.reed.edu/ipo/

SINGAPORE UNIVERSITY OF TECHNOLOGY AND DESIGN (SUTD)

- **Location:** Singapore
- **Subject Area:** University-wide
- **FUV Program Restriction:** Human-Centered Engineering
- **Minimum GPA:** GPA 2.5
- **Available Terms:** Spring Semester
- **Maximum Semesterly Course Load:** 4 courses
- **Tuition Arrangement:** Student pays tuition to FUV
- **Fact Sheet:** SUTD-Factsheet-AY2025-26.pdf
- **Website:** https://www.sutd.edu.sg/

UNIVERSITY OF BIRMINGHAM

- **Location:** Birmingham, United Kingdom
- **Subject Area:** College of Arts and Law
- **FUV Program Restriction:** Art and Media Studies
- **Academic Requirements:** Minimum GPA of 2.8, IELTS of 6.5 or TOEFL of 88
- **Available Terms:** Fall, Spring, or Full Academic Year
- **Maximum Semesterly Course Load:** 3
- **Tuition Arrangement:** Student pays tuition to FUV
- **Fact Sheet:** Guidance for current partners - University of Birmingham
- **Website:** https://www.birmingham.ac.uk/international/study-abroad/study-abroad-incoming

UNIVERSITY OF SOUTH CAROLINA

- **Location:** Columbia, South Carolina, US
- **Subject Area:** University-wide
- **FUV Program Restriction:** None
- **Academic Requirements**: TOEFL score of 100 (600 PBT) or a score of 7.0 on the IELTS, or Duolingo score of 115
- **Available Terms:** Fall, Spring Semesters
- **Maximum Semesterly Course Load:** 4 courses
- **Tuition Arrangement:** Student pays tuition to FUV
- **Fact Sheet:** 2026-27 Factsheet
- **Website:** University of South Carolina | University of South Carolina

UNIVERSITY OF VERMONT

- **Location:** Burlington, Vermont, USA
- **Subject Area:** Patrick Leahy Honors College
- **FUV Program Restriction:** None
- **Academic Requirements:** Minimum GPA 3.0+, TOEFL iBt score of 79, IELTS score of 6.5, or Duolingo English Test score of 110
- **Available Terms:** Fall, Spring Semesters
- **Maximum Semesterly Course Load:** 5 courses
- **Tuition Arrangement:** Student pays tuition to FUV
- **Fact Sheet:** Institutional Fact Sheet | Office of International...
- **Website:** Welcome - Study Abroad | Office of International...

Master's Pathway Programs

Structured programs that allow FUV students to earn a bachelor's degree and continue to a master's degree at a partner university.

AMERICAN UNIVERSITY

- **Location:** Washington D.C., USA
- **Program Structure:** 4+1 Economics
- **Degree Pathways:** MS Economics
- **FUV Program Restriction:** Economics
- **Website:** https://www.american.edu/cas/economics/ms/
- **Benefit:** Besides the accelerated pathway (4+1) to MS Economics, AU also guarantees a 20% scholarship for all Fulbright students.

NEW JERSEY INSTITUTE OF TECHNOLOGY (NJIT)

- **Location:** Newark, New Jersey, USA
- **Program Structure:** 3+1+1
- **Degree Pathways:** BS/MS in Computer Science, Data Science, or Software Engineering

- **FUV Program Restriction:** Computer Science
- **Website:** https://computing.njit.edu/

SUNY BUFFALO STATE UNIVERSITY

- **Location:** Buffalo, New York, USA
- **Program Structure:** 3+2 Data Science & Analytics
- **Degree Pathways:** MS Data Science & Analytics
- **FUV Program Restriction:** Applied Mathematics (or concentration in MATH)
- **Website:** https://dataanalytics.buffalostate.edu/

UNIVERSITY OF CALIFORNIA, IRVINE (UCI)

- **Location:** Irvine, California, USA
- **Program Structure:** 3+2 Engineering
- **Degree Pathways:** MS Engineering
- **FUV Program Restriction:** Engineering
- **Website:** https://sites.uci.edu/engr32/

Note: Pathway programs require specific early planning and separate graduate admission. Tuition and residency requirements vary. Interested students must coordinate with their FUV academic advisor.

10.2. Guidelines for Outbound Exchange & Study Abroad Students

These general guidelines outline the key steps, policies, and responsibilities for students planning to study abroad at a partner university.

I. Pre-Departure Planning & Academic Approval

- Academic Advising: Consult your Academic Advisor to integrate study abroad into your degree plan.
- Apply for leave of absence.
- Credit Limits: A maximum of 64 transfer credits is allowed for the undergraduate degree, with no more than 32 earned post-matriculation. Up to 50% of major/minor requirements may be fulfilled by transfer of credit, subject to approval.
- Mandatory Pre-Approval: Before departure, obtain formal pre-approval for courses.
- Submit the Application for Pre-Approval of Transfer Credit with detailed syllabi to the Registrar via the One Stop portal.
- A Subject Matter Expert reviews for course equivalence. Note: Pre-approval does not guarantee final credit transfer.
- Eligibility: Only courses graded C- or higher and at an equivalent academic level are eligible. Credits can be transferred, but grades do not affect the FUV GPA. Credits from online platforms, non-credit, vocational, or internship courses are ineligible.

II. During Your Program

- Maintain the minimum grade (C-) for pre-approved courses.
- Arrange for an official transcript to be sent by the host university directly to the FUV Registrar upon completion.

III. Finalizing Credit Upon Return

- Submit the Application for Credit Transfer, syllabi for all requested courses, and official transcript to the Registrar.
- Final evaluation takes 15-20 working days.
- Appeals may be submitted within 5 working days of the decision; the process may take up to 30 working days.

IV. Key Considerations

- Finances: Students are responsible for host institution fees. For tuition-waiver exchanges, students only pay FUV tuition.
- Logistics: Follow host university visa procedures; consult the Global Engagement Office for guidance.
- Insurance: Maintain adequate health/accident insurance as required by FUV and the host institution.
- Contacts: Registrar (One Stop portal) for credit transfer procedures; Global Engagement Office (GlobalEngagement@fulbright.edu.vn) for program questions.

Disclaimer: These guidelines summarize key policies. Students must always refer to the official **Transfer Credit Policy** and consult with their academic advisor and the Office of the Registrar for the most current and personalized information.

11. Summer Session

More details about Summer Session 2027 forthcoming.

12. University Administration and Faculty

12.1. Organizational Chart

FUV Organizational Chart 2026

12.2. University Leadership and Governance

Board of Trustees

Chris Helzer (Chair)
Nga Tran
Benjamin Wilkinson
Quoc Viet Le
Christopher Malone
Cuong Do
Kathleen Matthews
Henry Nguyen
Frances Zwenig
David Duong
Christy Le
Lien-Hang Nguyen
Leon Botstein
Thien Le
Dang Minh Phuong
Thomas J. Vallely

University Council

Benjamin Wilkinson (Chair)
Chris Helzer
Christopher Wayne Abrams
Dinh Vu Trang Ngan
Nguyen Quang Ha
Tran Vinh Linh
Henry Nguyen
Christopher Malone
Kathleen Matthews

Science and Training Council

Tran Vinh Linh (Chair)
Dinh Vu Trang Ngan (Vice-Chair)
Huynh Nhat Nam
Vu Thanh Tu Anh
Pamela Nguyen Corey

Vu Ngoc Bao Yen
Nguyen Trung Hieu
Nguyen Thi Hong Dung
Ethan Brown
Nguyen Thi Hoang Lan
Nguyen Phuong Chi

12.3. Administration

Full name	Title
Dr. Dinh Vu Trang Ngan	President
Nguyen Hang Tuan	Vice President of Finance and Operations
Christopher Abrams	Vice President of Global Engagement & Partnership·
Dr. Vu Thanh Tu Anh	Dean, Fulbright School of Public Policy and Management (FSPPM)
Dr. Tran Vinh Linh	Dean of Undergraduate Studies
Dr. Pamela Corey	Associate Dean of Academic Quality (Undergraduate)
Dr. Nguyen Thi Hoang Lan	Associate Dean of Academic Affairs cum AA & Registrar Manager (Undergraduate)
Huynh Le Khanh	Executive Director, MarCom and Admissions
Dinh Thi Binh Duong	Chief Financial Officer
Nguyen Che Thanh Truc	Legal and Compliance Manager
Nguyen Quang Ha	Director of Information Technology
Nguyen Phuong Chi	Director of Operations and Academic Affairs, FSPPM
Vu Duy Hoang	Director of Human Resources & Employee Well-Being
Nguyen Thuy Minh Chau	Director of Admissions and Financial Aid
Nguyen Viet Dung	Director of Student Affairs & Services, Undergraduate Program
Nguyen Thi Hong Cam	Head of Campus Operations
Dang Hong Lam	Associate Director of Campus Development
Luong Thi Hong Gam	Quality Assurance Senior Advisor

12.4. Faculty

Dr. Xavier Martin G. BAUTISTA – Economics
Dr. Ethan BROWN – Psychology/Social Studies
Dr. Tobias BURGERS – Social Studies
Dr. Pamela Nguyen COREY – Art & Media Studies
Dr. Elsa Celestina COSTA – History
Dr. Emilie DION – Integrated Sciences
Dr. Mark FRANK – History
Dr. Nathan GEHLERT – Psychology
Dr. Jesse HOLLISTER – Integrated Sciences
Dr. HUYNH The Dang – Computer Science
Dr. HUYNH Viet Linh – Computer Science

Dr. Ian Scott KALMAN – Social Studies
Dr. Kei Siew KHO – Psychology
Dr. LE Nhat Tan –Applied Mathematics
Dr. LE Quan – Human-Centered Engineering
Dr. Elizabeth LIENDO –Literature
Dr. LUONG Ngoc Tram – Art and Media Studies/Social Studies
Dr. Denis LAMBERT - Business
Dr. Gayatri MEHRA – Literature
Dr. Elizabeth Frances MILES – Social Studies
Dr. NGUYEN Dao Tung – Applied Mathematics
Dr. NGUYEN Hop Minh – Human-Centered Engineering
Dr. NGUYEN Nam – Vietnam Studies
Dr. NGUYEN Minh Quan – Computer Science
Dr. NGUYEN Quynh Nhu – Integrated Sciences
Dr. NGUYEN Thanh Trung – Vietnam Studies
Dr. NGUYEN Thi Hoang Lan – Economics
Dr. NGUYEN Thi Hong Dung – Integrated Sciences
Dr. NGUYEN Trung Hieu – Applied Mathematics
Dr. NGUYEN Tuan Khuong Truong – Economics
Dr. William Hayes O'BRIEN - Psychology
Dr. Yeonjoo SON – Economics
Mr. Richard Alan STREITMATTER-TRAN – Art & Media Studies
Dr. TRAN Vinh Linh – Applied Mathematics
TRINH Dinh Le Minh – Art & Media Studies
Dr. VU Minh Hoang – History/Vietnam Studies
Dr. VU Ngoc Bao Yen – Literature
Dr. Graeme WALKER – Economics
Dr. Nicolas WEBER – Vietnam Studies
Dr. Linda Chen ZHANG – Art and Media Studies

13. Course Catalog

13.1. Course Codes

ARTS	Art and Media Studies
BPS*	Business, Policy, and Society
BUS*	Business**
CS	Computer Science
EAS*	East Asian Studies
ECON	Economics
ENG	Human-Centered Engineering
GSS*	Gender and Sexuality Studies
HIS	History
IS	Integrated Sciences
LIT	Literature
MATH	Applied Mathematics
PSY	Psychology
SOCI	Social Studies
STS*	Science and Technology Studies
VS	Vietnam Studies

**Independent minor code*
***The Business minor is under development in 2026-2027.*

13.2. Course Level Classification

Course no.	Learning Level	Year Level
100-199	Foundational/Introductory	Any year level; encouraged for Freshmen and Sophomores
200-299	Intermediate	Sophomores and above, with some exceptions
300-399	Advanced	Juniors and above, with some exceptions
400-499	Capstone	Seniors only

13.3. Courses A-Z

For more detailed course information please see the respective major's Handbook.

ARTS101. Introduction to Visual Studies. 4 credits. Introduces interdisciplinary approaches to visual studies, culture, and theory to analyze and interpret images across multiple cultural realms. Prerequisites: CORE101.
ARTS102. Introduction to Art History and Theory. 4 credits. Introduces the tools, key theoretical investigations, and methods of interpretation that have informed the study of art. Prerequisites: ARTS101.

ARTS103. Introduction to Photography History and Theory. 4 credits. Cross-listed with SOCI. Offers an introductory survey of the diverse and pervasive field of photography from its origin to the current digital moment. Prerequisites: ARTS101; SOCI102 or equivalent.
ARTS104. Introduction to Video and Film Production. 4 credits. Introduces the basic elements of recording and combining images and sound using various kinds of digital equipment. Prerequisites: ARTS101.
ARTS105. Introduction to Film History and Theory. 4 credits. Provides a historical and theoretical introduction to film and cinema, with a focus on its capacity to play with space, time, and storytelling. Prerequisites: ARTS101.
ARTS106. Dance and Performance Production. 4 credits. Introduces students to both the theoretical and practical fundamentals of dance, and the ways in which dance performances are produced. Prerequisites: None.
ARTS107. 2D/3D Foundations. 4 credits. Introduces the fundamentals of visual language including shape, light, composition, color theory, perspective and materiality. Prerequisites: ARTS101.
ARTS108. Introduction to Theater and Performance. 4 credits. Introduces theater as a practice, providing an overview of its developmental history while introducing students to its experimental forms. Prerequisites: None.
ARTS112. Basic Drawing. 4 credits. Introduces the fundamentals of observational drawing. Prerequisites: ARTS101.
ARTS202. Arts of Southeast Asia. 4 credits. Presents an overview of the arts of Southeast Asia, providing students with an understanding of how the region has come to be understood as a nexus of cultural flows. Prerequisites: ARTS101.
ARTS203. Global Modern Art. 4 credits. Introduces students to significant artists and movements in modern art across global contexts from the nineteenth century to the 1960s. Prerequisites: ARTS101; one 200-level ARTS course.
ARTS204. Narrative. 4 credits. Helps students understand basic narrative concepts, deconstruct narrative agendas, and develop alternative storytelling strategies. Prerequisites: ARTS101; ARTS104.
ARTS206. Principles of Acting. 4 credits. Trains the student actor in the beginning skills of the craft. Prerequisites: ARTS101; one of the following: ARTS104 OR ART106 OR ART108.
ARTS207. Visualizing Vietnam. 4 credits. Cross-listed with VS. Surveys key topics and themes in Vietnamese modern and contemporary art and visual culture. Prerequisites: ARTS101.
ARTS209. Issues in Contemporary Photography. 4 credits. Cross-listed with SOCI. Offers fresh perspectives on existing debates in the field of photography through hands-on engagement with styles and concepts. Prerequisites: ARTS101; ARTS103; SOCI102; or equivalent.
ARTS210. AI & Digital Media Arts. 4 credits. Focuses on the nature and cultural impact of AI and digital media by looking at a wide range of artifacts and practices associated with that them. Prerequisites: ARTS112; ARTS107.
ARTS211. Alien, Uncanny, Strange: Themes in East Asian Film and Media. 4 credits. Tag: EAS. Examines film and media primarily from East Asia that are concerned with the gap between the familiar and the unfamiliar. Prerequisites: ARTS101; ARTS105.

ARTS212. Interdisciplinary Drawing. 4 credits. Explores drawing as an interdisciplinary tool of documentation, expression, and experimentation across diverse fields. Prerequisites: ARTS107.
ARTS213. Dance Creation to Performance. 4 credits. Introduces students to the fundamentals of dance creativity and choreography, in order to curate a full dance performance. Prerequisites: ARTS106.
ARTS214. Memories, Screens, and Theaters in Contemporary Chinese-Language Cinema. 4 credits. Tag: EAS. Offers a new way to think about changing spectatorship practices while also introducing Chinese-language cinema from the late 1980s. Prerequisites: ARTS101; ARTS105.
ARTS215. Directing Workshop. 4 credits. Helps students learn and master necessary directing skills, including script analysis, building a film's atmosphere, and working with a crew. Prerequisites: ARTS101; ARTS104.
ARTS216. Theater Writing. 4 credits. Cross-listed with LIT. Offers the tools for the specificity required to write technical documents (scripts) from which a theatrical world is constructed. Prerequisites: ARTS108 or LIT101.
ARTS217. Communication Design Portfolio. 4 credits. Challenges students to conceptualize, create, and critique communication design projects. Prerequisites: ARTS107; ARTS112.
ARTS218. Short-Form Video Production. 4 Credits. Introduces students to the creative and technical dimensions of short-form video production for both social media and experimental contexts. Prerequisites: ARTS101; ARTS104.
ARTS298. Independent Study. 4 credits. An independent study course subject to approval.
ARTS301. Contemporary Asian Artists. 4 credits. Introduces works by Asian artists from 1960 to the present, in mediums that include painting, sculpture, installation, and moving image. Prerequisites: ARTS101; one 200-level ARTS course.
ARTS302. Documentary Filmmaking. 4 credits. Covers documentary filmmaking's fundamental concepts: shooting, editing, and documentary storytelling. Prerequisites: ARTS101; ARTS104;one 200-level ARTS course.
ARTS303. Sound Art. 4 credits. Covers the history of sound in contemporary art and different ways of thinking about sound and listening. Prerequisites: ARTS101; two 200-level ARTS courses.
ARTS304. Gender and Sexuality in East Asian Film and Fiction. 4 credits. Cross-listed with LIT; Tags: EAS; GSS. Investigates various performances of gender and how they operate under regulatory structures in East Asian literature and film. Prerequisites: ARTS105 OR LIT201.
ARTS305. Curating in Context. 4 credits. Focuses on what it means to curate as a critical and creative practice, and how curators conceive stories within specific contexts. Prerequisites: ARTS101; two 200-level ARTS courses.
ARTS306. The Moving Body on Screen. 4 credits. Focuses on the art of dance choreography for film, and the basics of filming dance and choreographing specifically for the camera. Prerequisites: ARTS104; ARTS106.
ARTS307. Animation and Graphic Media in East Asia. 4 credits. Cross-listed with LIT; Tag: EAS. Examines how animation and graphic media pervade different cultural, political, and economic contexts in East Asia. Prerequisites: ARTS 211 OR ARTS 214 OR LIT 201

ARTS308. Projects in Sculpture. 4 credits. Focuses on the exploration of materials and techniques of sculpture as they relate to contemporary studio practice. Prerequisites: ARTS107; ARTS112.

ARTS309. Advanced Narrative Film Production. 4 credits. Engages students in core creative roles in filmmaking by guiding them through the production of a short film that meets industry standards. Prerequisites: ARTS101; ARTS104; one of the following: ARTS204 or ARTS215 or ARTS218 or ARTS302 (in effect from Spring 2027).

ARTS312. Advanced Topics in Painting. 4 credits. Expands art fundamentals through the development of an oil painting practice for both traditional and contemporary painting methods. Prerequisites: ARTS107; ARTS112.

ARTS313. Aesthetics and Violence. 4 credits. Cross-listed with SOCI. Investigates the relation of rhetoric, epistemology, and aesthetics, and their relation to the global histories of violence. Prerequisites: ARTS101, SOCI102; two 200-level courses in ARTS or SOCI or both.

ARTS314. Advanced Readings in Art Criticism and Theory. 4 credits. Expands knowledge of influential texts in art history and theory and develops a deconstructive approach to them through slow, close reading and discussion. Prerequisites: ARTS102; two of the following: ARTS202, ARTS203, or ARTS207.

ARTS315. Advanced Studio Project. 4 credits. Guides students in developing a self-directed studio art project while critically reflecting on their creative practice across diverse media. Prerequisites: ARTS107; ARTS112; two of the following: ARTS212, ARTS210, ARTS217, ARTS215, or ARTS208.

ARTS3XX. The Materiality of Global Media: Archaeology, Aesthetics, and Infrastructures. 4 credits.

ARTS398. Independent Study. 4 credits. An independent study course subject to approval.

ARTS401/402. Capstone. 8 credits total. A one-year-long research and/or creative project to be completed in the last year of study.

BUS 101. Business Essentials. 4 credits. Explores how businesses operate through the lens of the BPS minor. Covers marketing, strategy, finance, and organizations to show how functional areas integrate to build value. Prerequisites: None.

BPS201. Case Study Research Methods. 4 credits. Cross-listed with SOCI. Introduces case study methodology as a core qualitative research approach in the social sciences, equipping students with the skills to design and conduct rigorous case-based research to analyze, test, and develop theory. Prerequisites: None.

BPS202. Introduction to Entrepreneurship. 4 credits. Immerses students in the entrepreneurial mindset and process, guiding them from problem identification to validated solutions and sustainable business models through real-world experimentation, teamwork, and reflection. Prerequisites: BPS101; completion of all Core courses.

BPS203. Marketing Strategy. 4 credits. Develops students' ability to design and execute effective marketing strategies by integrating analytical tools, creative frameworks, and real-world collaboration to create customer value and drive sustainable business growth. Prerequisites: BPS101.

CS101. Introduction to Programming. 4 credits. Equips students with skills to solve computational problems using a high-level programming language, covering fundamental constructs and basic object-oriented concepts. Prerequisites: None (CS104 recommended).
CS103. Programming for Data Science and Visualization. 4 credits. Provides skills to analyze data across domains, visualize it, and use Python for data-driven decision-making. Prerequisites: None.
CS104. Introduction to Computer Science. 4 credits. Teaches the basics of computer science, programming, and data science, covering topics like web development, networks, and systems. Prerequisites: None.
CS201. Data Structures & Algorithms. 4 credits. Builds on programming fundamentals with a focus on object-oriented programming, data structures, basic algorithms, and their analysis. Prerequisites: CS101.
CS203. Computer Organization. 4 credits. Introduces the design and implementation of computer systems from digital logic to the hardware-software interface. Prerequisites: CORE105.
CS207. Software Construction. 4 credits. Strengthens object-oriented concepts and skills in developing software systems, including design patterns and team-based Android application development. Prerequisites: CS201.
CS208. Machine Learning for Data Science. 4 credits. Provides a basic understanding of machine learning principles and practical skills for building predictive analytics solutions across various domains. Prerequisites: CS103.
CS210. Computer Networks. 4 credits. Offers an in-depth study of computer network architectures, protocols, and implementation, using the Internet as a primary example. Prerequisites: CS201.
CS211. Operating Systems. 4 credits. Introduces fundamental concepts and principles of modern operating systems, including concurrency, memory management, and file systems. Prerequisites: CS201.
CS212. Programming Language Paradigms. 4 credits. Explores foundational concepts of modern programming languages and compares significant programming paradigms like imperative, object-oriented, and functional programming. Prerequisites: CS201.
CS301. Foundations of Software Engineering. 4 credits. Teaches the processes for developing large-scale software systems, including requirements of analysis, design, documentation, implementation, and testing through a major project. Prerequisites: CS207.
CS302. Algorithms & Theory of Computing. 4 credits. Provides techniques for designing efficient algorithms and introduces computational models to understand problem decidability and tractability. Prerequisites: CS201; MATH202.
CS303. Human-Computer Interaction. 4 credits. Explores methods for designing and evaluating effective user interfaces, including prototyping and user-centered design approaches. Prerequisites: One 200-level CS course.
CS304. Database Systems. 4 credits. Offers a comprehensive examination of relational database design and implementation, including SQL, concurrency, and an introduction to NoSQL. Prerequisites: CS201.

CS306. Computer Security. 4 credits. Studies security principles and practices for network and computer systems, covering attacks, cryptography, and defense techniques. Prerequisites: CS211.
CS307. Machine Learning. 4 credits. Introduces the principles behind supervised, unsupervised, and reinforcement learning algorithms and their design. Prerequisites: CS201.
CS310. Web Applications & Human-Computer Interaction. 4 credits. Prerequisites: CS201.
CS311. Advanced Deep Learning. 4 credits. Provides an understanding of advanced deep neural network architectures and algorithms for deriving practical AI solutions in domains like computer vision and NLP. Prerequisites: CS313.
CS312. Natural Language Processing. 4 credits. Introduces fundamental concepts in NLP, from statistical models to large language models, and their applications like translation and summarization. Prerequisites: CS201; MATH103.
CS313. Deep Learning for AI. 4 credits. Provides a good understanding of deep neural networks and algorithms for building practical AI solutions in fields like economics, fintech, and computer vision. Prerequisites: CS208.
CS314. Applied Probabilistic Machine Learning. 4 credits. Introduces probabilistic approaches to machine learning, with an emphasis on intuition, computation, and practical applications. Prerequisites: CS208 or MATH205 or MATH308.
IS210. Bioinformatics. 4 credits. Cross-listed with IS. Introduces computational methods to analyze biological data for answering research questions in biology and medicine. Prerequisites: One 200-level CS course.
ECON101. Principles of Economics 1. 4 credits. A comprehensive introduction to the principles of microeconomics, focusing on the decision-making processes of individuals and firms in the allocation of scarce resources. Prerequisites: None.
ECON102. Economic Methods. 4 credits. Introduces basic concepts**,** methods, and fundamental rules in statistics and mathematics used for rigorous economic analysis. Prerequisites: None.
ECON103. Principles of Economics 2. 4 credits. A principles-level course in macroeconomics that investigates the macroeconomic forces and phenomena present in daily life, such as GDP, economic growth, inflation, unemployment, etc. Prerequisites: None.
ECON201. Microeconomic Analysis. 4 credits. Tag: BPS. Introduces students to the microeconomic analysis toolkit to analyze and evaluate market outcomes from the decisions of individuals and organizations. Prerequisites: ECON101; ECON102.
ECON203. Macroeconomic Analysis. 4 credits. Tag: BPS. An intermediate-level macroeconomics course that studies macroeconomic theories to rationalize current events, both local and global, and their effects on Vietnam. Prerequisites: ECON102; ECON103.
ECON209. Econometrics. 4 credits. Cross-listed with MATH. Introduces students to econometric methods and the principles of causal inference used to analyze relationships between economic variables. Prerequisites: ECON102.
ECON211. Game Theory. 4 credits. Dives into the world of game theory to understand how individuals make decisions in strategic situations across business, politics, and social interactions. Prerequisites: ECON101.

ECON212. Cost-Benefit Analysis & Project Evaluation. 4 credits. Develops a framework for the economy-wide analysis of proposed public and private projects using applied financial, economic, and social cost-benefit analysis. Prerequisites: ECON101; ECON102 or MATH 105/CORE 107.

ECON213. Financial Management. 4 credits. Tag: BPS. Introduces the basic economics underlying key financial management decisions taken by firms, from capital budgeting to portfolio theory. Prerequisites: ECON101 or ECON103.

ECON214. Political Economy. 4 credits. Tag: BPS. Explores the dynamic interplay between politics and economics, examining how political institutions and policy choices shape economic outcomes and societal well-being. Prerequisites: ECON101 or ECON103.

ECON215. Investment Management. 4 credits. Tag: BPS. Introduces the fundamental economic principles that underpin key investment decisions made by individuals and institutions. Prerequisites: ECON101 or ECON103.

ECON303. Economics of Education. 4 credits. Explores how economists think about education and specific policies, addressing concepts like school choice, teacher merit pay, and school funding. Prerequisites: ECON201; ECON209.

ECON305. Behavioral Economics. 4 credits. Cross-listed with PSY. Investigates how economic and psychological theories explain decisions under uncertainty, over time, and in social contexts. Prerequisites: ECON101.

ECON306. Economic Development. 4 credits. Tag: BPS. Explores key questions in economic development, from the structural factors affecting nations to the microeconomic lives of the poor. Prerequisites: ECON201; ECON209.

ECON309. The Economics of Corruption. 4 credits. Tag: BPS. Delves into the multifaceted world of corruption, exploring its definitions, causes, consequences, and potential remedies. Prerequisites: ECON201; ECON209.

ECON310. Dynamic Macroeconomics. 4 credits. Focuses on understanding the micro-foundations that drive real business cycle fluctuations, economic growth, consumption, and investment. Prerequisites: ECON201; ECON203.

ECON311. Market Design. 4 credits. Explores how the specific details of how demand and supply meet, such as in different auction formats, can profoundly impact market outcomes. Prerequisites: ECON201.

ECON312. International Finance. 4 credits. Tag: BPS. Covers the fundamental concepts of international finance, emphasizing the operation of foreign exchange markets and international parity relationships. Prerequisites: ECON201 or ECON203; ECON209.

ECON313. Economics of Consumption. 4 credits. Focuses on testing macroeconomic theories of consumption, developing microeconomic models of consumers, and evaluating the effects of economic policies on individuals and households. Prerequisites: ECON201 or ECON203; ECON209.

ECON314. Industrial Organization. 4 credits. Examines the strategic interactions of firms in imperfectly competitive markets and the public policies regulating them. Prerequisites: ECON 101; ECON102; (ECON201 or ECON 211).

ECON315. International Trade. 4 credits. Tag: BPS. Covers basic theories of international trade and their application to quantifying gains from trade and designing optimal policies. Prerequisites: ECON201; ECON209.

ECON316. Advanced Financial Management. 4 credits. Tag: BPS. Builds on Financial Management to explore advanced topics like mergers and acquisitions, business valuation, and corporate restructuring. Prerequisites: ECON213.

ECON317. Environmental Economics and Policy: Applications in Vietnam and Global Contexts. 4 credits. This course explores the nexus of economics, climate, and ecological systems, emphasizing how values, institutions, and policies shape social and ecological outcomes. Prerequisites: ECON201.

ECON318. Time Series Econometrics. 4 credits. Tag: BPS. Covers concepts in time series econometrics, from forecasting and modeling volatility to more advanced methods like extreme value analysis. Prerequisites: ECON209.

ECON3XX. Experimental Economics. 4 credits. Prerequisites: TBD.

ECON3XX. Economics Research Seminar. 4 credits. Prerequisites: TBD.

ECON 401/402. Capstone I and II. 8 credits total. A one-year-long research project to be completed in the last year of study.

ENG102. Engineering Exploration: Sink or Swim. 4 credits. Uses engineering analysis and physics to model and design systems like boats and robots through hands-on projects. Prerequisites: None.

ENG104. Sensors, Measurement, and Analysis. 4 credits. Covers experimental investigation, sensor design, and data analysis for measuring physical properties like temperature and pressure. Prerequisites: None.

ENG105. Sense, Think, Act: Principle of Smart Systems. 4 credits. Introduces foundational concepts and hands-on skills for building intelligent systems using sensors, programming, and actuators like Arduino. Prerequisites: None.

ENG201. Product Development. 4 credits. Develops product mindset and skills from idea to launch, focusing on user personas, prototyping, and stakeholder communication, often with digital products. Prerequisites: CORE105.

ENG202. Intelligent Robot Studio: From Theory to Practice. 4 credits. Combines robotics theory with hands-on projects to build and program autonomous robots using AI and engineering design. Prerequisites: CORE105.

ENG206. Computer Modeling and Simulation. 4 credits. Focuses on computer modeling and simulation techniques for engineering applications. Prerequisites: None.

ENG207. Mechanical Design. 4 credits. Covers principles of mechanical design using CAD, considering factors like materials, manufacturing, and kinematics to meet user requirements. Prerequisites: None.

ENG208. Electronic Devices and Circuits. 4 credits. Provides knowledge of electronic circuits from passive to active devices, using simulation and hands-on PCB projects. Prerequisites: ENG102 or ENG105.

ENG209. Signals, Systems, and Control. 4 credits. Teaches mathematical modeling and analysis of signals and systems, including transforms, stability, and control using tools like MATLAB. Prerequisites: CORE105.

ENG210. Fundamentals of Data Communications. 4 credits. Introduces data transmission principles from physical links to networking, covering modulation, protocols, and IoT communication methods. Prerequisites: None.

ENG301. Computer Vision. 4 credits. Covers fundamental computer vision concepts like image formation, feature extraction, and motion estimation applied to practical projects. Prerequisites: None.

ENG308. Real-time Embedded DSP Laboratory. 4 credits. Focuses on designing and implementing real-time digital signal processing algorithms in embedded systems, exploring trade-offs in signal quality and complexity. Prerequisites: None.

ENG309. Industrial Design. 4 credits. Explores industrial design principles and creative processes for developing products and engineering systems within real-world constraints. Prerequisites: CORE105; ENG207.

ENG310. Performance Evaluation in Built Environment. 4 credits. Examines multidisciplinary approaches to evaluating built environment performance using sensors, data analysis, and social surveys. Prerequisites: None.

ENG311. Project Management. 4 credits. Teaches project management principles and practices, focusing on teamwork, systems thinking, and fit-for-purpose methodologies. Prerequisites: **CORE105; ENG201.**

ENG318. Embedded System. 4 credits. Adopting a bottom-up approach, this course guides students from foundational hardware and software concepts to real-time system design methodologies, culminating in a hands-on project where they design, implement, and test an interactive real-world system. Prerequisites: None.

ENG398. Engineering - Internship Company. 4 credits. Provides internship experience in an engineering company to apply academic knowledge in a professional setting. Prerequisites: None.

ENG398. Independent Study. Credits vary. Independent research or study in engineering topics, subject to approval.

ENG401/402. Capstone I and II. 8 credits total. A one-year-long research project to be completed in the last year of study.

HIS102. Atlantic World. 4 credits. Explores early modern globalization following the Columbian encounter, focusing on interactions among Europe, Africa, and the Americas. Prerequisites: None.

HIS103. Modern Southeast Asia. 4 credits. Cross-listed with VS. Surveys Southeast Asian history from early times to the late twentieth century, emphasizing colonialism, nationalism, and regional diversity. Prerequisites: None.

HIS104. Modern East Asia. 4 credits. Cross-listed with VS. Examines East Asian history from 1600 to the present, with emphasis on political and social transformations in the nineteenth and twentieth centuries. Prerequisites: None.

HIS105. History of the World. 4 credits. Offers a global survey of major historical developments across regions and eras. Prerequisites: None.

HIS106. Modern Europe. 4 credits. Surveys European history with an emphasis on political, social, and cultural change in the modern period. Prerequisites: None.
HIS108. U.S. in the World. 4 credits. Examines the evolution of U.S. foreign policy and America's global role in the twentieth century. Prerequisites: None.
HIS150. Exploring the Past. 4 credits. Introduces historical thinking, historical narratives, and the analysis of primary and secondary sources. Prerequisites: None.
HIS200. Hands-On History. 4 credits. Introduces students to historical research methods through archival work, oral history, and digital history. Prerequisites: HIS150 or instructor permission.
HIS203. History of International Relations Theory. 4 credits. Cross-listed with SOCI; Tag: BPS. Introduces major international relations theories in their historical contexts from early modern thought to the present. Prerequisites: One 100-level HIS course or instructor permission.
HIS204. History of ASEAN. 4 credits. Cross-listed with VS, SOCI. Examines the origins, evolution, and contemporary challenges of ASEAN within Southeast Asian regional history. Prerequisites: One 100-level HIS course or instructor permission.
HIS206. Economy and Ecology in Chinese History. 4 credits. Explores long-term interactions between economic systems and environmental change in Chinese history. Prerequisites: One 100-level HIS course.
HIS207. Global Cold War. 4 credits. Analyzes the Cold War as a global phenomenon with attention to ideology, decolonization, and regional conflicts. Prerequisites: One 100-level HIS course.
HIS210. History of Capitalism and the Corporation. 4 credits. Cross-listed with ECON, SOCI; Tag: BPS. Examines the historical development of capitalism and corporate forms through interdisciplinary perspectives. Prerequisites: CORE101 or instructor permission.
HIS212. History of Religion and Human Rights. 4 credits. Cross-listed with SOCI. Explores the historical relationship between world religions and human rights discourses. Prerequisites: CORE101 or instructor permission.
HIS215. Atlantic Revolution: Society, Theory, and Praxis. 4 credits. Cross-listed with SOCI. Surveys revolutionary movements in the Atlantic world and their social and ideological foundations. Prerequisites: CORE101 or instructor permission.
HIS216. History for the Future: New Methods, Platforms, and Technologies. 4 credits. Introduces innovative historical methods and digital platforms through lectures and project-based learning. Prerequisites: None.
HIS298. Independent Study/Research. Variable credits. Allows students to pursue supervised independent historical research.
HIS301. History of International Communism. 4 credits. Cross-listed with SOCI, VS. Examines global communism through comparative historical perspectives. Prerequisites: One 200-level HIS, SOCI, or VS course.
HIS302. Researching and Writing Vietnamese Diplomatic History. 4 credits. Cross-listed with VS; Tag: BPS. Focuses on Vietnamese diplomatic history using primary documents and oral histories. Prerequisites: One 200-level HIS or VS course.

HIS304. Asian Borderlands. 4 credits. Cross-listed with SOCI, VS. Explores borderlands in Asia as sites of cultural, political, and social interaction. Prerequisites: One 200-level HIS or SOCI course.

HIS306. Race and Empire. 4 credits. Cross-listed with SOCI. Examines the historical construction of race in imperial and postcolonial contexts. Prerequisites: One 200-level HIS, LIT, SOCI, AMS, or PSY course.

HIS307. History of the Republic of Vietnam. 4 credits. Cross-listed with VS. Examines the political, social, and international history of the Republic of Vietnam. Prerequisites: One 200-level HIS or VS course.

HIS308. Historical Game Lab: Rivers and Exploration. 4 credits. Cross-listed with SOCI. Uses game design to explore historical change, causality, and human–environment relations. Prerequisites: One 200-level HIS or SOCI course.

HIS309. Cults and Conspiracies, Renaissance to Present. 4 credits. Cross-listed with SOCI. Explores the historical development of cults, occult movements, and conspiracy theories. Prerequisites: One 200-level HIS, LIT, SOCI, AMS, or PSY course.

HIS310. Independent Research Seminar. Cross-listed with VS. 4 credits. Provides structured support for independent historical research projects. Prerequisites: HIS200.

HIS311. Gender and Ethnicity in Modern China. 4 credits. Cross-listed with SOCI; Tag: GSS. Examines gender and ethnic identities in modern Chinese history using interdisciplinary approaches. Prerequisites: One 200-level HIS or SOCI course.

HIS312. Thinking and Writing about the Environment. 4 credits. Cross-listed with SOCI. Explores topics related to environmental history and environmental communication. Prerequisites: One 200-level HIS, SOCI, or LIT course.

HIS401/402. Capstone I and II. 8 credits total. A one-year-long research project to be completed in the last year of study.

IS101. Introductory Biology. 4 credits. Introduces the fundamental concepts and principles common to all living organisms and their interaction with the environment through integrated labs and analysis of real datasets. Prerequisites: None.

IS105. General Chemistry. 4 credits. Covers key chemistry concepts, such as stoichiometry, chemical reactions, thermodynamics, kinetics, and chemical bonding. Prerequisites: None.

IS107. Sustainable Development: Science and Industries. 4 credits. Provides the basic concepts of Sustainability Science and explores the physical processes causing pollution in key industries and efforts to make them greener. Prerequisites: None.

IS109. Humans in the Biosphere. 4 credits. Cross-listed with HIS, SOCI. Explores how humans have construed their role on Earth and how this has influenced our interactions with the rest of the biosphere throughout history. Prerequisites: None.

IS110. Introductory Physics. 4 credits.

IS111.Introduction to Environment and Sustainability. 4 credits. Examines ecosystem processes, human impacts on the environment, and sustainability strategies, equipping students with the scientific and quantitative skills to analyze environmental challenges and evaluate evidence-based solutions. Prerequisites: None.

IS203. Principles of Neuroscience. 4 credits. Cross-listed with PSY. Provides an in-depth analysis of how neurobiological factors influence behavior, thought, and emotion, covering topics like learning, sleep, and sensory processing. Prerequisites: IS101.

IS205. Organic Chemistry. 4 credits. Provides a study of the fundamental rules and main types of organic materials, exploring their structures, properties, and real-world applications. Prerequisites: IS105.

IS209. Materials that make our world. 4 credits. Examines important materials throughout history, their structure, production, properties, and the cultural and economic stories behind them. Prerequisites: CORE104.

IS211. Organismal Diversity and Evolution. 4 credits. Surveys the diversity of organisms on Earth and the evolutionary processes that generate and maintain their diversity, focusing on plants and animals. Prerequisites: CORE104 or IS101.

IS212. Cell Biology. 4 credits. Focuses on eukaryotic cell structure and function, covering topics like membrane composition, cellular energetics, the cytoskeleton, and the cell cycle. Prerequisites: IS101.

IS214. General Chemistry Laboratory. 4 credits. Focuses on fundamental techniques of general chemistry, from lab safety and basic operations to gravimetric and volumetric analysis. Prerequisites: IS105.

IS215. Urban Ecology. 4 credits. An interdisciplinary course examining cities as ecological systems, with emphasis on organismal interactions, environmental processes, urban infrastructure, and field- and data-based analysis of urban ecosystems. Prerequisites: IS 101

IS216. Biometry. 4 credits. Cross-listed with MATH. Applies probability, statistics, and mathematical modeling to biological and medical sciences, with a focus on problem-solving and experimental design using the R programming language. Prerequisites: CORE104 or MATH105.

IS303. Advanced Organic Chemistry. 4 credits. Delves deep into the theories and practices of organic chemistry, exploring a broader range of reactions and analytical methods like NMR and IR spectroscopy. Prerequisites: IS205.

IS306. Human Physiology. 4 credits. Studies human function at the cell, organ, tissue, and system levels, covering topics like homeostasis and the physiology of major organ systems. Prerequisites: IS101 and one of the following: IS212 or IS203.

IS308. Human Genetics and Genomics. 4 credits. Introduces essential topics in human genetics and genomics, focusing on techniques to identify the genetic basis of human diseases and analyze genomic variation. Prerequisites: IS101.

IS313. Life Cycle Assessment. 4 credits. Teaches the key steps of performing a Life Cycle Assessment (LCA) to evaluate the environmental impacts of a product throughout its life cycle. Prerequisites: IS107.

IS317. Physical Chemistry. 4 credits. Examines the principles of physical chemistry with an emphasis on the investigation and behavior of macromolecules and biological systems. Prerequisites: IS105.

IS316. Biochemistry. 4 credits. Delves into the principles of biochemistry to understand life processes, including the chemistry of biomolecules, metabolic pathways, and macromolecular biosynthesis. Prerequisites: IS105; IS205.
IS315. Introduction to Molecular Simulation. 4 credits. Introduces computational methods like molecular dynamics and Monte Carlo simulations to understand and predict the properties of molecular systems. Prerequisites: None.
IS320. Mathematical Modeling for Biology and Health. 4 credits. Introduces mathematical modeling of biological and health systems using RStudio to explore dynamics, parameters, uncertainty, and model-data alignment. Prerequisites: IIS101 and CORE104 or MATH105.
IS3xx Bioinformatics. 4 credits. TBC
IS401/402. Capstone I and II. 8 credits total. A one-year-long research project to be completed in the last year of study.
LIT108. Introduction to Literary Studies. 4 credits. Introduces literary analysis through texts centered on a common theme, focusing on style, intertextuality, and critical value. Prerequisites: None.
LIT105. Introduction to Gender & Sexuality Studies. 4 credits. Tag: GSS. Introduces foundations of Literary Studies and core concepts in Gender and Sexuality Studies by focusing on storytelling as a critical methodology. Prerequisites: CORE101.
LIT201. Critical Methods to Literary Studies. 4 credits. Examines major movements in literary criticism and how to apply literary theory to understand texts, culture, and society. Prerequisites: LIT 10X.
LIT204. Identity, Community, Memory in Vietnamese Diasporic Literature. 4 credits. Examines issues of family, identity, memory, and trauma in the global literature of the Vietnamese diaspora from the colonial period to the present. Prerequisites: None.
LIT205. History of American Short Story (1800s-Present). 4 credits. Explores the history and development of the American short story from the 1800s to the present day. Prerequisites: LIT10X or LIT201.
LIT206. Women and Gender Studies: Women in Vietnam War Literature. 4 credits. Examines women's relationships and various roles within the American-Vietnam War through literature and film. Prerequisites: None listed.
LIT207. Global Environmental Literature. 4 credits. Examines how literature reflects the natural world and how these representations differ across cultures and geographies. Prerequisites: LIT10X or CORE101.
LIT208. American Modernism. 4 credits. Introduces modern American literature written between the two World Wars, focusing on its defining traits, aesthetic, and socio-historical contexts. Prerequisites: LIT10X.
LIT209. Epic Narratives. 4 credits. Focuses on the genre of epic literature from its earliest origins into the early modern era, exploring the construction of literary heroes and their cultural roles. Prerequisites: LIT10X.

LIT210. Queer Theory. 4 credits. Cross-listed with SOCI. Explores the emerging field of queer theory and queer literature, examining the definitions of sexuality, gender roles, and identity politics. Prerequisites: LIT10X, LIT201 or SOCI101.
LIT212. Literature and the Mind. 4 credits. Cross-listed with PSY. Explores the relationships between literature and cognition, using literary works as case studies for concepts like theory of mind and memory. Prerequisites: LIT10X, PSYCH101, or CORE101.
LIT213. Myths and Origin Stories. 4 credits. Examines the myths, folklore, and origin stories that underpin world literature and culture, establishing a critical vocabulary of intertextuality. Prerequisites: LIT10X or CORE101.
LIT298. Independent Study. 4 credits. An independent study course subject to approval.
LIT299. Introduction to Creative Writing. 4 credits. Introduces the practices of creative writing, reading, and collaborative workshopping across poetry, fiction, non-fiction, and hybrid texts. Prerequisites: LIT10X.
LIT301. Comedy, Ancient and Modern. 4 credits. Examines classical, pre-modern, and modern forms of comedy from a range of cultures and genres. Prerequisites: None.
LIT303. Film, Fiction and the Making of Modern Vietnam. 4 credits. Cross-listed with ARTS, VS. Examines film and short fiction as vehicles for the production of Vietnamese cultural identities throughout its modern history. Prerequisites: LIT10X; One 200-level course.
LIT305. Pacific Voyages in Film and Literature. 4 credits. Cross-listed with ARTS. Examines the rise, features, and influences of the Pacific travel narrative genre from the 18th century to the present in texts and films. Prerequisites: LIT10X; One 200-level LIT course.
LIT307. Transatlantic Fashions. 4 credits. Examines the rise of the modern fashion system through key French, British, and American literary texts from the 19th-century to the present. Prerequisites: LIT10X; One 200-level LIT course.
LIT308. American Drama. 4 credits. Introduces the modern and contemporary American stage since 1900, covering canonical and underrepresented playwrights. Prerequisites: LIT10X; One 200-level LIT course.
LIT309. Consumption, Modernity, and Global Ideas of Queerness. 4 credits. Analyzes the commodification of queer identity and its radical potential through a global selection of cultural products and current theories. Prerequisites: LIT201.
LIT310. Literary Translation. 4 credits. Focuses on the practice and theory of literary translation from Vietnamese into English, covering pragmatics, aesthetics, and career aspects. Prerequisites: LIT10X; One 200-level LIT course.
LIT311. Contemporary Women Writers of the Southeast Asian Diaspora. 4 credits. Tag: GSS. Examines the work of 21st-century women writers from the Southeast Asian diaspora, focusing on gender, identity, and history. Prerequisites: All Core courses; LIT10X or LIT201.
LIT312. Contemporary Poetry. 4 credits. Introduces contemporary poetry post-1975, exploring what poems "do" and analyzing key poetic elements within their sociopolitical contexts. Prerequisites: All Core courses; LIT10X or LIT201.

LIT313. Gender, Violence and the Law. 4 credits. Cross-listed with HIS. Critically examines the role of violence in the construction of gender identity before the 19th century through literary and historical texts. Prerequisites: LIT10X or HIST150; One 200-level LIT or HIS course.
LIT314. Advanced Critical Methods. 4 credits. Cross-listed with SOCI. Explores contemporary literary theory and critical concepts, allowing students to fashion their own critical vocabularies for interpretation. Prerequisites: LIT10X; LIT201.
LIT 320. The Unreal City: Urban Landscapes and the City in Literature. 4 credits. Explores urban landscapes in global literatures, considering cities as dynamic, active spaces that exert influence on inhabitants, memory, mobility, and ecologies. Prerequisites: 100-level LIT AND 200-level LIT courses OR 200-level AMS OR 200-level HIS course
LIT398. Independent Study. 4 credits. An independent study course subject to approval.
LIT401/402. Capstone I and II. 8 credits total. A one-year-long research project to be completed in the last year of study.
MATH101. Calculus. 4 credits. Surveys functions, limits, derivatives, and integrals to solve real-world problems in science and engineering. Prerequisites: None.
MATH102. Ideas of Mathematics. 4 credits. Explores fundamental ideas in modern mathematics, including logic, set theory, infinity, number theory, and combinatorics. Prerequisites: None.
MATH103. Linear Algebra. 4 credits. Covers vectors, matrices, systems of linear equations, eigenvalues, and eigenvectors, with applications in data mining and business analysis. Prerequisites: None.
MATH104. Multivariable Calculus. 4 credits. Extends calculus to higher dimensions, covering partial derivatives, multiple integrals, and vector calculus. Prerequisites: MATH101.
MATH105. Introduction to Statistics. 4 credits. Cross-listed with ECON. Provides basic statistics concepts and practical Python coding skills for data visualization, description, and hypothesis testing. Prerequisites: None.
MATH201. Differential Equations. 4 credits. Introduces ordinary differential equations (ODEs) and their use in modeling real-life problems in science and engineering. Prerequisites: MATH101.
MATH202. Discrete Mathematics. 4 credits. Cross-listed with CS. Provides basic knowledge of combinatorics and graph theory, along with methods of mathematical reasoning and formal proof writing. Prerequisites: One 100-level MATH course.
MATH204. Introduction to Quantitative Finance. 4 credits. Cross-listed with ECON. Focuses on building personal finance plans, pricing financial products, and using risk management tools through case studies. Prerequisites: MATH105.
MATH205. Probability. 4 credits. Introduces probability theory covering random variables, common distributions, and limit theorems for inferential statistics. Prerequisites: MATH101.
MATH301. Optimization. 4 credits. Cross-listed with CS. Explores the principles and techniques of optimization for solving problems in computer science, economics, science, and engineering. Prerequisites: MATH101; MATH103; Basic Programming Skills.
MATH302. Abstract Algebra. 4 credits. Provides a foundation in group theory and fundamental theorems. Prerequisites: MATH103.

MATH303. Operations Research. 4 credits. Teaches the optimization of real-world problems modeled by linear functions, with diverse applications. Prerequisites: MATH103.
MATH304. Advanced Quantitative Finance. 4 credits. Cross-listed with ECON. Builds on introductory quantitative finance for further applications. Prerequisites: MATH204.
MATH305. Stochastic Calculus. 4 credits. Cross-listed with ECON. Focuses on the modeling of random phenomena with stochastic processes for applications in business prediction and finance. Prerequisites: MATH205.
MATH307. Real Analysis. 4 credits. Studies real numbers, sequences, series, topology, limits, continuity, and integrals using formal mathematical proofs. Prerequisites: MATH101.
MATH308. Statistical Learning. 4 credits. Cross-listed with CS. Builds a foundation in statistical learning theory, from classical statistics to machine learning algorithms. Prerequisites: MATH101; MATH103; MATH205.
MATH310. Mathematical Statistics. 4 credits. Delves into statistics, covering estimation, inference, and regression built on probability. Prerequisites: MATH104; MATH205.
MATH311. Research and Writing Seminar. 4 credits. Students engage with faculty-presented research problems to synthesize and effectively communicate complex mathematical ideas. Prerequisites: One 300-level MATH course. Juniors and seniors only.
MATH312. Topology and Measure Theory. 4 credits. Introduces the fundamental concepts of topology and measure theory and their applications in modern analysis. Prerequisites: MATH307.
MATH313. Numerical Analysis. 4 credits. Explores computational mathematics for solving complex problems through error analysis, convergence, and interpolation. Prerequisites: MATH103; Basic Programming. (MATH101 highly recommended).
MATH398. Independent Study. Credits TBC. An independent study course subject to approval.
MATH401/402. Capstone I and II. 8 credits total. A one-year-long research project to be completed in the last year of study.
PSY101. Introduction to Psychology. 4 credits. Introduces the scientific study of behavior and mental processes, covering major theoretical perspectives and research methodologies. Prerequisites: None.
PSY204. Personality Psychology. 4 credits. Introduces major theories of personality to provide an in-depth understanding of human nature, adaptive and nonadaptive behaviors. Prerequisites: PSY101.
PSY205. Abnormal Psychology. 4 credits. Introduces different forms of psychological distress and disorders across the lifespan, examining concepts, classification, and treatment approaches. Prerequisites: PSY101.
PSY207. Organizational Psychology. 4 credits. Explores individual behavior and group dynamics in organizational settings, covering topics like motivation, teamwork, decision-making, and leadership. Prerequisites: PSY101.
PSY209. Art & Science of Well-being. 4 credits. Examines the fundamentals of happiness and wellbeing, teaching evidence-based practical skills to boost positive emotions and enable flourishing. Prerequisites: PSY101.

PSY213. Cognitive Neuroscience. 4 credits. Cross-listed with IS. Explores the neural mechanisms underlying mental processes such as perception, memory, thinking, problem-solving, and decision-making, integrating insights from neuroscience, artificial intelligence, and behavioral studies. Prerequisites: PSY101.

PSY214. Family Psychology. 4 credits. Introduces the characteristics of families and family types, family dynamics, and the basics of couple relationships. Prerequisites: PSY101; PSY204.

PSY216. Applied Research Methods in Psychology. 4 credits. Introduces the principles and practices of psychological research across quantitative and qualitative approaches, with hands-on experience designing and conducting experiments, analyzing data, and preparing laboratory and project reports. Prerequisites: PSY101; SOCI105.

PSY218. Social & Developmental Psychology. 4 credits. This course introduces the fields of social and developmental psychology, examining how social contexts and developmental processes interact to shape human thought, emotion, and behavior across the lifespan. Prerequisites: PSY 101 Introduction to Psychology

PSY220. Psychology Research Practicum I. 4 credits. Provides an introductory supervised research experience in which students contribute to faculty-led psychological research projects while developing foundational research skills and an understanding of the practices, ethics, and culture of psychological science. The course is letter-graded and may be taken twice for credit. Prerequisites: PSY101; SOCI105. Permission of the supervising faculty member.

PSY233. Educational Psychology. 4 credits. Cross-listed with SOCI. Explores the psychological principles underlying learning, development, and motivation within diverse social, cultural, and educational settings. Prerequisites: SOCI105; PSY101.

PSY302. Foundations of Clinical and Counseling Practice. 4 credits. Introduces the theory and practice of counseling psychology, with a focus on developing foundational skills in interviewing, assessment, and intervention, and on ethical and cultural considerations in the counselor-client relationship. Prerequisites: PSY101 and at least ONE of the following: PSY203, PSY204, PSY205, or PSY301 (tentative intended update: include PSY218).

PSY307. Cognitive Behavioral Therapy. 4 credits. Provides an evidence-based theory to understand human nature and teaches practical applications for assessment and treatment planning. Prerequisites: PSY302.

PSY308. Person-Centered Counseling. 4 credits. Focuses on the application of theoretical principles in individual counseling, teaching basic interviewing, assessment, and core counseling skills. Prerequisites: PSY101; PSY302.

PSY309. Health Psychology. 4 credits. Provides a broad overview of how psychology is applied to health, including health promotion, causes of ill-health, and strategies for improving health. Prerequisites: PSY101; SOCI105; PSY203 (tentative intended update: PSY203 OR PSY218).

PSY310. Environmental Psychology. 4 credits. Investigates the dynamic interplay between individuals and their physical surroundings, with special attention to Vietnam's cultural and environmental landscape. Prerequisites: All required Core courses; PSY101; SOCI105.

PSY311. Multicultural Psychology. 4 credits. Immerses students in the study of multicultural psychology, exploring cultural identity development, social justice, and advocacy. Prerequisites: PSY101; PSY302.

PSY313. Applied Behavior Analysis for Early Childhood Development. 4 credits. Offers foundational knowledge in applied behavior analysis for delivering early intervention services to children with ASD and related delays. Prerequisites: PSY101.

PSY316. Psychophysiology. 4 credits. Examines the dynamic relationships between psychological processes and the body's physiological systems, developing practical skills in measuring biobehavioral processes including EEG, ECG, EMG, and electrodermal activity. Prerequisites: PSY101; SOCI105; PSY216.

PSY317. Psychology Research Practicum II. **4 credits.** Provides an advanced supervised research experience in which students make independent scholarly contributions to faculty-led psychological research projects while producing a substantive academic research output. The course is letter-graded and may be taken twice for credit. Prerequisites: At least one 200-level Psychology course; and at least one 200-level methods course: PSY216 Applied Research Methods in Psychology or an equivalent in another major (e.g., Economics). Permission of the supervising faculty member.

PSY3XX. Face Perception. 4 credits. Prerequisites: TBD

PSY401/402. Capstone I and II. 8 credits total. A one-year individually supervised project completed in the final year, undertaken either as a Capstone by Dissertation (an empirical research project) or as a Capstone by Applied Project (design, implementation, and evaluation of a program grounded in psychological theory and research). Entry is by application in the third year and requires a major GPA of 3.5 or higher, a strong application, and faculty availability.

SOCI102. Social Inquiry. 4 credits. Introduces the questions and topics at the heart of the social sciences, exploring human nature, society, and specific themes like identity, politics, and inequality. Prerequisites: None.

SOCI105. Social Science Research Methods. 4 credits. Cross-listed with Psychology. Engages students with quantitative and qualitative research methods and statistical approaches specific to the social sciences. Prerequisites: None.

SOCI202. Digital Anthropology. 4 credits. Cross-listed with AMS; Tag: STS. Explores how internet communities are redefining what it means to be human, introducing anthropological research methods with an emphasis on new media. Prerequisites: Sophomores and above.

SOCI211. Introduction to Science, Technology, and Society. 4 credits. Tag: STS; BPS. Introduces the academic discipline of STS, examining how scientific knowledge and technologies are developed, and their complex relationship with societies. Prerequisites: None.

SOCI214. Introduction to Political Science. 4 credits. Tag: BPS. Introduces the academic discipline of political science, covering its history, important political theories, government affairs, and international relations. Prerequisites: None.

SOCI215. Theories of Culture. 4 credits. Examines the genealogy of social theory in the study of culture and society, with an emphasis on anthropology and ethnography. Prerequisites: SOCI102.

SOCI216. Ethics and Moral Philosophy. 4 credits. Cross-listed with LIT; Tag: BPS. Explores ethics as a system of moral principles and their crucial role in becoming moral citizens within contemporary Vietnamese and global contexts. Prerequisites: CORE101.

SOCI217. The Anthropology of Social Movements. 4 credits. Examines what it means to research "social movements" anthropologically, theorizing power, social change, and ethnography as a method. Prerequisites: SOCI102.

SOCI218. Disability and Culture. 4 credits. Tag: GSS. Focuses on social understandings of disability and its relationship to categories of sex/sexuality, gender, and identity. Prerequisites: SOCI102.

SOCI219. Love and Sex. 4 credits. Cross-listed with PSY; Tag: GSS. Examines the phenomena of love and sex from interdisciplinary social science perspectives in a global context. Prerequisites: CORE101.

SOCI221. Introduction to International Relations. 4 credits. Introduces the concepts, theories, and processes of international relations, including competing theoretical paradigms like realism and liberalism. Prerequisites: Sophomores and above.

SOCI222. Quantitative Social Science. 4 credits. Cross-listed with PSY. Extends statistical foundations to engage with social and psychological theory and practice through quantitative models. Prerequisites: Second year and above; MATH105 or ECON102 or SOCI105.

SOCI223. Ethnographic Research Methods. 4 credits. Introduces ethnography as both an epistemological method and a kind of writing, teaching the history of and debates on ethnographic knowledge-making. Prerequisites: SOCI102.

SOCI 224. Researching and Writing Social Worlds. 4 credits. Introduces the core practices of designing and writing social science research projects, guiding students through the development of a research proposal based on the systematic study of a small-scale social setting. Prerequisites: SOCI 102; All CORE courses;

SOCI303. Ethnographic Film: History, Theory, and Practice. 4 credits. Cross-listed with AMS. Analyzes the ethnographic film genre, from its historical emergence to its methodological innovations and theoretical contributions. Prerequisites: ARTS104; SOCI223; two 200-level courses in ARTS or SOCI or both.

SOCI305. Language, Culture, and Thought. 4 credits. Cross-listed with PSY. Explores the complex intersection of language, culture, and thought through an introduction to sociolinguistics and linguistic anthropology. Prerequisites: Juniors and Seniors only.

SOCI308. Technology, Innovation, and Military Conflict. 4 credits. Tag: STS; BPS. Examines the role of technology and innovation in the development and conduct of military conflict, from historical narratives to 21st-century technologies. Prerequisites: None.

SOCI309. The Anthropology of Sex. 4 credits. Tag: GSS. Analyzes the various aspects of sex from the perspective of sociocultural and linguistic anthropology. Prerequisites: SOCI 102.

SOCI310. The Anthropology of Law. 4 credits. Investigates law from an anthropological perspective, asking what law is in different cultures and to what extent modern law is a culture in itself. Prerequisites: Third year and above.

SOCI314. Governance of Technologies. 4 credits. Tag: BPS; STS. Explores how society seeks to control, steer, and manage technology and technological change, introducing critical actors and concepts of governance. Prerequisites: None.
SOCI315. Media Effects. 4 credits. Tag: BPS. Introduces historical and contemporary theory and research on mass media effects and examines how to assess their impact on diverse audiences. Prerequisites: None.
SOCI317. Culture and Society of Postwar Japan. 4 credits. Tag: EAS. Covers fundamental concepts of documentary filmmaking, including shooting, editing, and storytelling. Prerequisites: SOCI102 or HIS104.
SOCI319. Communication and Social Change. 4 credits. Tag: BPS. Explores the intersection of communication, deliberation, and social change within the context of international development. Prerequisites: None.
SOCI320. Risk and Risk Governance in Asia. 4 credits. Tag: EAS, BPS, STS. Delves into the concepts of risk, crisis, and governance, applying theoretical frameworks to practical case studies on existing risks in Asia. Prerequisites: Sophomores and above.
SOCI321. Geopolitics and Vietnam's Strategy. 4 credits. Cross-listed with VS; Tag: BPS. Examines foundational concepts of geopolitics to understand Vietnam's political economy, development, and foreign policy since 1975. Prerequisites: Completion of all Core courses; SOCI214 and/or SOCI221 highly recommended.
SOCI322. Modeling Social Behavior. 4 credits. Cross-listed with ECON, PSY; Tag: BPS. Explores the principles and practice of using agent-based modeling to simulate and understand the emergence of complex social phenomena. Prerequisites: One intermediate analysis course in ECON or one foundational theory course in SOCI or one social psychology course.
SOCI 323. Religion in Everyday Life. 4 credits. Develops religious literacy by examining how religion is defined, practiced, and contested in everyday life, with a focus on theoretical perspectives and case studies from Vietnam. Prerequisites: SOCI 102; All CORE courses
SOCI398. Independent Study. 4 credits. An independent study course subject to approval.
SOCI401/402. Capstone I and II. 8 credits total. A one-year-long research project to be completed in the last year of study.
VS104. Introduction to Comparative Politics: Bringing in Vietnam. 4 credits. Provides a foundation in comparative politics, exploring key themes and theories with a focus on Vietnam from a comparative perspective. Prerequisites: None.
VS106. Cultural and Intellectual Foundation of Vietnamese Literary Chinese I. 4 credits. Cross-listed with LIT; Tag: EAS. Introduces students to reading and interpreting works composed in Vietnamese literary Chinese by premodern Vietnamese figures. Prerequisites: None.
VS110. Going Hand in Hand: Politics and Economic Development in Contemporary Vietnam. 4 credits. Provides a foundational understanding of Vietnam's rising influence, focusing on its socialism-oriented market economy and contemporary challenges. Prerequisites: MVCS or a 100-level VS course.
VS114. Introduction to Champa and Khmer History. 4 credits. Introduces the histories of Champa and Cambodia, highlighting their interconnectedness with Vietnam. Prerequisites: None.

VS116. Digital Humanities in Vietnam Studies Contexts I. 4 credits. Equips students with Digital Humanities fundamentals and computational tools, applying them to research in the social sciences and humanities with a focus on Vietnam. Prerequisites: None.

VS203. The Challenge of Change: Civil Society and Social Movements in Vietnam. 4 credits. Cross-listed with SOCI. Explores theoretical and empirical research on social movements, with a particular focus on Vietnam's unique context. Prerequisites: None.

VS204. The Legacy of the War in Retrospect I. 4 credits. Critically examines the American War in Vietnam and its lasting legacies from multiple perspectives. Prerequisites: None.

VS205. Theory & Method in Vietnam Studies. 4 credits. Focuses on Vietnam Studies as an inter-/trans-disciplinary field, building a theoretical foundation for understanding Vietnam's transformations. Prerequisites: MVCS or a 100-level VS course.

VS206. Cultural and Intellectual Foundation of Vietnamese Literary Chinese II. 4 credits. Cross-listed with LIT; Tag: EAS. Explores the crucial role of Vietnamese Literary Chinese in shaping culture, ideology, and access to historical texts. Prerequisites: None.

VS208. Chinese Foreign Policy Making: Vietnam, the U.S., and Beyond. 4 credits. Tag: EAS. Provides a comprehensive understanding of Chinese foreign policy, with in-depth examination of policy towards Vietnam and the U.S. Prerequisites: MVCS or a 100-level VS course.

VS211. Secular Mindfulness: From Wartime Vietnam to the World, and Back to Postwar Developing Vietnam. 4 credits. Cross-listed with PSY. Examines secular mindfulness through an interdisciplinary lens, exploring its historical formation and transmission. Prerequisites: MVCS or a 100-level VS course.

VS214. Developing Vietnam. 4 credits. Cross-listed with HIS, SOCI. Examines Vietnam's contemporary history, society, and culture post-1980s, focusing on development as a multifaceted force. Prerequisites: MVCS or a 100-level VS course.

VS215. Contending Theories of International Relations: A Comprehensive View of Vietnam and the World. 4 credits. Explores International Relations theory in the context of Vietnam's foreign policy decisions and outcomes. Prerequisites: One 100-level HIS or VS course.

VS216. Applied Digital Humanities for Vietnam Studies. 4 credits. Guides students in applied research and team-based Digital Humanities projects related to Vietnam. Prerequisites: VS116.

VS220. Understanding International Political Economy: A Vietnamese Approach. 4 credits. Cross-listed with ECON; Tag: BPS. Builds a foundation in International Political Economy (IPE) from a Vietnamese perspective, examining global economic relations. Prerequisites: None.

VS223. Alternative Voices in Vietnam's History. 4 credits. Addresses historiographical challenges in elevating marginalized voices—including minority, colonial, postcolonial, diasporic, and women's histories—beyond official narratives. Prerequisites: CORE 102 and one 100-level course in the cross-listed majors/minors.

VS224. Premodern Vietnamese Buddhist Literature: Traditions, Genres, and Communities. 4 credits. Introduces premodern Vietnamese Buddhist literature from the Lý-Trần period to the Nguyễn dynasty, examining how Buddhist writing shaped Vietnam's literary, religious, and intellectual traditions through diverse texts, communities, and historical contexts. Prerequisites: MVCS.

VS304. The Legacy of the War in Retrospect II. 4 credits. Provides students with the opportunity to develop and share original research projects on various legacies of the American/Vietnam War. Prerequisites: None.

VS307. Transnational Buddhist Mindfulness: Vietnamese Buddhist Traditions and Global Contexts. 4 credits. Cross-listed with SOCI, HIS, PSY. Explores Buddhist mindfulness practices within Vietnamese traditions and their transnational flows. Prerequisites: VS211 or an equivalent 200-level course in SOCI, HIS, PSY, or EAS with instructor approval.

VS309. Minorities Matter: Southeast Asia's Ethnic, Religious, Political and Sexual Minorities. 4 credits. Cross-listed with HIS. Examines Southeast Asian diversity through the experiences of ethnic, religious, and sexual minorities, focusing primarily on Vietnam and neighboring countries. Prerequisites: one 200-level course in a cross-listed major/minor.

VS401/402. Capstone I and II. 8 credits total. A one-year-long research project to be completed in the last year of study.

Undergraduate Academic Catalog Policy

The Academic Catalog is established and published following the Undergraduate Academic Catalog Policy V1.0.